

A UNIVERSITY of  
**MARYLAND**  
PUBLICATION



Volume 5

JUNE, 1956

No. 1

*15-9-61*

**The School of**  
**NURSING**

**1956—1957**

**UNIVERSITY OF MARYLAND**  
**BALTIMORE, and COLLEGE PARK,**  
**MARYLAND**



H.M.

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A UNIVERSITY of  
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PUBLICATION

The seal of the University of Maryland is circular and features a central figure holding a staff and a shield. The text "UNIVERSITY OF MARYLAND" is written around the top inner edge, and "1862-1856-1920" is written around the bottom inner edge.

*The School of*

# NURSING

1956 - 1957



## IMPORTANT

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

## CALENDAR, 1956-57

### College Park Division

The University Year is divided into two semesters of approximately seventeen weeks each, and a summer session of six weeks.

#### First Semester

##### 1956

September 18-21	Tuesday-Friday	Registration, first semester
September 24	Monday	Instruction begins
October 18	Thursday	Convocation, faculty and students
November 21	Wednesday after last class	Thanksgiving recess begins
November 26	Monday, 8 a.m.	Thanksgiving recess ends
December 19	Wednesday after last class	Christmas recess begins

##### 1957

January 2	Wednesday, 8 a.m.	Christmas recess ends
January 20	Sunday	Charter Day
January 21	Monday	Inauguration Day, holiday
January 22	Tuesday	Pre-Examination Study Day
January 23-30	Wednesday-Wednesday, inc.	First semester examinations

#### Second Semester

February 5-8	Tuesday-Friday	Registration, second semester
February 11	Monday	Instruction begins
February 22	Friday	Washington's Birthday, holiday
March 25	Monday	Maryland Day
April 18	Thursday, 8 a.m.	Easter recess begins
April 23	Tuesday, 8 a.m.	Easter recess ends
May 16	Thursday	Military Day
May 29	Wednesday	Pre-Examination Study Day
May 30	Thursday	Memorial Day, holiday
May 31-June 7	Friday-Friday, inc.	Second semester examinations
June 2	Sunday	Baccalaureate exercises
June 8	Saturday	Commencement exercises

#### Summer Session, 1957

June 24	Monday	Registration, summer session
June 25	Tuesday	Summer session begins
August 2	Friday	Summer session ends



## CALENDAR, 1956-57

### Baltimore Division

The University Year is divided into two semesters of approximately twenty-six weeks each, and a summer session of six weeks.

#### Summer Session

##### 1956

June 11	Monday	Summer session begins
July 4	Wednesday	Independence Day, holiday
July 6	Friday	Summer session ends

#### First Semester

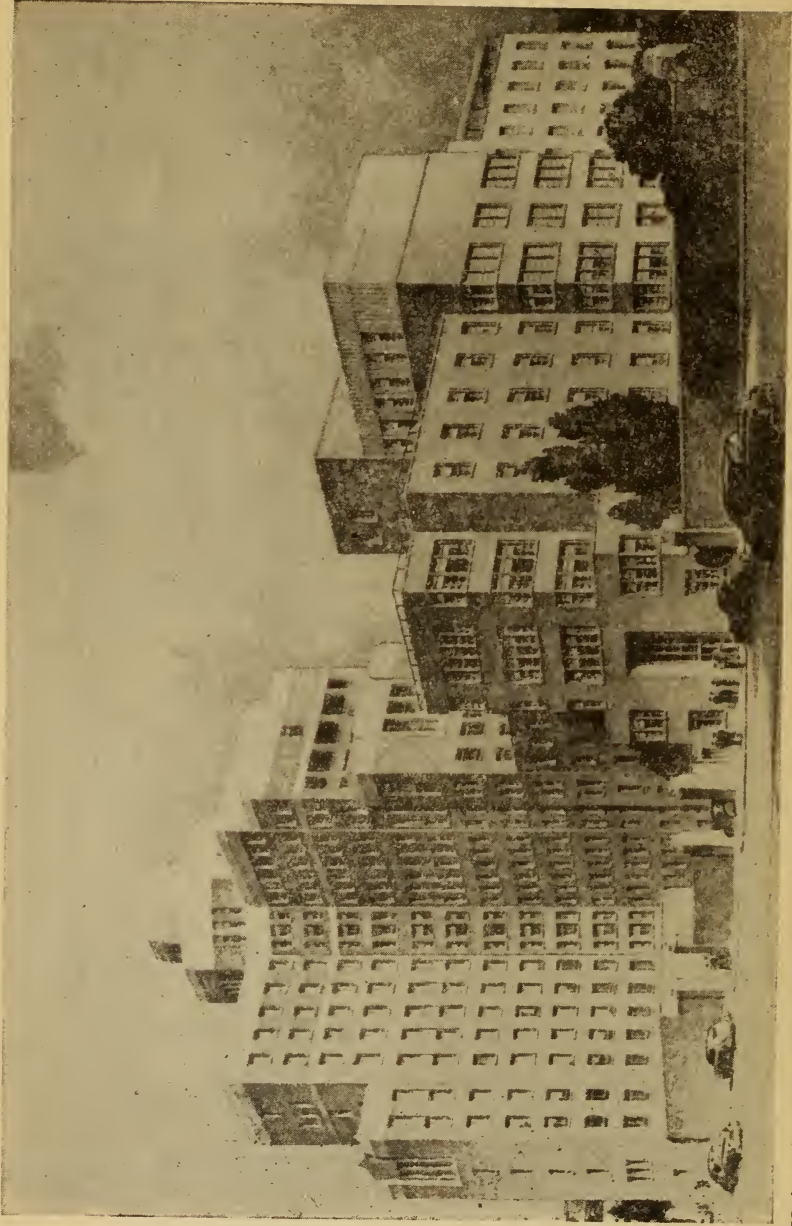
July 9-10	Monday, Tuesday	Registration, first semester
September 3	Monday	Labor Day, holiday
November 21	Wednesday after last class	Instruction suspended
November 22	Thursday	Thanksgiving Day, holiday
November 26	Wednesday after last class	Instruction resumed
December 19	Wednesday after last class	Instruction suspended
December 25	Tuesday	Christmas Day, holiday

##### 1957

January 2	Wednesday, 8 a.m.	Instruction resumed
January 20	Tuesday	Charter Day
January 21	Monday	Inauguration Day, holiday
January 23-30	Wednesday-Wednesday, inc.	First semester examinations

#### Second Semester

February 5-8	Tuesday-Friday	Registration
February 11	Monday	Instruction begins
February 22	Friday	Washington's Birthday, holiday
March 25	Monday	Maryland Day
April 18	Thursday, 8 a.m.	Instruction suspended
April 21	Sunday	Easter Holiday
April 23	Tuesday, 8 a.m.	Instruction resumed
May 16	Thursday	Military Day
May 30	Thursday	Memorial Day, holiday
May 31-June 7	Friday-Friday, inc.	Second semester examination
June 2	Sunday	Baccalaureate exercises
June 8	Saturday	Commencement exercises



University Hospital, Baltimore, Maryland, where students of the University of Maryland School of Nursing receive the major part of their clinical education.

1956

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JANUARY 1956

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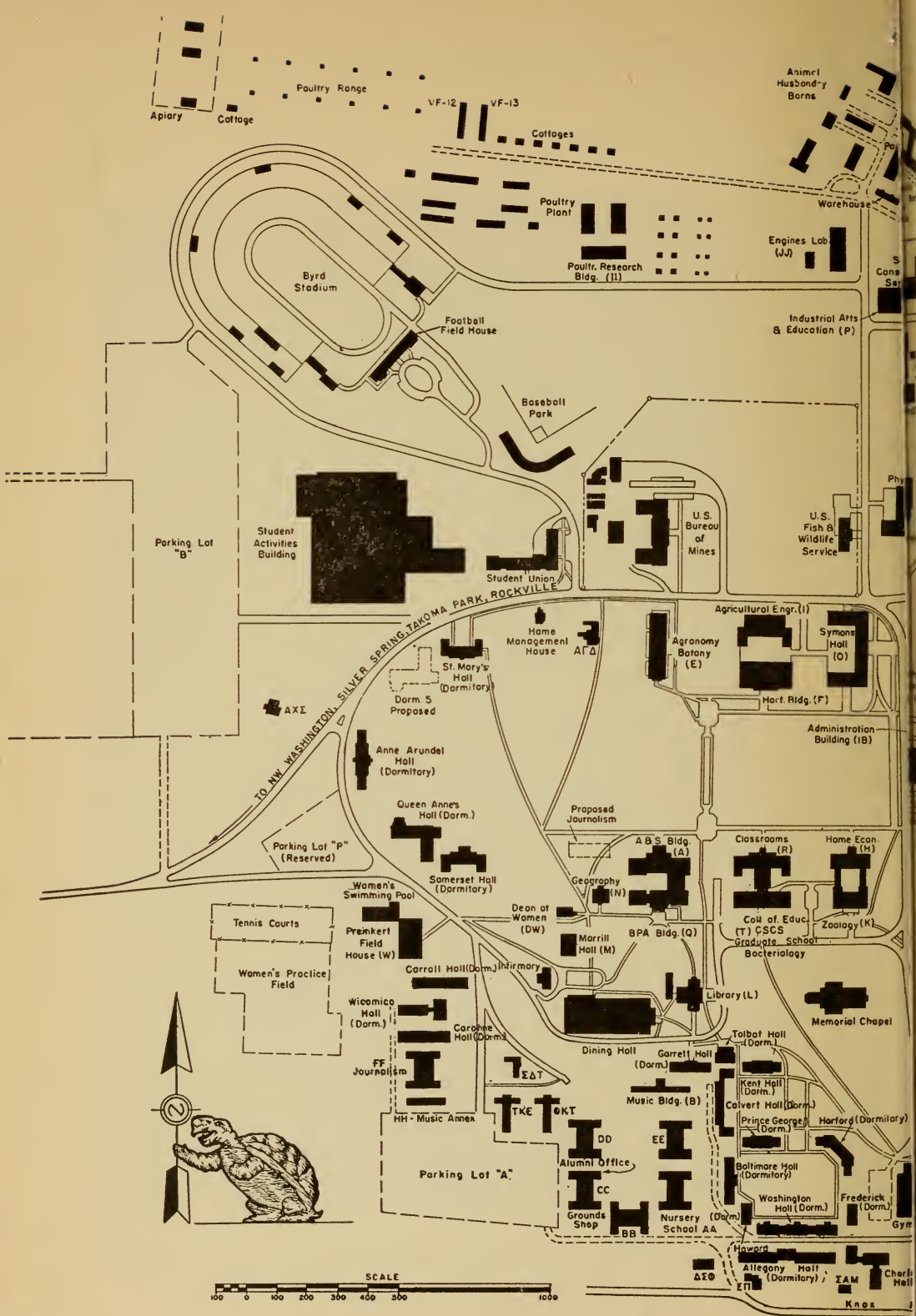
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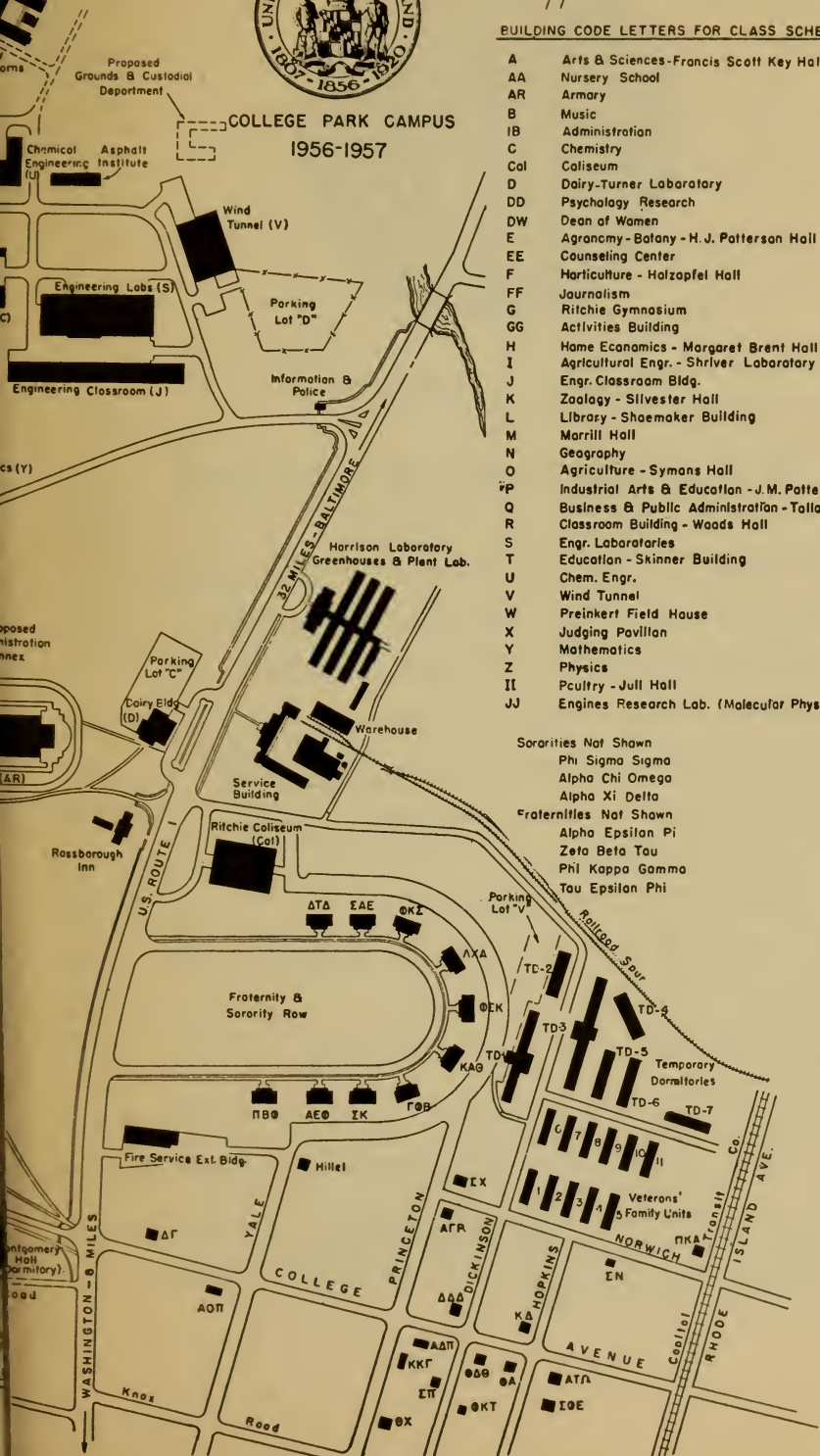




UNIVERSITY OF MARYLAND



COLLEGE PARK CAMPUS  
1956-1957



BUILDING CODE LETTERS FOR CLASS SCHEDULES.

- A Arts & Sciences - Francis Scott Key Hall
- AA Nursery School
- AR Armory
- B Music
- IB Administration
- C Chemistry
- Col Coliseum
- D Dairy - Turner Laboratory
- DD Psychology Research
- DW Dean of Women
- E Agronomy - Botany - H.J. Patterson Hall
- EE Counseling Center
- F Horticulture - Holzappel Hall
- FF Journalism
- G Ritchie Gymnasium
- GG Activities Building
- H Home Economics - Margaret Brent Hall
- I Agricultural Engr. - Shriver Laboratory
- J Engr. Classroom Bldg.
- K Zoology - Silvester Hall
- L Library - Shoemaker Building
- M Morrill Hall
- N Geography
- O Agriculture - Symans Hall
- P Industrial Arts & Education - J.M. Patterson Bldg.
- Q Business & Public Administration - Tallafiero Hall
- R Classroom Building - Woods Hall
- S Engr. Laboratories
- T Education - Skinner Building
- U Chem. Engr.
- V Wind Tunnel
- W Preinkert Field House
- X Judging Pavilion
- Y Mathematics
- Z Physics
- II Poultry - Jull Hall
- JJ Engines Research Lab. (Molecular Physics)

- Sororities Not Shown
- Phi Sigma Sigma
  - Alpha Chi Omega
  - Alpha Xi Delta
- Fraternities Not Shown
- Alpha Epsilon Pi
  - Zeta Beta Tau
  - Phi Kappa Gamma
  - Tau Epsilon Phi

Civil Defense Training Bldg.



**BOARD OF REGENTS  
AND  
MARYLAND STATE BOARD OF AGRICULTURE**

	<i>Term Expires</i>
WILLIAM P. COLE, JR., Chairman, 100 West University Parkway, Baltimore...	1958
MRS. JOHN L. WHITEHURST, Vice-Chairman, 4101 Greenway, Baltimore.....	1956
B. HERBERT BROWN, Secretary, 12 West Madison Street, Baltimore.....	1960
HARRY H. NUTTLE, Treasurer, Denton.....	1957
LOUIS L. KAPLAN, Assistant Secretary, 1201 Eutaw Place, Baltimore.....	1961
EDMUND S. BURKE, Assistant Treasurer, Cumberland.....	1959
EDWARD F. HOLTER, Middletown .....	1959
ENOS S. STOCKBRIDGE, 10 Light Street, Baltimore.....	1960
CHARLES P. McCORMICK, McCormick and Company, Baltimore.....	1957
C. EWING TUTTLE, 1114 St. Paul Street, Baltimore.....	1962
THOMAS B. SYMONS, 7410 Columbia Avenue, College Park.....	1963

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

A regular meeting of the Board is held the last Friday in each month, except during the months of July and August.

## OFFICERS OF THE ADMINISTRATION

- WILSON H. ELKINS**, President, University of Maryland.  
B.A., University of Texas, 1932; M.A., 1932; B.Litt., Oxford University, 1936  
D.Phil., 1936.
- ALBIN O. KUHN**, Assistant to the President of the University.  
B.S., University of Maryland, 1938; M.S., 1939; Ph.D., 1948.
- HARRY C. BYRD**, President Emeritus, University of Maryland.  
B.S., University of Maryland, 1908; LL.D., Washington College, 1936; LL.D.,  
Dickinson College, 1938; D.Sc., Western Maryland College, 1938.
- HAROLD F. COTTERMAN**, Dean of the Faculty of the University.  
B.S., Ohio State University, 1916; M.A., Columbia University, 1917; Ph.D.,  
American University, 1930.
- RONALD BAMFORD**, Dean of the Graduate School.  
B.S., University of Connecticut, 1924; M.S., University of Vermont, 1926;  
Ph.D., Columbia University, 1931.
- GORDON M. CAIRNS**, Dean of Agriculture.  
B.S., Cornell University, 1936; M.S., 1938; Ph.D., 1940.
- PAUL E. NYSTROM**, Director, Agricultural Extension Service.  
B.S., University of California, 1928; M.S., University of Maryland, 1931;  
M.P.A., Harvard University, 1948; D.P.A., 1951.
- IRVIN C. HAUT**, Director, Agricultural Experiment Station and Head, Department  
of Horticulture.  
B.S., University of Idaho, 1928; M.S., State College of Washington, 1930;  
Ph.D., University of Maryland, 1933.
- LEON P. SMITH**, Dean of the College of Arts and Sciences.  
B.A., Emory University, 1919; M.A., University of Chicago, 1928; Ph.D.,  
1930; Diplome le l'Institut de Touraine, 1932.
- J. FREEMAN PYLE**, Dean of the College of Business and Public Administration.  
Ph.B., University of Chicago, 1917; M.A., 1918, Ph.D., 1925.
- MYRON S. AISENBERG**, Dean of the School of Dentistry.  
D.D.S., University of Maryland, 1922.
- VERNON E. ANDERSON**, Dean of the College of Education.  
B.S., University of Minnesota, 1930; M.A., 1936; Ph.D., University of Colorado,  
1942.
- S. SIDNEY STEINBERG**, Dean of the College of Engineering.  
B.E., Cooper Union School of Engineering, 1910; C.E., 1913; Registered  
Professional Engineer.
- WILBERT J. HUFF**, Director, Engineering Experiment Station and Chairman of the  
Division of Physical Sciences.  
B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; Ph.D., Yale  
University, 1917; D.Sc. (hon.), Ohio Northern University, 1927.
- M. MARIE MOUNT**, Dean of the College of Home Economics.  
B.A., University of Indiana, 1916; M.A., Columbia Teachers College, 1924.
- ROGER HOWELL**, Dean of the School of Law.  
B.A., Johns Hopkins University, 1914; Ph.D., 1917; LL.B., University of  
Maryland, 1917.
- WILLIAM S. STONE**, Dean of the School of Medicine and Director of Medical Edu-  
cation and Research.  
B.S., University of Idaho, 1924; M.S., 1925; M.D., University of Louisville,  
1929; Ph.D., (hon.), University of Louisville, 1946.
- FLORENCE M. GIPE**, Dean of the School of Nursing.  
B.S., Catholic University of America, 1937; M.S., University of Pennsylvania,  
1940; Ed.D., University of Maryland, 1952.
- CLIFFORD G. BLITCH**, Director of the University Hospital.  
M.D., Vanderbilt University Medical School, 1928.
- JOSEPH R. AMBROSE**, Dean of the College of Military Science.  
B.A., University of Denver, 1948; Colonel, U.S. Air Force.
- NOEL E. FOSS**, Dean of the School of Pharmacy.  
Ph.C., South Dakota State College, 1929; B.S., 1929; M.S., University of  
Maryland, 1932; Ph.D., 1933.



LESTER M. FRALEY, Dean of the College of Physical Education, Recreation, and Health.

B.A., Randolph Macon College, 1928; M.A., 1937; Ph.D., Peabody College, 1939.

RAY W. EHRENSBERGER, Dean of the College of Special and Continuation Studies.

B.A., Wabash College, 1929; M.A., Butler University, 1930; Ph.D., Syracuse University, 1937.

CHARLES E. WHITE, Chairman of the Lower Division.

B.S., University of Maryland, 1923; M.S., 1924; Ph.D., 1926.

JOHN E. FABER, JR., Chairman of the Division of Biological Sciences.

B.S., University of Maryland, 1926; M.S., 1927; Ph.D., 1937.

ADOLF E. ZUCKER, Chairman of the Division of Humanities.

B.A., University of Illinois, 1912; M.A., 1913; Ph.D., University of Pennsylvania, 1917.

HAROLD C. HOPFSOMMER, Chairman of the Division of Social Sciences.

B.S., Northwestern University, 1921; M.A., 1923; Ph.D., Cornell University, 1929.

GEARY F. EPPLEY, Director of Student Welfare and Dean of Men.

B.S., Maryland State College, 1920; M.S., University of Maryland, 1926.

ADELE H. STAMP, Dean of Women.

B.A., Tulane University, 1921; M.A., University of Maryland, 1924.

EDGAR F. LONG, Dean of Students.

B.A., Blue Ridge College, 1911; M.A., University of Kansas, 1914; Ph.D. Johns Hopkins University, 1932.

G. WATSON ALGIRE, Director of Admissions and Registrations.

B.A., University of Maryland, 1930; M.S., 1931.

NORMA J. AZLEIN, Associate Registrar.

B.A., University of Chicago, 1940.

DOROTHY L. POWELL, Associate Director of Admissions.

B.A., University of Maryland, 1943.

DAVID L. BRIGHAM, Alumni Secretary.

B.A., University of Maryland, 1938.

WILLIAM W. COBEY, Director of Athletics.

A.B., University of Maryland, 1930.

GEORGE O. WEBER, Director and Supervising Engineer, Department of Physical Plant.

B.S., University of Maryland, 1933.

GEORGE W. MORRISON, Associate Director and Supervising Engineer Physical Plant (Baltimore).

B.S., University of Maryland, 1927; E.E., 1931.

CHARLES L. BENTON, Director of Finance and Business.

B.A., University of Maryland, 1938; M.S., 1940; C.P.A., 1940.

C. WILBUR CISSEL, Comptroller.

B.A., University of Maryland, 1932; M.A., 1934; C.P.A., 1939.

HOWARD ROVELSTAD, Director of Libraries.

B.A., University of Illinois, 1936; M.A., 1937; B.S.L.S., Columbia University 1940.

GEORGE W. FOGG, Director of Personnel.

B.A., University of Maryland, 1926; M.A., 1928.

GEORGE W. WARREN, Director of Procurement.

B.A., Duke University, 1942.

HARVEY L. MILLER, Director of Publications and Publicity.

Colonel, U.S. Marine Corps, Retired.

HARRY A. BISHOP, Director of the Student Health Service.

M.D., University of Maryland, 1912.

JOHN P. O'REAGAN, Commandant of Cadets, Air Force R.O.T.C.

B.S., Georgetown University, 1950.



OFFICERS OF ADMINISTRATION, SCHOOL OF NURSING

- WILSON H. ELKINS, B.A., M.A., Litt.B., Ph.D., President
- HAROLD F. COTTERMAN, B.S., M.A., Ph.D., Dean of the Faculty
- ROLAND BAMFORD, B.S., M.S., Ph.S., Dean of the Graduate School
- FLORENCE M. GIPE, R.N., B.S., M.S., Ed.D., Dean
- MARY K. CARL, R.N., B.S., Ph.D., Chairman, Graduate Programs in Nursing
- VIRGINIA C. CONLEY, R.N., B.S., M.A., Chairman, Baccalaureate Program
- MARGARET L. HAYES, R.N., B.S., M.S., Assistant to Dean, College Park Division
- M. MARGARET JAMESON, A.B., M.A., Assistant Dean of Women.
- ELEANOR L. SLACUM, R.N., B.S., Assistant to Dean, Baltimore Division
- ETHEL M. TROY, R.N., B.S., Director, Practical Nurse Education
- WILFRED TOWNSHEND, M.D., Director of Student Health
- AURELIA C. WILLERS, R.N., B.A., Director, Nursing Service, University Hospital
- KATHERYN S. WOHLSEN, R.N., A.B., M.N., M.A., Supervisor of Instruction, Public Health Nursing

ASSISTANTS IN SCHOOL OF NURSING

- MARY R. DAYBALL.....Administrative Assistant
- VELMA L. HOFFERBERT.....Records Secretary
- SIMONE HURST .....Librarian
- IRENE KREBS .....Senior Stenographer
- HENRIETTA ORF .....Junior Typist

## FACULTY, SCHOOL OF NURSING

- MARTHA FRANCIS BAER, Instructor of Public Health Nursing.  
Diploma in Nursing, Mennonite School of Nursing, 1925; R.N., B.S., Catholic University of America, 1938; Certificate in Public Health Nursing 1951, University of Pennsylvania.
- MARY K. CARL, Associate Professor of Nursing and Chairman, Graduate Programs in Nursing.  
Diploma in Nursing, Maryland General Hospital School of Nursing, 1940; R.N., B.S., Johns Hopkins University, 1946; Ph.D., University of Maryland, 1951.
- VIRGINIA C. CONLEY, Assistant Professor of Nursing and Chairman, Baccalaureate Program.  
Diploma in Nursing, University of Maryland, 1940; B.S., University of Maryland, 1940; R.N., M.A., University of Maryland, 1953.
- PEGGY ANN DASHIELL, Assistant Instructor in Child Growth and Development.  
B.S., University of Maryland, 1951.
- MARCELLA Z. DAVIS, Instructor of Psychiatric Nursing.  
Diploma in Nursing, Englewood Hospital School of Nursing, 1946; R.N., B.S., New York University, 1951; M.A., Teachers College, Columbia University, 1953; Fulbright Fellow, 1955-56.
- DOROTHY A. DREW, Instructor of Psychiatric Nursing.  
Diploma in Nursing, Cambridge City Hospital School of Nursing, 1951; R.N., B.S., Teacher's College, Columbia University, 1954; M.A., Teacher's College, Columbia University, 1955.
- RUTH LENORE DYSON, Assistant Professor of Nutrition.  
B.S., Michigan State University, 1939; M.S., Western Reserve University, 1952.
- THERESA M. FERNANDEZ, Associate Professor of Psychiatric Nursing.  
Diploma in Nursing, Staten Island School of Nursing, 1944; R.N., B.S., Teachers College, Columbia University, 1952; M.A., Teachers College, Columbia University, 1953.
- FLORENCE M. GIPE, Professor of Nursing and Dean.  
Diploma in Nursing, York Hospital, 1919; R.N., B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; Ed.D., University of Maryland, 1952.
- MARY E. GROTEFEND, Assistant Professor of Public Health Nursing.  
Diploma in Nursing, Bethany Hospital School of Nursing, 1931; R.N., A.B., Baker University, 1934; M.S., Catholic University of America, 1944; C.P.H.N., Catholic University of America, 1952.
- MARGARET LOTHIAN HAYES, Associate Professor of Nursing.  
Diploma in Nursing, Sherman Hospital School of Nursing, 1936; R.N., B.S., Vanderbilt University, 1943; M.S., Catholic University of America, 1947.
- ELSIE HO, Assistant Professor of Mental Health.  
Diploma in Nursing, Queen's Hospital School of Nursing, 1943; C.P.H.N., University of Hawaii, 1944; R.N., B.S., Western Reserve University, 1947; M.A., Columbia University, 1952.
- CAROL HOSFIELD, Instructor of Medical and Surgical Nursing.  
Diploma in Nursing, University of Maryland, 1950; R.N., B.S., University of Maryland, 1952; M.S., University of Pennsylvania, 1956.
- MARGUERITE E. HYDORN, Assistant Professor of Maternal and Child Health.  
Diploma in Nursing, Saginaw General Hospital, 1941; R.N., B.S., Wayne University, 1951; M.Ed., University of Maryland, 1954.
- \*MARGARET PAULONIS, Instructor of Nursing.  
Diploma in Nursing, Maryland General Hospital, School of Nursing, 1946; R.N., B.S., Catholic University of America, 1951.
- FRANCES T. REED, Assistant Professor of Pediatric Nursing.  
Diploma in Nursing, Griffin Hospital School of Nursing, 1935; R.N., B.S., Catholic University of America, 1940; M.Ed., University of Maryland, 1952.
- GLADYS SELLEW, Professor of Nursing of Children.  
Diploma in Nursing, Cincinnati General Hospital School of Nursing, 1920; R.N., A.B., University of Cincinnati, 1920; B.S., University of Cincinnati, 1921; M.A., University of Cincinnati, 1921; Ph.D., Catholic University of America, 1938.

\*Completing Master's degree in 1956.

- ELEANOR L. SLACUM, Assistant Professor of Medical and Surgical Nursing.  
Diploma in Nursing, Cambridge Maryland Hospital School of Nursing, 1928; R.N., B.S., University of Maryland, 1951; Graduate Study, American University, 1951-52.
- MARY F. SULTZER, Instructor of Childhood Education.  
B.S., Johns Hopkins University, 1929; M.A., Johns Hopkins University, 1934.
- \*FRANCES WICKHAM, Assistant Professor of Public Health Nursing.  
Diploma in Nursing, Johns Hopkins School of Nursing, 1941; R.N., B.S., Catholic University, 1947.
- KATHERYN S. WOHLSEN, Associate Professor of Public Health Nursing.  
B.A., Flora Stone Mather College of Western Reserve University, 1928; M.N., Frances Payne Bolton School of Nursing of Western Reserve University, 1941; R.N., M.A., Teachers College, Columbia University, 1947.
- CECELIA M. ZITKUS, Assistant Professor, Rehabilitative Nursing.  
A.B., Ursuline College, 1940; Diploma in Nursing, St. Alexes School of Nursing, 1943; M.A., University of Maryland, 1954; R.N.; Post Master study at Catholic University of America, 1955-56.

#### PART-TIME INSTRUCTIONAL STAFF

- J. EDMUND BRADLEY, M.D., Professor of Pediatrics
- PELA BRAUCHER, M.S., Associate Professor of Foods and Nutrition
- ROBERT W. BUXTON, M.D., Professor of Surgery
- BRICE DORSEY, D.D.S., Professor of Oral Surgery
- FRANK H. J. FIGGE, M.D., Professor of Anatomy
- JACOB E. FINESINGER, M.D., Professor of Psychiatry
- ARTHUR L. HASKINS, JR., M.D., Professor of Obstetrics and Gynecology
- JOHN C. KRANTZ, JR., Ph.D., D.Sc., Professor of Pharmacology
- EDNA McNAUGHTON, M.A., Professor of Childhood Education
- MAURICE C. PINCOFFS, B.S., M.D., Professor of Preventive and Rehabilitative Medicine
- EMIL C. SCHMIDT, Ph.D., L.L.D., Professor of Biological Chemistry
- GRACE E. SHAW, B.S., Reg. P.T. Head, Department of Physiotherapy
- JANET WESSEL, Ph.D., Assistant Professor of Physical Education.
- HUNTINGTON WILLIAMS, M.D., Dr. P.H., Professor of Hygiene and Public Health
- CHARLES L. WISEMAN, JR., M.S., M.D., Professor of Microbiology
- THEODORE E. WOODWARD, M.D., Professor of Medicine

#### INSTRUCTORS IN ASSOCIATED INSTITUTIONS AND AGENCIES

- RICHARD BOLIN, R.N., B.S., Director of Nursing, Springfield State Hospital
- FLORENCE BURNETT, R.N., M.A., Mental Health Consultant, Division of Public Health Nursing, Maryland State Health Department
- HELEN FISK, R.N., M.P.H., Chief, Public Health Nursing, Maryland State Health Department
- JOSEPH H. LAVOIE, R.N., M.A., Director of Nursing, Crownsville State Hospital
- MARGARET NEWCOMB, R.N., B.S., Director of Nursing, Sheppard-Pratt Psychiatric Hospital
- MATTHEW TAYBACK, Sc.D., Director Statistical Section, Baltimore City Health Department
- WILLIAM H. F. WARTHEN, M.D., M.P.H., Director of Bureau of Public Health, Baltimore County Public Health Department

\*Completing Master's degree in 1956.

## FACULTY AND SPECIAL COMMITTEES, SCHOOL OF NURSING

**Executive Committee**

Miss Gipe, Chairman, Mmes. Conley, Hydorn, Troy, Hayes, Willers.

**Educational Standards, Policies and Coordination**

Miss Carl, Chairman, Mmes. Conley, Fernandez, Hayes, Reed and Wohlsen.

**Curriculum and Evaluation**

Miss Conley, Chairman, Mmes. Hayes, Carl, Ho, Grotefend, Dr. Rollinson.

**Publications and Catalogues**

Miss Carl, Chairman, Mmes. Conley, Paulonis, Slacum, Anderson

**Scholarships and Student Aid**

Miss Conley, Chairman, Mmes. Hayes, Dyson, Baer, Student Nurse Representative, President, Nurses Alumna Association.

**Libraries**

Mrs. I. Robinson, Chairman, Mmes. Paulonis, Reed, Hydorn, Troy, Miss Fernandez, Student Government Association President. Ex-officio Members: Mmes. Gipe, Baer, Mrs. Hurst.

**Student Welfare**

Miss Hosfield, Chairman, Mmes. Hayes, Gocke, President Student Government Association.

**Admissions and Promotion**

Miss Hayes, Chairman, Mmes. Carl, Wohlsen, Reed, Drew.

**Curriculum Committee—Graduate Education**

Mmes. Carl, Conley, Fernandez, Gipe, Hydorn, Sellow.



**ADMINISTRATIVE STAFF—UNIVERSITY OF MARYLAND  
HOSPITAL**

CLIFFORD G. BLITCH, M.D.....Director  
SAM O. GILMER, B.S.....Assistant Director  
MICHAEL J. SPODNIK, JR., B.S., M.S.....Assistant Director

**DEPARTMENT OF NURSING SERVICE  
UNIVERSITY OF MARYLAND HOSPITAL**

AURELIA C. WILLERS, R.N., B.A., Director, Nursing Service  
EVA F. DARLEY, R.N., B.S., M.Ed., Associate Director, Nursing Service  
HELEN KING, R.N., B.S., Assistant Director, Nursing Service, Evening  
LENORA MCKENZIE, R.N., Assistant Director, Nursing Service, Night  
LORRAINE NEEL, R.N., Assistant Director, Nursing Service

**SCHOOL OF NURSING**

FLORENCE M. GIPE, R.N., Ed.D., Dean

The School of Nursing of the University of Maryland offers both general and fundamental education for students who wish to prepare for professional work in the broad field of nursing activities.

The objective of the curriculum is to aid the student to develop habits in critical and constructive thinking, as well as skills in nursing, which will continue to influence her growth and learning, and will enable her to assume the responsibilities of a professional nurse and of a useful member of her community.

The school endeavors to assist the student to become skillful in meeting the nursing needs of the individual and community groups for care during illness and for the conservation of health; and to gain personal and professional satisfaction as a contributing member of society.

**History**

The University of Maryland School of Nursing, the second school of nursing to be founded in Maryland was organized in December, 1889 by Louisa Parsons, a student of Florence Nightingale, and a graduate of St. Thomas Hospital School in London, England. Because of her keen interest in Miss Parsons' new American School, Miss Nightingale designed for the students in this new school, the Nightingale cap which is still proudly worn by graduates of the University of Maryland School of Nursing.

In 1902 the original two year curriculum was extended to three years. For more than a generation, graduates of this growing school have served in the community, founded nursing schools in Maryland and other states, and participated in professional organizations on a national and local level. In World Wars I and II, graduates of the school served on foreign soil with the Medical Units of the University of Maryland. Again during the Korean War, University of Maryland nurses answered the call to service by ministering to the sick and wounded in the orient. In 1920 the School of Nursing became a separate unit of the University, although it continued to be administered as a hospital school.

In 1926 the University of Maryland instituted a five year combined academic and nursing program. The establishment of this type of nursing program was in keeping with the trends in nursing education at that time. After completing two years of academic work in the College of Arts and Sciences and three years in the School of Nursing, the student received the Bachelor of Science degree and the diploma of Graduate in Nursing.

Recent trends in nursing created in Maryland, as in other states, a demand for a four year program leading to the degree of Bachelor of Science in Nursing. The School of Nursing faculty advised the President and the Board of Regents of the University to inaugurate such a program to replace the existing five year plan. On May 26, 1952, the four year program was publicly announced by the President of the University. A Dean was appointed and members of the faculty were accorded academic status. Through this action the Nursing School became a degree-granting institution. The School of Nursing, being a part of the State University which is also a Land Grant College, receives funds for operation from the University.

### Membership and Accreditation

The University of Maryland, which incorporates the School of Nursing with all of the other schools of the University, is a member of the Association of American Colleges and is accredited by the Middle States Association of Colleges and Secondary Schools.

The School of Nursing is an agency member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing.

### Facilities For Instruction

Facilities for instruction used by the School of Nursing include: the various colleges of the University of Maryland at College Park; the professional schools of Dentistry, Law, Medicine and Pharmacy of the University; and the College of Special and Continuation Studies on the Baltimore Campus.

In addition to these, the School of Nursing utilizes the following facilities:

**University of Maryland Hospital:** General Hospital of 711 beds, providing medical, surgical, pediatric and obstetric services. The clinic facilities of the Out-Patient Department in which 500 patients are treated daily, are also utilized.

The University Hospital is approved by the Joint Commission on Accreditation of Hospitals, the American Medical Association for interns and residents, the American Hospital Association, and the Maryland, Delaware and District of Columbia Hospital Association.

**Psychiatric Institute:** Recently constructed addition to the University Hospital with facilities for 105 patients, the psychiatric out-patient department and Child Guidance Clinic.

**University of Maryland Nursery-Kindergarten School:** Unit operated by the College of Education to provide training and experience for students interested in nursery—kindergarten school education.

**Baltimore City Health Department:** Agency providing health teaching and nursing care of patients in their homes and in clinics in the area of municipal Baltimore.

**Maryland State Health Department:** Agency providing health teaching and nursing care of patients in their homes and in community clinics in selected districts throughout the state of Maryland.

### LIBRARY FACILITIES

Libraries are located at both the College Park and Baltimore divisions of the University. In addition to the general library, volumes on the College Park Campus are shelved in the Departments of Chemistry, Entomology and Mathematics; the Graduate School and other units. Plans are in progress for the construction of a new \$2,000,000 library building.

The general library is a depository for publications of the United States Government, and numbers some 75,000 documents in its collection.

The University Library System is able to supplement its reference service by borrowing materials from other libraries through Inter-Library Loan or Bibliofilm Service, or by arranging for personal work in the Library of Congress, the United States Department of Agriculture Library, and other agencies in Washington.

A bookmobile service under the supervision of the Director of Libraries provides books and publications for off-campus students throughout the State of Maryland.

The School of Nursing Library is an integral part of the University of Maryland Library System and is under the supervision of the Director of Libraries of the University. Collections of both scientific and recreational books are provided in the library which is conveniently located on the first floor of the Louisa Parsons Hall, the student dormitory.

The facilities of the Dental, Law, Medical and Pharmacy School Libraries are available to the students of the School of Nursing. Additional facilities are provided at the main branch of the Enoch Pratt Library, which comprises the public library system of the City of Baltimore; the Peabody Library which comprises a large collection of non-circulating books; and the Maryland Historical Society Library.

## ADMISSION REQUIREMENTS

### Freshmen Students

#### Graduates of Accredited Secondary Schools:

Graduates of accredited secondary schools will be admitted by certificate upon the recommendation of the secondary school principal. The admission requirements of the School of Nursing are much the same as requirements for admission to other undergraduate schools of the University. In selecting students more emphasis will be placed upon indications of probable success in nursing rather than upon a fixed pattern of subject matter. The following distribution of subject matter is desirable:

English.....	4 units are required for all divisions of the University
Mathematics.....	2 units. One each of algebra and plane geometry is desirable.
History.....	1 unit. Two units are desirable.
Foreign Language.....	1 unit. Two units are desirable.
Science:	
Biology .....	1 unit
Chemistry .....	1 unit
Physics .....	1 unit

#### High School Equivalence Examinations:

For those persons who have taken the high school equivalence examinations



admission requirements may be obtained from the Director of Admissions; University of Maryland, College Park, Maryland.

The school is open to those American citizens and foreign students who qualify for admission. Evidence of personal fitness for nursing in regard to health, personality and moral character must be submitted.

### **Transfer Students**

Any student in good standing as to scholarship and conduct is eligible to transfer from an accredited college or university. Advanced standing is assigned to transfer students from such accredited institutions under the following conditions:

1. Students who have had at least two years of college in other approved schools may be admitted to the junior year providing they have completed the courses prerequisite to the studies in the clinical area such as biology, chemistry, bacteriology, human anatomy and physiology.
2. Students admitted to the junior year must have completed the equivalent of the American Civilization Program of the University of Maryland. (See page 34.)
3. All undergraduate women students are required to enroll in and complete four prescribed courses in physical education for a total of four semester hours of credit. These courses should be completed before beginning the junior year.
4. The University of Maryland reserves the right at any time to revoke advanced standing if the transfer student's progress is unsatisfactory.

### **Application Procedure**

**Applicants from Secondary Schools:** Procure an application form from the Director of Admissions, University of Maryland; College Park, Maryland. Fill in personal data requested. Ask your principal or headmaster to enter your secondary school record on the application form and to mail the form directly to the Director of Admissions.

To avoid delay, it is suggested that applications be filed not later than July first, for the fall semester, and January first, for the spring semester. Applications are encouraged from students completing their last semester of secondary school. If the secondary school record up to the last semester is acceptable, supplementary records may be sent upon graduation.

**Applicants from other Colleges and Universities:** Procure an application form from the Director of Admissions. Fill in personal data requested and ask the secondary school principal or headmaster to enter secondary school record and to send the form to the Director of Admissions; University of Maryland, College Park, Maryland.

Request the Registrar of the College or University attended to send a transcript of college work to the Director of Admissions.

**Time of Admission:** New students should plan to enter the University at the beginning of the fall semester if possible. Students, however, will be admitted at the beginning of either semester in the College Park Division.

### Registration

Registration for classes is held at the beginning of each semester.\*

In order to attend classes and to receive credit for courses, students are required to register at the beginning of each semester.

### FEES AND EXPENSES

All fees are due and payable at the time of registration. Students should come prepared to pay the full amount of the charges. Checks and money orders should be made payable to the University of Maryland for the exact amount of charges. No student will be admitted to classes until such payment has been made. In cases where a student has been awarded a scholarship, the amount of such scholarship or grant will be deducted from the bill.

The University reserves the right to make such changes in fees and other expenses as may be found necessary, although every effort will be made to keep the costs to the student as low as possible.

No degree will be conferred, nor any diploma, certificate, or transcript of a record issued to a student who has not made satisfactory settlement of his account.

In the event of dismissal or resignation, the general rules of the University in regard to refund of fees are applicable.

The charges are approximate and may fluctuate because of changing economic conditions. Student uniforms are obtained during the second year in the School of Nursing. Expenses such as meals, carfare, and incidentals for field trips are borne by the student.

### EXPLANATION OF FEES

The Fixed Charges Fee is not a charge for tuition. It is a charge to help defray the cost of operating the University's physical plant and other various services which ordinarily would not be included as a cost of teaching personnel and teaching supplies. Included in these costs would be janitorial services, cost of heat, electricity, water, etc., administrative and clerical cost, maintenance of buildings and grounds, maintenance of libraries, cost of University Publications, Alumni Office, the University Business and Financial Offices, the Registrar's Office, the Admissions Office, and any other such services as are supplemental and necessary to teaching and research.

The Athletic Fee is charged for the support of the Department of Inter-Collegiate Athletics. All students are eligible and encouraged to participate in all the activities of this department and to attend all contests in which they do not participate.

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\*For registration in College Park Division, contact Miss Margaret L. Hayes, Assistant to the Dean, School of Nursing, ext. 352, University of Maryland, College Park, Maryland. For registration in the Baltimore division, contact the office of the Dean, 620 West Lombard Street, Baltimore 1, Maryland.

The Special Fee is used to pay interest on and amortize the cost of construction of the Student Union Building and the combination building used as an Auditorium for Physical Education and Indoor Athletics.

The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It covers subscription to the Diamond-back, student newspaper; the Old Line, literary magazine; the Terrapin, yearbook; and class dues, and includes financial support for the musical and dramatic clubs.

The Infirmary Fee does not include expensive drugs or special diagnostic procedures. Expensive drugs will be charged at cost and special diagnostic procedures, such as x-ray, electrocardiogram, basal metabolism study, etc., will be charged at the lowest cost prevailing in the vicinity.

The Health Fee is payable on the Baltimore campus. It helps to defray the costs of maintenance of the health service. This service includes routine examinations and medical care. Special treatments, medications, and examinations are not included in this service.

Students entering the University for the second semester will pay the following additional fees: Athletic, \$7.50; Student Activities, \$8.00; Special, \$20.00; Infirmary, \$2.50; Advisory and Testing Fee, \$1.00.

#### DEFINITION OF RESIDENCE AND NON-RESIDENCE

Students who are minors are considered to be resident students if at the time of their registration their parents have been domiciled in this State for at least one year.

The status of the residence of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents of this State by maintaining such residence for at least one full year. However, the right of the minor student to change from a non-resident status to resident status must be established by him prior to the registration period set for any semester.

Adult students are considered to be residents if at the time of their registration they have been domiciled in this State for at least one year provided such residence has not been acquired while attending any school or college in Maryland or elsewhere.

The word domicile as used in this regulation shall mean the permanent place of abode. For the purpose of this rule only one domicile may be maintained.

## FEES AND EXPENSES

## College Park Division

Fees for Undergraduate Students  
Maryland Residents

	First Semester	Second Semester	Total Per Year
Fixed Charges .....	\$ 82.00	\$ 83.00	\$165.00
Athletic Fee .....	15.00	.....	15.00
Student Activities Fee .....	10.00	.....	10.00
Special Fee .....	40.00	.....	40.00
Infirmary Fee .....	5.00	.....	5.00
Advisory and Testing Fee.....	5.00	.....	5.00
	<hr/> \$157.00	\$ 83.00	\$240.00

Residents of the District of Columbia,  
Other States and Countries

	First Semester	Second Semester	Total
Tuition Fee for Non-Resident Students	\$125.00	\$125.00	\$250.00
Total for Non-Resident Students.....	<hr/> \$282.00	\$208.00	\$490.00

## Baltimore Division

## Fees for Undergraduate Students

	First Semester	Second Semester	Total
Fixed Charges .....	\$ 95.00	\$ 95.00	\$190.00
*Health Fee .....	20.00	.....	20.00
Post Office Fee .....	2.00	.....	2.00
Student Activity Fee .....	10.00	.....	10.00
Total, all students.....	<hr/> \$127.00	\$ 95.00	\$222.00

## SPECIAL FEES

Matriculation Fee—payable at time of first registration in the University .....	\$ 10.00
Application Fee—for students transferring from other schools to the University of Maryland in Junior Year.....	7.50
Diploma Fee for Bachelors Degree.....	10.00

## Miscellaneous Fees and Charges

Fee for part-time students per credit hour.....	\$ 10.00
The term "part-time" is interpreted to mean undergraduate students taking 6 semester credit hours or less. Students carrying more than 6 semester hours pay the regular fees.	
Late Registration Fee .....	5.00
(All students are expected to complete their registration, including	

\*It is recommended that students carry Blue Cross Hospital Insurance.



the filing of class cards and payment of bills, on the regular registration days). Those who do not complete their registration during the designated time will be charged a fee of \$5.00.

Fee for Change in Registration.....	3.00
Fee for failure to report for medical examination appointment.....	2.00
Transcript of Record Fee (Academic) (One transcript furnished without charge) .....	1.00
Makeup Examination Fee—(for students who are absent during any class period when tests or examinations are given).....	1.00

**Textbooks and Supplies**

Costs of textbooks and classroom supplies vary with the course, but will average per semester.....	\$ 35.00
Baltimore Division .....	20.00
Uniforms (approximate cost to student).....	85.00

**Field Work**

Students will be responsible for lunch and car fare when they are assigned to outlying districts during Public Health Field Work.

**Laboratory Fees**

Biochemistry Laboratory Fee .....	\$ 5.00
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**SUMMARY OF TOTAL COSTS**

EXPENSES	COLLEGE PARK DIVISION FRESHMAN AND SOPHOMORE YEARS		
	FRESHMAN YEAR	SOPHOMORE YEAR	TOTAL
Fees (Residents of Maryland)*	\$ 240.00	\$ 240.00	\$ 480.00
Matriculation fee	10.00	.....	10.00
Laboratory fees (approximate)	20.00	20.00	40.00
Textbooks (Approximate)	60.00	60.00	120.00
Board and Lodging (Residents of Md.)†	530.00	530.00	1,060.00
<b>Total</b>	<b>\$ 860.00</b>	<b>\$ 850.00</b>	<b>\$1,710.00</b>

\*Non-residents pay an additional \$250.00 per year.  
 †Non-residents pay an additional \$150.00 per year.

BALTIMORE DIVISION		SUMMER SESSION, JUNIOR AND SENIOR YEARS		
EXPENSES	SUMMER SESSION	JUNIOR YEAR	SENIOR YEAR	TOTAL
Fees	.....	\$ 222.00	\$ 222.00	\$ 444.00
Uniforms (approximate)	.....	85.00	.....	85.00
Textbooks (approximate)	.....	20.00	.....	20.00
Laboratory Fee	.....	5.00	.....	5.00
Diploma Fee	.....	.....	10.00	10.00
Dormitory Fee	\$20. - 30.00	.....	.....	\$20. - 30.00
<b>Total</b>	<b>\$20. - \$30.00</b>	<b>\$ 332.00</b>	<b>\$232.00</b>	<b>\$584.00-\$594.00</b>

### Board and Lodging—Baltimore Division

#### Summer session (6 weeks)

Double Room .....	\$ 20.00
Single Room .....	30.00

Board is provided as a working scholarship in exchange for nursing service.

#### Junior and Seniors Years

Board and Lodging are provided as a working scholarship in exchange for nursing service.

## SCHOLASTIC REGULATIONS

### Grading

The scholastic standing of a student is recorded in terms of the following symbols: A, B, C, D, passing F, failure, I, Incomplete. Mark A denotes superior scholarship; mark B, good scholarship; mark C, fair scholarship; and mark D, passing scholarship.

In computing scholastic averages, numeral values are assigned as follows: A-4, B-3, C-2, D-1, F-0.

A scholastic average of C is required for graduation and for junior standing. The average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland and in satisfaction of the non-curriculum requirements of the college granting the degree. An over-all

average will also be computed to include all courses taken in the University as a basis for the award of honors and such other use as may be deemed appropriate.

A student doing unsatisfactory work will be counseled in an appropriate manner by the Dean.

The University reserves the right to request the withdrawal of a student who does not or cannot maintain the required standard of scholarship, or whose continuance in the University would be detrimental to his health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University.

#### **Attendance**

According to University regulations, excessive absence from any class is penalized by failure in that course. Students may be absent from class only upon approval of the instructor for the course.

#### **Reports**

Written reports of grades are sent by the Registrar to parents or guardians of minor students.

#### **Vacation, Absences**

Four weeks vacation is granted each year during the clinical period of instruction. Time lost through illness or other causes during the clinical period in excess of three weeks is required to be made up.

#### **Junior Requirements**

A student must acquire a minimum of 64 credits exclusive of the requirements in physical education and introductory nursing subjects with an average grade of at least C in the freshman and sophomore years before transferring to the clinical area.

#### **Requirements for Graduation**

For graduation each student must acquire a minimum of 128 semester hour credits in academic subjects other than physical activities. The physical activities requirement is four semester hours in addition to the above requirements.

#### **Conferring of Degrees**

The baccalaureate degree will be awarded only to the student who has had one year or more of resident work in the University of Maryland. The last thirty semester credits of any curriculum leading to a baccalaureate degree must be taken in residence at the University.

An average grade of C (2.0) is required for graduation. The C average will be computed on the basis of the courses required by each student's curriculum. The average grade of transfer students and of those seeking combined degrees will be computed only on the courses taken in residence in the University of

Maryland in satisfaction of the non-professional curriculum requirement of the college granting the degree. An overall average will also be computed to include all courses taken in the University as basis for the award of honors and such other uses as may be deemed appropriate.

Each candidate for a degree must file a formal application for the degree in the Office of the Registrar eight weeks prior to the date he expects to graduate. Candidates for degrees must attend commencement exercises at which degrees are conferred and diplomas awarded. Degrees are conferred in absentia only in exceptional cases.

#### **Eligibility for State Registration**

Upon the successful completion of the program, graduates will be eligible for admission to the examination for registration to practice nursing in Maryland, which is given by the Maryland State Board of Examiners of Nurses.

#### **Transcript of Records**

Students and alumni may secure transcript of their scholastic records from the Office of the Registrar. No charge is made for the first copy; for each additional copy there is a charge of \$2.00. Checks should be made payable to the University of Maryland. Transcripts of records should be requested at least two weeks in advance of the date when the records are actually needed. Transcripts of students' records will be furnished only to those students or alumni whose financial obligations to the University have been met.

### **LIVING ARRANGEMENTS**

#### **Dormitories-College Park**

All freshmen except those who live at home are required to room in the dormitories, or in living quarters approved by the Dean of Women.

All new students desiring to room in the dormitories should request a room application card on their application for admission. The Director of Admissions will refer these to the offices of the Dean of Women. Application cards will be sent to applicants and should be returned promptly. A fee of \$15.00 will be requested which will be deducted from the first semester charges when the student registers. A room is not assured until notice is received from the Dean concerned. Room reservation fees will not be refunded if the request is received later than August 15 for the first semester.

Applications for rooms are acted upon only when a student has been fully admitted academically to the University.

It is understood that all housing and board arrangements which are made for the fall semester are binding for the spring semester.

#### **Equipment**

Students assigned to dormitories should provide themselves with single blankets, at least four sheets, a pillow, pillow cases, towels, a laundry bag, a



waste paper basket, a desk blotter, and bureau scarves. The individual student must assume responsibility for all dormitory property assigned to her.

Each student will be furnished a key for her room for which a deposit of \$1.00 is made. This deposit will be returned in exchange for the key at the end of the year.

### **Baggage**

Personal baggage sent via American Express and marked with a dormitory address will be delivered when the student notifies the College Park express office of her arrival.

### **Laundry**

Students may use facilities provided in each dormitory although there are no facilities for the laundering of bed linen.

### **Meals**

All students who live in permanent University dormitories must take meals at the University Dining Hall.

### **Residence Hall—Baltimore**

Louisa Parsons Hall, the student dormitory of the School of Nursing in Baltimore, offers comfortable living accommodations for the nursing students. It is under the general supervision of the Dean of Women. Bed linens, blankets, and curtains are provided as part of the general furnishings of the room. Students are requested to bring their own bedspread, bureau scarf and two small rugs.

All living accommodations other than those provided in the student dormitory must be approved by the Dean of Women.

## **STUDENT HEALTH AND WELFARE**

### **Student Health—College Park Campus**

The University recognizes its responsibility for safeguarding the health of students and takes every possible precaution toward this end. All new undergraduate students will be given a thorough physical examination at the time of their entrance to the University. A well equipped infirmary is available for the care of the sick or injured student. A small fee is charged but does not cover the cost of expensive drugs and special diagnostic procedures.

### **Student Health—Baltimore Campus**

The School of Nursing, in cooperation with the University of Maryland Hospital, maintains a health service under the general direction of an appointed physician and nurse to provide medical care for the students.

All junior students receive a physical examination including chest x-ray and blood studies as a part of their matriculation in this area. This examination is repeated annually or more often if indicated.

Hospital care is provided for the student for a limited time. Reasonable rates will be charged for longer periods of hospitalization. Special treatments and medications, not considered routine, will be paid by the student. Dental work is not provided.

### SCHOLARSHIPS AND STUDENT AID

Under an act of the Legislature, the University may award such scholarships, and accept gifts for scholarships, as it may deem wise, and consistent with prudent financial operations.

All scholarships for the undergraduate departments of the University at College Park are awarded by the Faculty Committee on Scholarships. All scholarship applicants are subject to the approval of the Director of Admissions insofar as qualifications for admission to the University are concerned. All holders of scholarships are subject to the educational standards of the University, and to department regulations and standards.

Scholarships are awarded on the basis of apparent qualifications for leadership. In making scholarship awards, consideration is given to participation in the various student activities, and to other outstanding attributes that indicate future possibilities as a leader, as well as to scholastic achievement, character, and all other factors which distinguish the most worthwhile students. It is the intention that scholarships shall be provided for young men and women who have characteristics which make them outstanding among their fellows, who might not otherwise be able to provide for themselves an opportunity for advanced education.

The General Information Catalogue, available from the Director of Publications, Room 28, Symons Hall, University of Maryland, College Park, Maryland, contains a complete list of all scholarships available at the University of Maryland.

#### **School of Nursing Loan Fund**

This loan fund is made available to junior and senior students in the School of Nursing. Loans are made to students to help defray costs of the educational program and are made on the basis of need, character and scholastic attainment. Applications for loans may be obtained from the Office of the Dean of the School of Nursing.

#### **W. K. Kellogg Foundation Loan**

This loan fund was first established at the University of Maryland School of Nursing in 1942 with money granted by the W. K. Kellogg Foundation. The interest paid on the loans, together with the principle of the loan, as it is repaid, will be used to found a rotating loan fund. Loans will be made to junior and senior students on the basis of need, character, and scholastic attainment for study in the clinical area. Applications for W. K. Kellogg Loans may be obtained from the Office of the Dean of the School of Nursing.

### RELIGIOUS INFLUENCES

The University recognizes its responsibility for the moral and spiritual welfare of students. Pastors representing the major religious denominations assume responsibility for work with students of their respective faiths. An interdenominational chapel is on the College Park campus. Church attendance is encouraged.

There are churches of the various denominations near the Baltimore campus of the School of Nursing. Pastors of the different religious faiths are available to the students for guidance.

Worship services are conducted by and for the students each Sunday morning.

### ATHLETICS AND RECREATION

The University recognizes the importance of the physical development of all students. In addition to the required physical activities for freshmen and sophomores in the college program, a comprehensive inter-collegiate and intramural athletic program is sponsored by the University.

On the Baltimore campus facilities are made available to the students for basketball, skating, bowling, swimming and other physical and recreational activities.

### EXTRA-CURRICULAR STUDENT ACTIVITIES

Many student clubs and societies with literary, art, cultural, scientific, social and other special objectives are maintained in the University. A number of social and honorary fraternities and sororities are established and recognized at the University. A complete roster of these organizations may be found in the general information catalogue available from the Director of Publications, Symons Hall, Room 28, University of Maryland, College Park, Maryland.

All organized student activities are under the supervision of the Committee on Student Life at College Park and Baltimore.

### UNIVERSITY COUNSELING CENTER

The services in the Deans office are closely coordinated with the activities of the University Counseling Bureau, maintained by the Department of Psychology at College Park. This Bureau has a well trained technical staff, and is equipped with an extensive stock of standardized tests of aptitude, ability, and interest. Assistance is available in diagnosing reading and study difficulties.

### BASIC PROFESSIONAL NURSING PROGRAM

The Basic Professional Nursing Program leading to the degree of Bachelor of Science in Nursing is designed to prepare carefully selected women and men for professional nursing. This proposes that the student will live in an educational environment which will contribute to her growth and development as a person, a nurse and as a citizen. Upon completion of the program, which is forty-eight months in length, the graduate should be able to assume the responsibilities of a professional staff nurse in a hospital, or in a public health or another community health agency.

The student spends the first two years of the program in the College Park division of the University. The freshman year is devoted to studies in general education which provide a foundation for the study of nursing. Courses in physical, biological and social sciences are given. In addition, appreciation courses in nursing are taught by a faculty member who resides on the College Park campus and also serves as counselor to the nursing students.

At the end of the first academic year the student receives an orientation to nursing at the University Hospital and other community health agencies in Baltimore. A basic course in the principles and practices of nursing is given with planned clinical experience in the hospital and out-patient department. At the completion of this six week orientation period the student is on vacation until the beginning of the University academic year.

During the second year of the program, the student continues her studies in the biological and social sciences. Opportunity is offered to study the health needs of children during various developmental stages. Observational experience in the nursery school of the University of Maryland is provided. An introductory course in nursing is offered to provide the student with background information regarding the effect of illness upon the individual, the family, the community, and the world.

Following the second academic year the student transfers in July to the clinical division of the School of Nursing in Baltimore. The next two years are devoted to the study of nursing in various clinical areas such as medicine, surgery, pediatrics, obstetrics, psychiatry, and public health. Learning experiences are provided to assist the student to develop sympathetic understanding of human nature and skills in communication which will enable her to work effectively with the patient, his family, and with her co-workers in the various health agencies. Clinical experiences and instruction are closely correlated so that the student will gain knowledge, skills, and attitudes essential for effective functioning of the professional nurse in preventive and curative health services.



CURRICULUM

	{Semester}	
	I	II
<i>Freshman Year</i>		
English 1, 2—Composition and American Literature.....	3	3
Sociology 1—Sociology of American Life.....	3	....
G. & P. 1—American Government.....	....	3
Zool. 1, 2—Fundamentals of Zoology.....	4	4
Chem. 11, 13—General Chemistry.....	3	3
Speech 18, 19—Intro. Speech.....	1	1
Nurs. 3—History and Trends in Nursing.....	2	....
Nurs. 8—Nursing I.....	....	2
Physical Activities .....	1	1
	-----	-----
Total.....	17	17

*Summer Session*

Nurs. 7—Nursing II .....	2	....
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*Sophomore Year*

Eng. 3, 4, or 5, 6—Composition and World or English Literature	3	3
History 5, 6—History or American Civilization.....	3	3
Psych. 1—Intro. to Psychology.....	3	....
Bact. 1—General Bacteriology .....	....	4
Zool. 14, 15—Human Anatomy and Physiology.....	4	4
Speech 10—Group Discussion .....	2	....
Nutrition 110—Nutrition .....	....	3
Nurs. 9—Nursing in Child Health.....	2	....
Physical Activities .....	1	1
	-----	-----
Total.....	18	18

*Summer Session*

Bio-Chem. 1—Bio Chemistry .....	4	....
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*Junior Year*

Nurs. 102—Medical and Surgical Nursing.....	10	....
Nurs. 105—Maternal and Child Health.....	....	10
Ed. 90—Development and Learning .....	3	....
Nurs. 103—Pharmacology .....	3	....
P.E. 160—Scientific Aspects of Movement.....	....	3
Nurs. 108—Applied Psychology .....	2	....
Soc. 64—Courtship and Marriage.....	....	3
	-----	-----
Total.....	18	16

<i>Senior Year</i>	{Semester}	
	I	II
Nurs. 152—Psychiatric Nursing .....	4	....
Nurs. 153—Public Health .....	2	....
Nurs. 154—Principles of Management of a Nursing Unit.....	....	2
Nurs. 155—Survey of Professional Nursing.....	2	....
Nurs. 156—Public Health Nurs. I.....	....	2
Nurs. 157—Public Health Nurs. II.....	....	4
Nurs. 158—Bio-Statistics .....	3	....
Hea. 120—Teaching Health .....	....	3
Total.....	11	11

### DISTRIBUTION OF EXPERIENCE IN CALENDAR MONTH

#### *First Year*

General Education (College Park Division).....	9
Clinical Nursing (Baltimore Division) Introduction to Nursing.....	1½
Total.....	10½

#### *Second Year*

General Education (College Park Division) .....	9
Clinical Nursing—Introductory Nursing .....	2
Total.....	11

#### *Third Year*

Clinical Nursing (Baltimore Division)	
Maternal and Child Health.....	6
Medical and Surgical Nursing.....	6
Total.....	12

#### *Fourth Year*

Clinical Nursing	
Psychiatric Nursing .....	3
Public Health Nursing .....	3
Medical and Surgical Nursing.....	3
Night Assignment .....	1
Total.....	10
Total (in 4 years).....	43½
Vacation (in 4 years).....	4½
Total (all experiences including vacation).....	48

UNIVERSITY OF MARYLAND  
SCHOOL OF NURSING

Program for Graduate Nurses

The specific objectives of this program are to bring up to full collegiate level the basic nursing preparation of graduates of three year diploma schools, and to supply the non-professional courses considered desirable as a basis for further cultural and professional education.

Graduate nurses who have completed a three year program in an approved school of nursing, and who have successfully passed the Maryland State Board Examination for Registration of Nurses, or the equivalent and have qualified as registered nurses and meet the admission requirements of the University of Maryland may pursue studies in the School of Nursing leading to the degree of Bachelor of Science in Nursing.

**Advance Standing Credit**

Advance standing involving a maximum of 45 credits is determined by the applicant's Nursing School record and the results of the Graduate Nurse Qualifying Examination of the National League for Nursing.

**REQUIREMENTS**

**General Requirements**

Eng. 1—Composition and American Literature	(3)
Eng. 2—Composition and American Literature	(3)
Eng. 3—Composition and World Literature	(3)
Eng. 4—Composition and World Literature	(3)
or	
Eng. 5—Composition and English Literature	(3)
Eng. 6—Composition and English Literature	(3)
G.&P. 1—American Government	(3)
Soc. 1—Sociology of American Life	(3)
Hist. 5—History of American Civilization	(3)
Hist. 6—History of American Civilization	(3)

**Science Requirements**

Bact. 1—General Bacteriology	(3 or 4)
Bact. 101—Pathogenic Bacteriology	(3 or 4)
Chem. 1—General Chemistry	(4)
Chem. 3—General Chemistry	(4)
or	
Chem. 11—General Chemistry	(3)
Chem. 13—General Chemistry	(3)

## UNIVERSITY OF MARYLAND

## THE SCHOOL OF NURSING

## Nursing Requirements

Nurs. 9—Nursing in Child Health	(2)
Nurs. 108—Applied Psychology	(2)
Nurs. 156—Public Health Nursing I	(2)
Nurs. 157—Public Health Nursing II	(4)
Nurs. 153—Public Health	(2)
Nurs. 154—Principles of Management in a Nursing Unit	(2)
Nurs. 158—Biostatistics	(3)
Nurs. 199—Pro-Seminar	(2)
Nurs. 159—Clinical Practicum (Recom. of Advisor)	(2)

## Additional Requirements

Hea. 120—Teaching Health	(3)
Psych. 1—Introduction to Psychology	(3)
Sp. 1—Public Speaking	} (2)
Sp. 10—Group Discussion	
or	
Sp. 103—Speech Composition and Rhetoric	(3)
Ed. 90—Development and Learning	(3)
P.E. 160—Scientific Aspects of Movement	(3)
Nut. 114—Nutrition for Health Services	(3)
Soc. 64—Courtship and Marriage	(3)

Electives may be selected after consultation with the advisor in the areas of psychology, sociology, education, and nursing.

A total of 128 semester credits are necessary for the degree, the last 30 semester hours of which must be taken in the University of Maryland.

## COURSE REQUIREMENTS OF THE UNIVERSITY

## Freshmen and Sophomores, American Civilization Program

All students (unless specific exceptions are noted in printed curricula) are required to take twelve semester hours of English, three semesters hours of Sociology (Soc. 1 - Sociology of American Life), three semester hours of government (G. & P. 1 - American Government) and six semester hours of history (H. 5, 6 - History of American Civilization.)

These several courses are planned as parts of a whole that is designed to acquaint students with the basic facts of American history, with the fundamental patterns of our social, economic, political and intellectual development, and with the riches of our cultural heritage.

## Physical Education

All undergraduate women students classified academically as freshmen or



sophomores, who are registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in physical education for a total of four semester hours of credit. The successful completion of these courses is a requirement for graduation. These courses must be taken by all eligible students during the first two years of attendance at the University, whether or not they intend to graduate. Transfer students who do not have credit in these courses, or their equivalent, must complete them or take them until graduation, whichever occurs first.

### COURSE DESCRIPTIONS

**Bact. 1. General Bacteriology (4)**—Second semester, Sophomore year. Two lecture and two laboratory periods a week.

The physiology, culture, and differentiation of bacteria. Fundamental principles of microbiology in relation to man and his environment. Laboratory fee \$10.00. Faber and Staff

**Bio-Chemistry 1. (4)**—Summer Session, Sophomore Year

Basic principles of biological chemistry with emphasis on their application to diagnostic tests and the chemical processes which occur during health and disease. Department of Chemistry—School of Medicine

**Chem. 11, 13. General Chemistry (3, 3)**—First and second semesters, Freshman year. Two lectures and one three hour laboratory period a week. Laboratory fee \$10.00 per semester. Drake and Staff

**Chem. 1, 3. General Chemistry (4, 4)**—First and second semesters. Two lectures, one quiz, and two two-hour laboratory periods per week.

**Eng. 1, 2. Composition and American Literature (3, 3)**—First and second semesters, Freshman year. Required of freshmen. Both courses offered each semester, but may not be taken concurrently. Prerequisite, three units of high school English.

Grammar, rhetoric, and the mechanics of writing, frequent themes. Readings in American Literature. Ball and Staff

**Eng. 3, 4. Composition and World Literature (3, 3)**—First and second semesters, Sophomore year. Prerequisite Eng. 1, 2. Eng. 3, 4 or Eng. 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to world literature, foreign classics being read in translation. Cooley and Staff.

**Eng. 5, 6. Composition and English Literature (3, 3)**—First and second semesters, Sophomore year. Prerequisite, Eng. 1, 2. Eng. 3, 4 or 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to major English writers. Zeeveld and Staff.

**Ed. B. 90. Development and Learning (3)**—First Semester, Junior Year.

A study of the principles of learning and their application to practical learning situations. Carl

**G. & P. 1. American Government (3)**—Second semester, Freshman year.

This course is designed as the basic course in government for the American Civilization program, and it or its equivalent is a prerequisite to all other courses in the department.

It is a comprehensive study of governments in the U. S.—national, state, and local, and of their adjustments to changing social and economic conditions. Burdette and Staff.

**H. 5, 6. History of American Civilization (3, 3)**—First and second semesters, Sophomore year. Required for graduation of all students who entered the University after 1944-1945. Normally to be taken in the sophomore year.

Crossmon, and Staff.

**Hea. 120. Teaching Health (3).** Second semester, Senior Year. Prerequisite, Hea. 40, or equivalent.

The development of health instruction based on the needs of school-age children. The formulation of objectives, scope and sequence of instruction, the examination of teaching methods, source materials, community resources, and evaluation procedures.

**Nur. 3.—History and Trends in Nursing (2)**—First semester, Freshman Year.

This course is designed to acquaint the student with the development of nursing from the earliest times to the present. Emphasis is placed upon the nature and pattern of nursing as it progressed through the different periods, and as it was related to the education of women. Hayes.

**Nur. 7. Nursing II (2)**—Summer Session, Freshman Year.

A course designed to develop an understanding and appreciation of the concepts of professional nursing.

Planned experience in the clinical situation, affords the student the opportunity to participate in identifying patient's needs, planning for and carrying out a program of nursing care. Hayes.

**Nur. 8. Nursing I (2)**—Second semester, Sophomore year.

A course designed to acquaint the student with the factors to be considered in the health or sickness of the individual as they effect the family and community relationships. The role of the nurse in the modern concept of nursing in world health and social developments is interpreted. Hayes.

**Nur. 9. Nursing in Child Health (2)**—Second semester, Sophomore year.

This course is designed to help the student gain an understanding and appreciation of the health needs of the child in relation to his physical, mental, emotional, and social development. Reed and others.

**Nur. 102. Medical and Surgical Nursing (10)**—First or second semester, Junior Year.

Designed to help the student acquire a knowledge and understanding of the causes, symptoms, treatments, and general control of diseases, and an appreciation of the common factors involved in complete nursing care. The pharmacological and dietary aspects are fused throughout each area. Those procedures that are necessary to insure safe and skillful nursing care are studied, discussed, evaluated, and applied in relation to each condition.

Slacum and Assistants.

**Nur. 103. Pharmacology (3)**—First semester, Junior Year.

Designed to help the student gain an understanding and an appreciation of the principles of drug therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory, and on the hospital wards. Emphasis is given on the properties, the action, the therapeutic, and the toxic effects of drugs.

Musser and Assistants

**Nurs. 105. Maternal and Child Health (10)**—First or second semester, Junior Year.

A course designed to assist the student to acquire an understanding and appreciation of maternal and child health nursing which will enable her to develop skill in working with children and parents and others providing services to the family.

Hydorn, Reed, and Assistants.

**Nurs. 108. Applied Psychology (2)**—First semester, Junior Year.

This educational experience is designed to supplement and implement nurses' basic knowledge of psychology and sociology. Through lectures, discussions, and observations focused on patient and nurse behavior, nurses can become more aware of the importance of, and can be helped to develop, positive nurse-patient relationship.

Ho.

**Nurs. 152. Psychiatric Nursing (4)**—First or second semester, Senior Year.

This course is designed to assist the student to gain a working knowledge of the dynamics of human behavior, the techniques of problem solving and the skills of communication so as to prepare her to give positive and constructive nursing care to the psychiatric patient. Clinical experiences with individual patients and with groups of patients as well as classroom discussion of theoretical concepts of psychiatric nursing and psychiatry are provided.

Fernandez and Assistants.

**Nurs. 153. Public Health (2)**—First and second semester, Senior Year.

Development of Public Health as a science. Philosophy, principles, objectives, and methods of public health. Public Health laws. Analyses of problems and practices in public health.

Williams and Warthen.

**Nurs. 154. Principles of Management in a Nursing Unit (2)**—Second semester, Senior Year.

This course considers the elementary principles of administration; and the interrelationships of the various departments of a health agency. It deals with the position of the supervisor, staff nurse and other members of the nursing team. Methods of supervision and evaluation of clinical work are included.

Gipe and Assistants.

**Nurs. 155. Survey of Professional Nursing (2)**—Second semester, Senior Year.

Designed to assist the student to acquire a knowledge of those social and economic trends which influence professional nursing, World Health Organization, nursing organizations, national and international, are included.

Conley.

**Nurs. 156. Public Health Nursing I (2)**—First and Second semester, Senior Year.

Development and trends of public health nursing, principles and objectives and methods of public health nursing.

Wohlsen and Assistants.

**Nurs. 157. Public Health Nursing II (4)**—First and Second Semester, Senior Year.

Designed to assist students in the application of knowledge and skills in caring for patients and their families in the community. Thirteen weeks clinical experience is offered through the facilities of the city and state health departments. Eight weeks clinical experience offered to graduate nurse students.

Wohlsen and Assistants.

**Nur. 158. Bio-statistics (3)**—First semester, Senior Year.

Purpose is to orient the student in the proper interpretation of observational data, and to evaluate quantitative aspects of medical literature.

Tayback.

**Nurs. 159—Clinical Practicum (2)**

Course provides opportunity for the graduate professional nurse to apply her knowledge, understanding and skills to nursing problems. Registration upon the advice of the advisor.

**Nur. 199. Pro-seminar (2).**

Integration of scope and trends in nursing as compared with theoretical and practical applications. (For graduate nurse students).

**Nutrition 110. Nutrition (3)**—Second Semester, Sophomore Year.

A scientific study of principles of human nutrition, animal experimentation. Corrections of nutritional deficiencies by dietary studies.

Braucher

**Nutrition 114—Nutrition for Health Service (3)**

A scientific study of nutritional status and the effect of food habits on family health. Nutritional requirements for individuals in different stages of development. Techniques and procedures for the application of nutrition knowledge with consideration of various economic levels and social backgrounds (For graduate nurse students).

Braucher.



**P. E. 6, 8. Selected Sports and Dance (1, 1)**—Three hours a week, first and second semesters, Sophomore year.

Sophomores may elect from the following: archery, badminton, basketball, bowling, fencing, folk and square dancing, golf, hockey, rifle, softball, speedball, tennis and volleyball.

**P. E. 160. Scientific Aspects of Movement (3)**—Second semester, Junior Year.

An application of selected aspects of physical and biological sciences to fatigue, relaxation, uses of exercise; the corrective therapy aspect of physical and mental rehabilitation; sports for the handicapped; and prevention and care of athletic injuries. Wessel.

**Psych. 1. Introduction to Psychology (3)**—First and second semesters.

A basic introductory course intended to bring the student into contact with the major problems confronting psychology and the more important attempts at their solution. Heintz and Staff

**Soc. 1. Sociology of American Life (3)**—First semester, Freshman year.

Sociological analysis of the American social structure; metropolitan, small town, and rural communities; population distribution, composition, and change; social organization. Hoffsommer and Staff

**Soc. 64. Courtship and Marriage (3)**—Second semester, Junior Year, Prerequisite, Soc. 1 and sophomore standing.

A socialized study of courtship and marriage including consideration of physiological and psychological factors. Inter-cultural comparisons and practical considerations. Shankweiler.

**Speech 18, 19. Introductory Speech, (1, 1)**—First and second semesters, Freshman year.

This course is designed to give students practice in public speaking. Speech 18 is prerequisite for Speech 19. Laboratory fee \$1.00 for each semester. Strausbaugh and Staff

**Speech 10. Group Discussion (2)**—First and second semesters.

A study of the principles, methods, and types of discussion, and their application in the discussion of contemporary problems. Hendricks and Staff.)

**Speech 103. Speech Composition and Rhetoric (3).**

A study of rhetorical principles and models of speech composition in conjunction with the preparation and presentation of specific forms of public address. For Graduate Nurse Students.

**Zool. 1. General Zoology (4)**—First and second semesters. Two lectures and two 2-hour laboratory periods per week. Zoology 1 and Zoology 2 satisfy the freshman pre-medical and nursing requirements in General Biology.

This course, which is cultural and practical in its aim, deals with the basic principles of animal life. Laboratory fee \$8.00. Wharton

**Zool. 2. Advanced General Zoology (4)**—Second semester. Two lectures and two 2-hour laboratory periods a week. Prerequisite, Zoology 1 or Zoology 16.

A study of the anatomy, classification and life histories of representative animals, invertebrates and vertebrates. Laboratory fee \$8.00. Littleford

**Zool. 14, 15. Human Anatomy and Physiology (4, 4)**—First and second semesters, Sophomore year. Two lectures and two laboratory periods a week. Prerequisite, one course in zoology. Zoology 14 is a prerequisite for Zoology 15.

For students who desire a general knowledge of human anatomy and physiology. Laboratory fee \$8.00 each semester. Phillips and Staff

### GRADUATE COURSES

**Nurs. 201. Trends of Higher Education in Nursing (2)**—First Semester.  
One lecture or two hour conferences a week. Gipe and Staff.

**Nurs. 202. Interpersonal Interaction (2)**—First Semester.  
One lecture and one two hour laboratory period a week.  
Fernandez, Psychiatric Institute Staff.

**Nurs. 203. Nursing in the Somatic Therapies (2)**—First Semester.  
One lecture and one two-hour laboratory period a week. Carl, Grenell.

**Nurs. 204—Psychiatric Nursing (2)**—First Semester.  
One lecture and one three-hour laboratory period a week.  
Fernandez and Assistants.

**Nurs. 205. Psychiatric Nursing (2)**—Second Semester.  
One lecture or conference and one four-hour laboratory period a week.  
Fernandez and Assistants.

**Nurs. 206. Philosophical Concepts of Health (2)**—Second Semester.  
Two hour lecture a week.

**Nurs. 207. Nursing in Child Health Services (2)**—First Semester.  
One lecture and two three-hour laboratory periods a week.

**Nurs. 208. Nursing in Child Health Services (2)**—Second Semester.  
One lecture and two four-hour laboratory periods a week.

**Nurs. 209. Nursing in Maternal and Newborn Services (2)**—First Semester.  
One lecture and two three-hour laboratory periods a week.

**Nurs. 210. Nursing in Maternal and Newborn Services (2)—Second Semester.**

One lecture and two four-hour laboratory periods a week.

**Nurs. 211. Seminar in Maternal and Child Health Services (2)—Second Semester.**

One two-hour period a week.

**Nurs. Ed. 286. Research Methods and Materials in Nursing Education (2)—First Semester.**

One two-hour lecture or conference a week. Carl and Assistants.

**Nurs. Ed. 287. Seminar in Problems in Nursing Education (2)—Second Semester.**

One two-hour period a week. Carl and Assistants.

**Nurs. 289. Research - Thesis (1-6).**









For Further Information Address:  
DEAN OF THE SCHOOL OF NURSING  
University of Maryland  
620 West Lombard Street  
Baltimore 1 Maryland



## SEPARATE CATALOGS

### At College Park

Individual catalogs of colleges and schools of the University of Maryland at College Park may be obtained by addressing the Director of Publications, University of Maryland, College Park, Maryland.

These catalogs and schools are:

1. General Information
2. College of Agriculture
3. College of Arts and Sciences
4. College of Business and Public Administration
5. College of Education
6. College of Engineering
7. College of Home Economics
8. College of Military Science
9. College of Physical Education, Recreation and Health
10. College of Special and Continuation Studies
11. Summer School
12. Graduate School

### At Baltimore

Individual catalogs for the professional schools of the University of Maryland may be obtained by addressing the Deans of the respective schools at the University of Maryland, Lombard and Greene Streets, Baltimore 1, Maryland. The professional schools are:

13. School of Dentistry
14. School of Law
15. School of Medicine
16. School of Pharmacy
17. School of Nursing

### At Heidelberg

The catalog of the European Program may be obtained by addressing the Dean, College of Special and Continuation Studies, College Park, Maryland.



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VOL. 6 JUNE 1957 NO. 1

MARYLAND ROOM

1957-1958



UNIVERSITY OF MARYLAND

THE SCHOOL OF

**nursing**

AT BALTIMORE AND COLLEGE PARK.



## IMPORTANT

THE PROVISIONS of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

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## GENERAL INFORMATION

For information in reference to the University grounds, buildings, equipment, library facilities, requirements in American Civilization, definition of resident and non-resident, regulation of studies, degrees and certificates, transcripts of records, student health and welfare, living arrangements in the dormitories, off-campus housing, meals, University Counseling Service, scholarships and student aid, athletics and recreation, student government, honors and awards, religious denominational clubs, fraternities, societies and special clubs, the University band, student publications, University Post Office and Supply Store, write to the Editor of Publications for the General Information issue of the Catalog.

*The School of Nursing is accredited by the National League for Nursing.*

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See Outside Back Cover for List of Other Catalogs  
Index on inside back cover.

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VOLUME 6

JUNE, 1957

NO. 1

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A University of Maryland Publication is published four times in January, February, March and April; three times in May; once in June and July; twice in August, September, October and November; and three times in December.

Re-entered at the Post Office in College Park, Maryland, as second class mail matter under the Act of Congress of August 24, 1912.



**BOARD OF REGENTS  
AND**

**MARYLAND STATE BOARD OF AGRICULTURE**

	<i>Term Expires</i>
CHARLES P. MCCORMICK, SR., Chairman, McCormick and Company, Inc., 414 Light Street, Baltimore 2 .....	1957
EDWARD F. HOLTER, Vice-Chairman, The National Grange, 744 Jackson Place, N.W., Washington 6 .....	1959
B. HERBERT BROWN, Secretary, The Baltimore Institute, 12 West Madison Street, Baltimore 1 .....	1960
HARRY H. NUTTLE, Treasurer, Denton .....	1957
LOUIS L. KAPLAN, Assistant Secretary, 1201 Eutaw Place, Baltimore 17	1961
EDMUND S. BURKE, Assistant Treasurer, Kelly-Springfield Tire Com- pany, Cumberland .....	1959
WILLIAM P. COLE, JR., 100 West University Parkway, Baltimore 10 .....	1958
THOMAS W. PANGBORN, The Pangborn Corporation, Pangborn Blvd., Hagerstown .....	1965
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THOMAS B. SYMONS, Suburban Trust Company, 6950 Carroll Avenue, Takoma Park .....	1963
C. EWING TUTTLE, 907 Latrobe Building, Charles and Read Streets, Baltimore 2 .....	1962

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

A regular meeting of the Board is held the last Friday in each month, except during the months of July and August.



## OFFICERS OF THE ADMINISTRATION

- WILSON H. ELKINS**, President, University of Maryland.  
B.A., University of Texas, 1932; M.A., 1932; B.Litt., Oxford University, 1936;  
D.Phil., 1936.
- ALBIN O. KUHN**, Assistant to the President of the University.  
B.S., University of Maryland, 1938; M.S., 1939; Ph.D., 1948.
- ALVIN E. CORMENY**, Assistant to the President, in charge of Endowment and  
Development.  
B.A., Illinois College, 1933; LL.B., Cornell University, 1936.
- HARRY C. BYRD**, President Emeritus, University of Maryland.  
B.S., University of Maryland, 1908; LL.D., Washington College, 1936; LL.D.,  
Dickinson College, 1938; D.Sc., Western Maryland College, 1938.
- HAROLD F. COTTERMAN**, Dean of the Faculty of the University.  
B.S., Ohio State University, 1916; M.A. Columbia University, 1917; Ph.D.,  
American University, 1930.
- RONALD BAMFORD**, Dean of the Graduate School.  
B.S., University of Connecticut, 1924; M.S., University of Vermont, 1926; Ph.D.,  
Columbia University, 1931.
- GORDON M. CAIRNS**, Dean of Agriculture.  
B.S., Cornell University, 1936; M.S., 1938; Ph.D., 1940.
- PAUL E. NYSTROM**, Director, Agricultural Extension Service.  
B.S., University of California, 1928; M.S., University of Maryland, 1931;  
M.P.A., Harvard University, 1948; D.P.A., 1951.
- IRVIN C. HAUT**, Director, Agricultural Experiment Station and Head, Depart-  
ment of Horticulture.  
B.S., University of Idaho, 1928; M.S., State College of Washington, 1930;  
Ph.D., University of Maryland, 1933.
- LEON P. SMITH**, Dean of the College of Arts and Sciences.  
B.A., Emory University, 1919; M.A., University of Chicago, 1928; Ph.D., 1930;  
Diplome de l'Institut de Touraine, 1932.
- J. FREEMAN PYLE**, Dean of the College of Business and Public Administration.  
Ph.B., University of Chicago, 1917; M.A., 1918; Ph.D., 1925.
- MYRON S. AISENBERG**, Dean of the School of Dentistry.  
D.D.S., University of Maryland, 1922.
- VERNON E. ANDERSON**, Dean of the College of Education.  
B.S., University of Minnesota, 1930; M.A., 1936; Ph.D., University of Colorado,  
1942.
- \*S. SIDNEY STEINBERG**, Dean of the College of Engineering.  
B.E., Cooper Union School of Engineering, 1910; C.E., 1913; Registered  
Professional Engineer.
- WILBERT J. HUFF**, Director, Engineering Experiment Station and Chairman  
of the Division of Physical Sciences.  
B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; Ph.D., Yale  
University, 1917; D.Sc. (hon.), Ohio Northern University, 1927.
- M. MARIE MOUNT**, Dean of the College of Home Economics.  
B.A., University of Indiana, 1916; M.A., Columbia Teachers College, 1924.
- ROGER HOWELL**, Dean of the School of Law.  
B.A., Johns Hopkins University, 1914; Ph.D., 1917; LL.B., University of  
Maryland, 1917.
- WILLIAM S. STONE**, Dean of the School of Medicine and Director of Medical  
Education and Research.  
B.S., University of Idaho, 1924; M.S., 1925; M.D., University of Louisville,  
1929; Ph.D., (hon.), University of Louisville, 1946.
- FLORENCE M. GIPE**, Dean of the School of Nursing.  
B.S., Catholic University of America, 1937; M.S., University of Pennsylvania,  
1940; Ed.D., University of Maryland, 1952.
- CLIFFORD G. BLITCH**, Director of the University Hospital.  
M.D., Vanderbilt University Medical School, 1928.

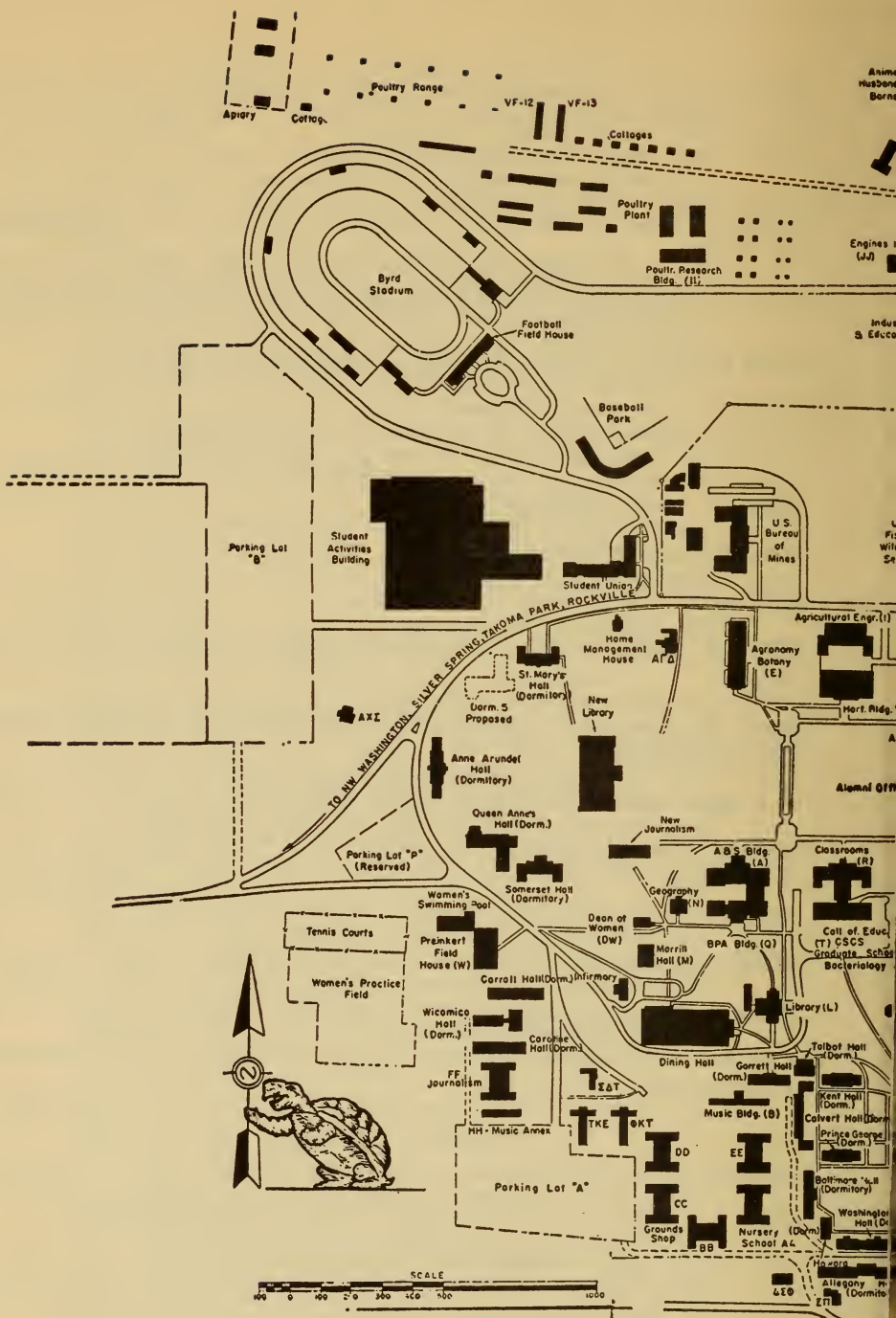
\*Resigned January 31, 1957.



- EDWARD BARBER**, Dean of the College of Military Science.  
B.S., Massachusetts Institute of Technology, 1935; M.A., Georgetown University, 1956; Brigadier General, U.S. Air Force.
- NOEL E. FOSS**, Dean of the School of Pharmacy.  
Ph.C., South Dakota State College, 1929; B.S., 1929; M.S., University of Maryland, 1932; Ph.D., 1933.
- LESTER M. FRALEY**, Dean of the College of Physical Education, Recreation, and Health.  
B.A., Randolph-Macon College, 1928; M.A., 1937; Ph.D., Peabody College, 1939
- RAY W. EHRENSBERGER**, Dean of the College of Special and Continuation Studies.  
B.A., Wabash College, 1929; M.A., Butler University, 1930; Ph.D., Syracuse University, 1937.
- GEARY F. EPPLEY**, Director of Student Welfare and Dean of Men.  
B.S., Maryland State College, 1920; M.S., University of Maryland, 1926.
- ADELE H. STAMP**, Dean of Women.  
B.A., Tulane University, 1921; M.A., University of Maryland, 1924.
- G. WATSON ALGIRE**, Director of Admissions and Registrations.  
B.A., University of Maryland, 1930; M.S., 1931.
- NORMA J. AZLEIN**, Registrar.  
B.A., University of Chicago, 1940.
- DAVID L. BRIGHAM**, Alumni Secretary.  
B.A., University of Maryland, 1938.
- WILLIAM W. COBEY**, Director of Athletics.  
A.B., University of Maryland, 1930.
- GEORGE O. WEBER**, Director and Supervising Engineer, Department of Physical Plant.  
B.S., University of Maryland, 1933.
- GEORGE W. MORRISON**, Associate Director and Supervising Engineer Physical Plant. (Baltimore).  
B.S., University of Maryland, 1927; E.E., 1931.
- C. WILBUR CISSEL**, Director of Finance and Business.  
B.A., University of Maryland, 1932; M.A., 1934; C.P.A., 1939.
- HOWARD ROVELSTAD**, Director of Libraries.  
B.A., University of Illinois, 1936; M.A., 1937; B.S.L.S., Columbia University, 1940.
- GEORGE W. FOGG**, Director of Personnel.  
B.A., University of Maryland, 1926; M.A., 1928.
- ROBERT J. MCCARTNEY**, Director of University Relations.  
B.A., University of Massachusetts, 1941.
- HARRY A. BISHOP**, Director of the Student Health Service.  
M.D., University of Maryland, 1912.
- ROBERT E. KENDIG**, Professor of Air Science and Commandant of Cadets, Air Force R.O.T.C.  
A.B., William and Mary College, 1939.

#### DIVISION CHAIRMEN

- CHARLES E. WHITE**, Chairman of the Lower Division.  
B.S., University of Maryland, 1923; M.S., 1924; Ph.D., 1926.
- JOHN E. FABER, JR.**, Chairman of the Division of Biological Sciences.  
B.S. University of Maryland, 1926; M.S., 1927; Ph.D., 1937.
- ADOLF E. ZUCKER**, Chairman of the Division of Humanities.  
B.A., University of Illinois, 1912; M.A., 1913; Ph.D., University of Pennsylvania, 1917.
- HAROLD C. HOF SOMMER**, Chairman of the Division of Social Sciences.  
B.S., Northwestern University, 1921; M.A., 1923; Ph.D., Cornell University, 1929.
- WILBERT J. HUFF**, Chairman of the Division of Physical Sciences.  
B.A., Ohio Northern University, 1911; B.A., Yale College, 1914; Ph.D., Yale University, 1917; D.Sc. (hon.), Ohio Northern University, 1927.



UNIVERSITY OF MARYLAND

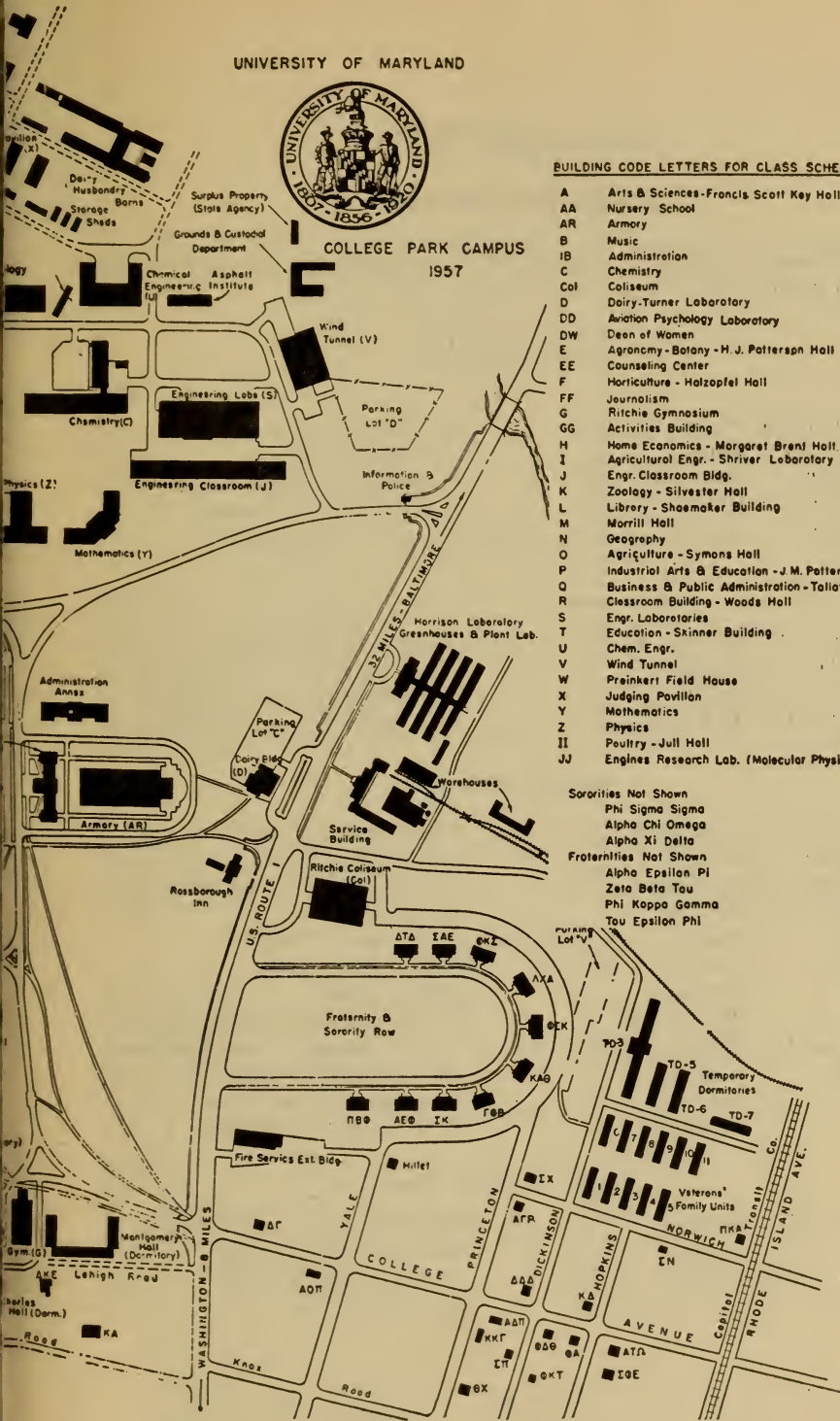


COLLEGE PARK CAMPUS  
1957

BUILDING CODE LETTERS FOR CLASS SCHEDULES.

- A Arts & Sciences - Francis Scott Key Hall
- AA Nursery School
- AR Armory
- B Music
- IB Administration
- C Chemistry
- Col Coliseum
- D Dairy - Turner Laboratory
- DD Aviation Psychology Laboratory
- DW Dean of Women
- E Agronomy - Botany - H. J. Patterson Hall
- EE Counseling Center
- F Horticulture - Holzfoel Hall
- FF Journalism
- G Ritchie Gymnasium
- GG Activities Building
- H Home Economics - Margaret Brent Hall
- I Agricultural Engr. - Shriver Laboratory
- J Engr. Classroom Bldg.
- K Zoology - Silvester Hall
- L Library - Shoemaker Building
- M Morrill Hall
- N Geography
- O Agriculture - Symons Hall
- P Industrial Arts & Education - J.M. Patterson Bldg.
- Q Business & Public Administration - Tallaferra Hall
- R Classroom Building - Woods Hall
- S Engr. Laboratories
- T Education - Skinner Building
- U Chem. Engr.
- V Wind Tunnel
- W Preinkert Field House
- X Judging Pavillon
- Y Mathematics
- Z Physics
- JJ Poultry - Jull Hall
- JJ Engines Research Lab. (Molecular Physics)

- Sororities Not Shown  
 Phi Sigma Sigma  
 Alpha Chi Omega  
 Alpha Xi Delta
- Fraternities Not Shown  
 Alpha Epsilon Pi  
 Zeta Beta Tau  
 Phi Kappa Gamma  
 Tau Epsilon Phi



Civil Defense Training Bldg



## CALENDAR, 1957-58

### College Park Division

The University Year is divided into two semesters of approximately seventeen weeks each, and a summer session of six weeks.

#### First Semester

##### 1957

September 17-20	Tuesday-Friday	Registration, first semester
September 23	Monday	Instruction begins
November 27	Wed. after last class	Thanksgiving recess begins
December 2	Monday, 8 a.m.	Thanksgiving recess ends
December 21	Saturday after last class	Christmas recess begins

##### 1958

January 6	Monday, 8 a.m.	Christmas recess ends
January 20	Monday	Charter Day
January 21	Tuesday	Pre-Examination Study Day
January 22-29	Wed.-Wed. inc.	First Semester examinations

#### Second Semester

February 4-7	Tuesday-Friday	Registration, second semester
February 10	Monday	Instruction begins
February 22	Saturday	Washington's birthday, holiday
March 25	Tuesday	Maryland Day
April 3	Thursday after last class	Easter recess begins
April 8	Tuesday, 8 a.m.	Easter recess ends
May 15	Thursday	Military Day
May 28	Wednesday	Pre-Examination Study Day
May 29-June 6	Thursday-Friday, inc.	Second Semester examinations
May 30	Friday	Memorial Day, holiday
June 1	Sunday	Baccalaureate exercises
June 7	Saturday	Commencement exercises

#### Summer Session, 1958

June 23	Monday	Registration, Summer Session
June 24	Tuesday	Summer Session begins
August 1	Friday	Summer Session ends



## CALENDAR, 1957-58

### Baltimore Division

The University Year is divided into two semesters of approximately twenty-six weeks each, and a summer session of six weeks.

#### Summer Session

##### 1957

June 10	Monday	Summer session begins
July 4	Thursday	Independence Day, holiday
July 5	Friday	Summer session ends

#### First Semester

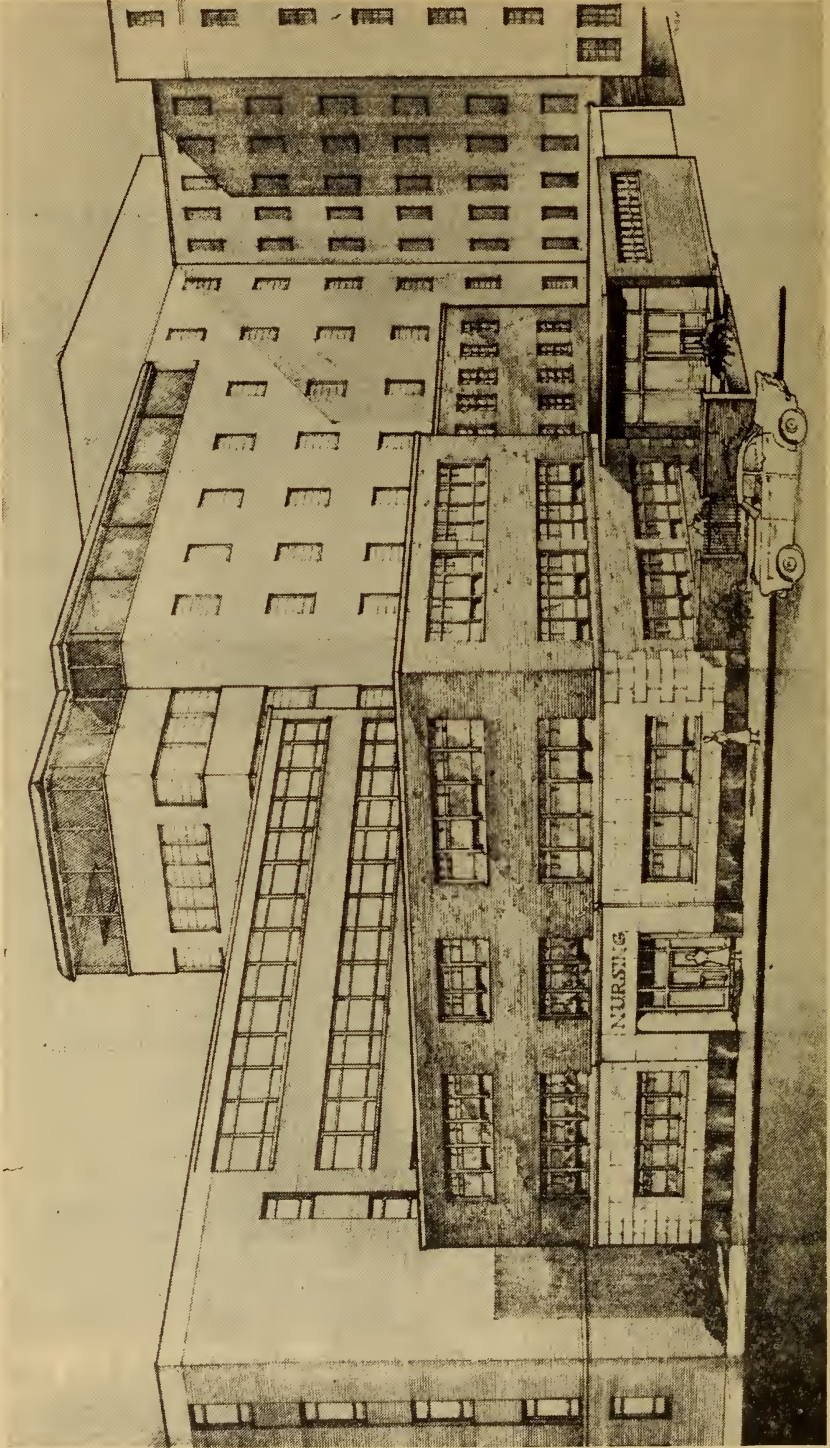
July 8-9	Monday, Tuesday	Registration, First Semester
September 2	Monday	Labor Day, holiday
November 27	Wed., after last class	Instruction suspended
November 28	Thursday	Thanksgiving, holiday
December 2	Monday	Instruction resumed
December 21	Sat., after last class	Instruction suspended

##### 1958

January 6	Monday	Instruction resumed
January 20	Monday	Charter Day
January 22-29	Wed.-Wed. inc.	First semester examinations

#### Second Semester

February 4-7	Tuesday-Friday	Registration
February 10	Monday	Instruction begins
February 22	Saturday	Washington's Birthday, holiday
March 25	Tuesday	Maryland Day
April 3	Thurs., after last class	Instruction suspended
April 6	Sunday	Easter holiday
April 8	Tuesday	Instruction resumed
May 15	Thursday	Military Day
May 24-June 6	Thursday-Friday, inc.	Second Semester examinations
May 30	Friday	Memorial Day, holiday
June 1	Sunday	Baccalaureate exercises
June 7	Saturday	Commencement exercises



University of Maryland School of Nursing in foreground



## OFFICERS OF ADMINISTRATION, SCHOOL OF NURSING

- WILSON H. ELKINS, B.A., M.A., Litt.B., Ph.D., President  
 RONALD BAMFORD, B.S., M.A., Ph.S., Dean of Graduate School  
 HAROLD F. COTTERMAN, B.S., M.A., Ph.D., Dean of Faculty  
 FLORENCE M. GIPE, R.N., B.S., M.S., Ed.D., Dean  
 MARGARET L. HAYES, R.N., B.S., M.S., Assistant to Dean, College Park Division  
 MARY K. CARL, R.N., B.S., Ph.D., Chairman Graduate Programs in Nursing  
 VIRGINIA C. CONLEY, R.N., B.S., M.A., Chairman Baccalaureate Program  
 M. MARGARET JAMESON, A.B. M.A., Associate Dean of Women  
 MARY R. DAYBALL, Administrative Assistant

## FACULTY, SCHOOL OF NURSING

- MARTHA BAER, Instructor of Public Health Nursing.  
 Diploma in Nursing, Mennonite Hospital School of Nursing, 1925; R.N., B.S., Catholic University of America, 1938; Certificate of Public Health Nursing, 1951, University of Pennsylvania.
- MARY K. CARL, Associate Professor of Nursing and Chairman Graduate Programs in Nursing.  
 Diploma in Nursing, Maryland General Hospital School of Nursing, 1940; R.N., B.S., Johns Hopkins University, 1946; Ph.D., University of Maryland, 1951.
- VIRGINIA C. CONLEY, Associate Professor of Nursing and Chairman Baccalaureate Program.  
 Diploma in Nursing, University of Maryland, R.N., 1946; B.S., 1940; M.A., University of Maryland, 1953.
- PEGGY ANN DASHIELL, Instructor in Child Growth and Development.  
 B.S., University of Maryland, 1951.
- MARCELL Z. DAVIS, Assistant Professor in Psychiatric Nursing.  
 Diploma in Nursing, Englewood Hospital School of Nursing, R.N., 1946; B.S., New York University, 1951; M.A., Teachers College, 1953; Fulbright Fellow, 1955-56.
- DOROTHY A. DREW, Instructor in Psychiatric Nursing.  
 Diploma in Nursing, Cambridge City Hospital School of Nursing, R.N., 1951; B.S., Teachers College, Columbia University, 1954; M.A., Teachers College, Columbia University, 1955.
- RUTH LENORE DYSON, Assistant Professor in Nutrition.  
 B.S., Michigan State University, 1939; M.S., Western Reserve University, 1952.
- THERESA M. FERNANDEZ, Associate Professor in Psychiatric Nursing.  
 Diploma in Nursing, Staten Island School of Nursing, R.N., 1944; B.S., Teachers College, Columbia University, 1952; M.A., Teachers College, Columbia University, 1953.
- FLORENCE M. GIPE, Professor of Nursing and Dean of the School of Nursing.  
 Diploma in Nursing, York Hospital, R.N., 1919; B.S., Catholic University of America, 1937; M.S., University of Pennsylvania, 1940; Ed.D., University of Maryland, 1952.
- MARY E. GROTEFEND, Assistant Professor of Public Health Nursing.  
 Diploma in Nursing, Bethany Hospital School of Nursing, R.N., 1931; A.B., Baker University 1934; M.S., Catholic University of America, 1944; C.P.H.N., Catholic University of America, 1952.
- MARGARET L. HAYES, Associate Professor of Nursing.  
 Diploma in Nursing, Sherman Hospital School of Nursing, R.N., 1936; B.S., Vanderbilt University, 1943; M.S., Catholic University of America, 1947.

- \*GEORGIA HELMICK**, Instructor of Psychiatric Nursing.  
B.S., University of Maryland, 1955 R.N.
- CAROL M. HOSFELD**, Assistant Professor of Medical and Surgical Nursing.  
Diploma in Nursing, University of Maryland, R.N., 1950; B.S., University of Maryland, 1952; M.S., University of Pennsylvania, 1956.
- MARGUERITE E. HYDORN**, Associate Professor of Maternal and Child Health.  
Diploma in Nursing, Saginaw General Hospital, R.N., 1941; B.S., Wayne University, 1951, M.Ed., University of Maryland, 1954.
- LORRAINE T. LYSACK**, Clinical Instructor, Medical and Surgical Nursing.  
Diploma in Nursing, University of Maryland School of Nursing, R.N., 1951; B.S., University of Maryland, 1955.
- KATHRYN M. PYLE**, Assistant Instructor, Maternal and Child Health.  
B.S., Nursing, University of Maryland School of Nursing, R.N., 1956.
- FRANCES T. REED**, Assistant Professor of Pediatric Nursing.  
Diploma in Nursing, Griffin Hospital School of Nursing, R.N., 1935; B.S., Catholic University of America, 1940; M.Ed., University of Maryland, 1952.
- \*JULIA H. RICHARDSON**, Instructor of Psychiatric Nursing.  
Diploma in Nursing, Johns Hopkins Hospital School of Nursing, R.N., 1951; B.S., Johns Hopkins University, 1953.
- GLADYS SELLEW**, Professor of Nursing of Children.  
Diploma in Nursing, Cincinnati General Hospital School of Nursing, R.N., 1920; A.B., University of Cincinnati, 1920; B.S., University of Cincinnati, 1921; M.A., University of Cincinnati, 1921; Ph.D., Catholic University of America, 1938.
- ELEANOR L. SLACUM**, Assistant Professor of Nursing and Assistant to the Dean.  
Diploma in Nursing, Cambridge Maryland Hospital School of Nursing, 1928; B.S., University of Maryland, 1951; Graduate Study, American University, 1951-52; University of Maryland, 1954-1955.
- MARY F. SULTZER**, Instructor of Childhood Education.  
B.S., Johns Hopkins University, 1929; M.A., Johns Hopkins University, 1954.
- \*\*FRANCES A. WICKHAM**, Assistant Professor of Public Health Nursing.  
Diploma in Nursing, Johns Hopkins School of Nursing, R.N., 1941; B.S., Catholic University of America, 1947; M.S., Catholic University of America.
- KATHRYN S. WOHLSEN**, Associate Professor of Public Health Nursing.  
B.A., Flora Stone Mather College of Western Reserve University, 1938; M.N., Frances Payne Bolton School of Nursing of Western Reserve University, R.N., 1941; M.A., Teachers College, Columbia University, 1947.
- CECELIA M. ZITKUS**, Assistant Professor, Rehabilitative Nursing.  
A.B., Ursuline College, 1940; Diploma in Nursing, St. Alexes School of Nursing, R.N., 1943; M.A., University of Maryland, 1954; Post Master Study at Catholic University of America, 1955-1956.

#### CLINICAL ASSISTANTS

- JUDY M. WILLIAMS**, Clinical Assistant Pediatric Nursing.  
Diploma in Nursing, University of Maryland School of Nursing, R.N., 1956.
- MARGARET A. YOUNG**, Clinical Assistant, Medical and Surgical Nursing.  
Diploma in Nursing, University of Maryland School of Nursing, R.N., 1956.

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\*Master's Degree, Psychiatric Nursing, University of Maryland, June 1957.

\*\*Masters' Degree, 1957 Catholic University of America.



## PART-TIME INSTRUCTIONAL STAFF

- J. HOWARD BEARD, M.D., M.P.H., Health Officer, Anne Arundel County
- J. EDMUND BRADLEY, M.D., Professor of Pediatrics
- PELA BRAUGHER, M.S., Associate Professor of Food and Nutrition
- FLORENCE BURNETTE, R.N., M.A., Mental Health Consultant, Division of  
Public Health Nursing, Maryland State Health Department
- ROBERT W. BUXTON, M.D., Professor of Surgery
- R. ADAMS COWLEY, M.D., Assistant Professor of Thoracic Surgery
- LUCILLE D. DAHMS, M.S., Instructor—Sociology
- BRICE DORSEY, D.D.S., Professor of Oral Surgery
- FRANK H. J. FIGGE, M.D., Professor of Anatomy
- JACOB E. FINESINGER, M.D., Professor of Psychiatry
- ARTHUR L. HASKINS, JR., M.D., Professor of Ostetrics and Gynecology
- CHARLES HASLUP, Assistant Professor, Department of Music, Director, School  
of Nursing Glee Club
- WARREN R. JOHNSON, Ed.D., Professor of Physical Education and Health
- JOHN C. KRANTZ, JR., Ph.D., D.Sc., Professor of Pharmacology
- BENJAMIN H. MASSEY, Ph.D., Professor of Physical Education
- ANNIE LAURIE McELHENIE, M.A., Assistant Professor, Department of  
Sociology
- MAURICE C. PINCOFFS, B.S., M.D., Professor of Preventive and Rehabilitative  
Medicine
- EMIL C. SCHMIDT, Ph.D., L.L.D., Professor of Biological Chemistry
- GRACE E. SHAW, B.S., Reg. P.T. Head, Department of Physiotherapy
- LILLIAN M. SNYDER, M.S.S., Director, Department of Social Work
- MARGARET STANT, M.Ed., Professor of Childhood Education
- MATTHEW TAYBACK, Sc.D., Director Statistical Section, Baltimore City Health  
Department
- WILLIAM H. F. WARTHEN, M.D., M.P.H., Director Bureau of Public Health,  
Baltimore County Public Health Program
- AURELIA WILLERS, B.S., Director of Nursing Service, University Hospital,  
Baltimore
- HUNTINGTON WILLIAMS, M.D., Dr.P.H., Professor of Hygiene and Public  
Health
- CHARLES L. WISSEMAN, JR., M.S., M.D., Professor of Microbiology
- THEODORE E. WOODARD, M.D., Professor of Medicine

STANDING AND SPECIAL COMMITTEES, FACULTY,  
SCHOOL OF NURSING

**Committee on Admissions and Registrations**

Margaret Hayes, Chairman; Virginia Conley, Mary Carl, Kathryn Wohlsen.

**Committee on Curriculum and Evaluation**

**Undergraduate Curriculum**, Chairman, Virginia Conley; Vice-Chairman, Margaret Hayes; Marguerite Hydorn, Theresa Fernandez, Kathryn Wohlsen, Ruth Dyson, Carol Hosfeld, Mary Carl.

**Graduate Curriculum**, Chairman, Mary Carl; Vice-Chairman, Gladys Sellew; Marguerite Hydorn, Frances Reed, Theresa Fernandez, Kathryn Wohlsen, Virginia Conley.

**Committee on Student Health and Welfare**

Kathryn Wohlsen, Chairman; Virginia Conley, Dorothy Drew, Maxine Pyle.

**Committee on Publications**

Eleanor Slacum, Chairman; Mary Carl, Marguerite Hydorn, Dorothy Drew.

**Committee on Libraries**

Marcella Davis, Chairman; Ida M. Robinson, Ex-Officio; Carol Hosfeld, Mary Grotefend, Gladys Sellew, Ruth Dyson, Frances Wickham.

**Committee on Research**

Frances Wickham, Chairman; Mary Carl, Gladys Sellew, Theresa Fernandez, Carol Hosfeld.

**Committee on Scholarships and Student Aid**

Virginia Conley, Chairman; Gladys Sellew, Kathryn Wohlsen, Eleanor Slacum.

**Committee on Faculty Welfare**

Eleanor Slacum, Chairman; Martha Baer, Margaret Hayes, Mary Grotefend, Peggy Dashiell.

**Committee on Public Relations**

Theresa Fernandez, Chairman; Margaret Hayes, Georgia Helmick.

**Committee on Staff Education**

Frances Reed, Chairman; Cecelia Zitkus, Marcella Davis.

## SCHOOL OF NURSING

FLORENCE M. GIPE, R.N., Ed.D., Dean

The School of Nursing of the University of Maryland offers both general and fundamental education for students who wish to prepare for professional work in the broad field of nursing activities.

The objective of the curriculum is to develop the ability to assume the responsibilities of a professional nurse thereby becoming a dependable and useful member of the community through the development of habits in critical and constructive thinking as well as knowledge, understanding and skills in nursing.

The school endeavors to assist the student to become skillful in meeting the nursing needs of the individual and community groups for care during illness and for the conservation of health and to gain personal and professional satisfaction as a contributing member of society.

**History**

The University of Maryland School of Nursing, the second school of nursing to be founded in Maryland was organized in December, 1889 by Louisa Parsons, a student of Florence Nightingale, and a graduate of St. Thomas Hospital School in London, England. Because of her keen interest in Miss Parsons' new American School, Miss Nightingale designed for the students in this new school, the Nightingale cap which is still proudly worn by graduates of the University of Maryland School of Nursing.

In 1902 the original two year curriculum was extended to three years. For more than a generation, graduates of this growing school have served in the community, founded nursing schools in Maryland and other states, and participated in professional organizations on a national and local level. In World Wars I and II, graduates of the school served on foreign soil with the Medical Units of the University of Maryland. Again during the Korean War, University of Maryland nurses answered the call to service by ministering to the sick and wounded in the Orient. In 1920 the School of Nursing became a separate unit of the University, although it continued to be administered as a hospital school.

In 1926 the University of Maryland instituted a five year combined academic and nursing program. The establishment of this type of nursing program was in keeping with the trends in nursing education at that time. After completing two years of academic work in the College of Arts and Sciences and three years in the School of Nursing, the student received the Bachelor of Science degree and the diploma of Graduate in Nursing.

Recent trends in nursing created in Maryland, as in other states, a demand for a four year program leading to the degree of Bachelor of Science in Nursing. The School of Nursing faculty advised the President and the Board of

Regents of the University to inaugurate such a program to replace the existing five year plan. On May 26, 1952, the four year program was publicly announced by the President of the University. A Dean was appointed and members of the faculty were accorded academic status. Through this action the Nursing School became a degree-granting institution. The School of Nursing, being a part of the State University which is also a Land Grant College, receives funds for operation from the University.

In 1953 through an interstate compact which was ratified by the Legislatures of Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia, the University of Maryland School of Nursing was chosen as one of the six Universities by the Southern Regional Education Board to institute a graduate program in nursing.

Application for membership in the graduate school was made in 1953 and on March 11, 1954 the school of nursing became a department of the graduate school. Graduate programs in psychiatric and maternal and child health nursing were approved respectively in the Fall of 1955 and 1956.

#### **Membership and Accreditation**

The University of Maryland, which incorporates the School of Nursing with all of the other schools of the University, is a member of the Association of American Colleges and is accredited by the Middle States Association of Colleges and Secondary Schools.

The School of Nursing is an agency member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing.

#### **Facilities For Instruction**

Facilities for instruction used by the School of Nursing include: the various colleges of the University of Maryland at College Park; the professional schools of Dentistry, Law, Medicine and Pharmacy of the University; and the College of Special and Continuation Studies on the Baltimore Campus.

In addition to these, the School of Nursing utilizes the following facilities:

**University of Maryland Hospital:** General Hospital of 711 beds, providing medical, surgical, pediatric and obstetric services and an Out-Patient Department in which 500 patients are treated daily.

The University Hospital is approved by the Joint Commission on Accreditation of Hospitals, the American Medical Association, American Hospital Association, and Maryland, Delaware and District of Columbia Hospital Association.



**Psychiatric Institute:** One Hundred and Five bed division of the University Hospital of modern construction which is approved by the American Psychiatric Association. Included in the Psychiatric Division is an active Out-Patient Department and Child Guidance Clinic.

**University of Maryland Nursery-Kindergarten School:** Unit operated by the College of Education to provide training and experience for students interested in nursery—kindergarten school education.

**Baltimore City Health Department:** Agency providing health teaching and nursing care of patients in their homes and in clinics in Baltimore City.

**Maryland State Health Department:** Agency providing health teaching and nursing care of patients in their homes and in community clinics in selected districts throughout the state of Maryland.

**State Department of Mental Hygiene:** Spring Grove State Hospital with a bed capacity of 2,000 which is approved by the National League for Nursing and the Maryland State Board of Examiners of Nurses as an accredited teaching center for students in nursing.

**Montebello State Hospital:** A State rehabilitation center with a hospital of a 500 bed capacity. Staff, equipment and facilities are available for adequate patient rehabilitation after certain long term illnesses.

#### LIBRARY FACILITIES

Libraries are located at both the College Park and Baltimore divisions of the University. They house in the aggregate over 300,000 bound and fully cataloged volumes, and they receive over 3,500 periodicals.

The University is now in the process of constructing at College Park a library that will house one million volumes, with reading rooms that will accommodate two thousand students. At the present time the collections on the campus are shelved in the General Library, the Chemistry, Engineering and Physical Sciences, Entomology, and Home Economics Libraries, as well as in other units.

The University library system is able to supplement its reference service to graduate students and faculty by borrowing material through Inter-Library Loan. Within a short distance from College Park are located the excellent facilities of the Library of Congress, the Department of Agriculture, the Department of Education, and other agencies of the Federal Government.

The School of Nursing Library is an integral part of the University of Maryland Library System and is under the supervision of the Director of Libraries of the University. Collections of both scientific and recreational books are provided in the library which is conveniently located on the first floor of the Louisa Parsons Hall, the student dormitory.

Facilities in Baltimore, all available to students of the School of Nursing, consist of the Libraries of the Schools of Dentistry and Pharmacy, containing

27,000 volumes; the School of Law, 30,000 volumes; the School of Medicine, 37,000 volumes; the School of Nursing, 4,000 volumes. At present the Medical Library is housed separately; the remaining three libraries have quarters in the buildings of their respective schools. Facilities for the courses in Arts and Sciences are offered jointly by the Libraries of the Schools of Dentistry and Pharmacy.

Additional facilities are provided at the main branch of the Enoch Pratt Library, which comprises the public library system of the City of Baltimore; the Peabody Library, a large reference collection; and the Maryland Historical Society Library.

Plans are in preparation for a new Medical Sciences Library building in Baltimore. When this building is completed, probably in 1958, it will provide spacious and modern library quarters for the combined libraries of nursing, medicine, dentistry and pharmacy.

### ADMISSION REQUIREMENTS

#### Freshmen Students

Graduates of Accredited Secondary Schools:

Graduates of accredited secondary schools will be admitted by certificate upon the recommendation of the secondary school principal. The admission requirements of the School of Nursing are much the same as requirement for admission to other undergraduate schools of the University. In selecting students more emphasis will be placed upon indication of probable success in nursing rather than upon a fixed pattern of subject matter. The following distribution of subject matter is desirable:

English .....4 units are required for all divisions of the University.

Mathematics .....2 units required. One each of Plane Geometry and Algebra are desirable.

History and Social

Sciences .....1 unit required. 2 units recommended.

Foreign Language ....1 unit required. 2 units desirable.

Science:

3 units required

Biology .....1 unit

Chemistry .....1 unit

Physics .....1 unit

#### High School Equivalent Examinations:

For those persons who have taken the high school equivalent examinations, admission requirements may be obtained from the Director of Admissions, University of Maryland, College Park, Maryland.

The school is open to American citizens and foreign students who qualify

for admission. Evidence must be submitted of personal fitness for nursing in regard to health, personality and moral character.

### Transfer Students

Any student in good standing as to scholarship and conduct is eligible to transfer from an accredited college or university. Advanced standing is assigned to transfer student from such accredited institutions under the following conditions:

1. Students who have had at least two years of college in other accredited schools may be admitted to the Junior Year provided they have completed the equivalent of the American Civilization Program given at the University of Maryland (see page 34) and the courses prerequisite to the studies in the clinical area.
2. All undergraduate women students, who have not reached the age of thirty, are required to enroll in and complete four prescribed courses in physical education for a total of four semester hours of credit. These courses should be completed before beginning the junior year.
3. The University of Maryland reserves the right at any time to revoke advanced standing if the transfer student's progress is unsatisfactory.

### Application Procedure

**Applicants from Secondary Schools:** Procure an application form from the Director of Admissions, University of Maryland; College Park, Maryland. Fill in personal data requested. Ask your principal or headmaster to enter your secondary school record on the application form and to mail the form directly to the Director of Admissions.

To avoid delay, it is suggested that applications be filed not later than July first, for the fall semester, and January first, for the spring semester. Applications are encouraged from students completing their last semester of secondary school. If the secondary school record up to the last semester is acceptable, supplementary records may be sent upon graduation.

**Applicants from other Colleges and Universities:** Procure an application form from the Director of Admissions. Fill in personal data requested and ask the secondary school principal or headmaster to enter secondary school record and to send the form to the Director of Admissions; University of Maryland, College Park, Maryland.

Request the Registrar of the College or University attended to send a transcript of college work to the Director of Admissions.

**Time of Admission:** New students should plan to enter the University at the beginning of the fall semester if possible. Students, however, will be admitted at the beginning of either semester in the College Park Division.



### Registration

Registration for classes is held at the beginning of each semester.\*

In order to attend classes and to receive credit for courses, students are required to register at the beginning of each semester.

### FEES AND EXPENSES

All fees are due and payable at the time of registration. Students should come prepared to pay the full amount of the charges. Checks and money orders should be made payable to the University of Maryland for the exact amount of charges. No student will be admitted to classes until such payment has been made. In cases where a student has been awarded a scholarship, the amount of such scholarship or grant will be deducted from the bill.

The University reserves the right to make such changes in fees and other expenses as may be found necessary, although every effort will be made to keep the costs to the student as low as possible.

No degree will be conferred, nor any diploma, certificate, or transcript of a record issued to a student who has not made satisfactory settlement of his account.

In the event of dismissal or resignation, the general rules of the University in regard to refund of fees are applicable.

The charges are approximate and may fluctuate because of changing economic conditions. Student uniforms are obtained during the second year in the School of Nursing. Expenses such as meals, carfare, and incidentals for field trips are borne by the student.

### EXPLANATION OF FEES

The Fixed Charges Fee is not a charge for tuition. It is a charge to help defray the cost of operating the University's physical plant and other various services which ordinarily would not be included as a cost of teaching personnel and teaching supplies. Included in these costs would be janitorial services, cost of heat, electricity, water, etc., administrative and clerical cost, maintenance of buildings and grounds, maintenance of libraries, cost of University Publications, Alumni Office, the University Business and Financial Offices, the Registrar's Office, the Admissions Office, and any other such services as are supplemental and necessary to teaching and research.

The Athletic Fee is charged for the support of the Department of Inter-Collegiate Athletics. All students are eligible and encouraged to participate

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\*For registration in College Park Division, contact Miss Margaret L. Hayes, Assistant to the Dean, School of Nursing, ext. 436, University of Maryland, College Park, Maryland. For registration in the Baltimore Division, contact the office of the Dean, 620 West Lombard Street, Baltimore 1, Maryland.



in all the activities of this department and to attend all contests in which they do not participate.

The Special Fee is used to pay interest on and amortize the cost of construction of the Student Union Building, the Activities Building and the Swimming Pool.

The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It covers subscription to the Diamond-back, student newspaper; the Old Line, literary magazine; the Terrapin, yearbook; and class dues, and includes financial support for the musical and dramatic clubs.

Students entering the University for the second semester at College Park will pay the following additional fees: Athletic, \$7.50; Student Activities, \$8.00; Special, \$15.00; Recreational, \$5.00; Infirmary, \$2.50; Advisory and Testing, \$5.00.

The Health Fee is payable on the Baltimore campus. It helps to defray the costs of maintenance of health service. This service includes routine examinations and emergency care. Financial arrangement for indicated prolonged hospitalization will be the responsibility of the student and/or her parent or guardian.

#### DEFINITION OF RESIDENCE AND NON-RESIDENCE

Students who are minors are considered to be resident students if at the time of their registration their parents have been domiciled in this State for at least one year.

The status of the residence of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents of this State by maintaining such residence for at least one full year. However, the right of the minor student to change from a non-resident status to resident status must be established by him prior to the registration period set for any semester.

Adult students are considered to be residents if at the time of their registration they had been domiciled in this State for at least one year provided such residence has not been acquired while attending any school or college in Maryland or elsewhere.

The word domicile as used in this regulation shall mean the permanent place of abode. For the purpose of this rule only one domicile may be maintained.

## FEES AND EXPENSES

## College Park Division

Fees for Undergraduate Students	First Semester	Second Semester	Total Per Year
<b>Maryland Residents</b>			
Fixed Charges .....	\$ 82.00	\$ 83.00	\$165.00
Athletic Fee .....	15.00	.....	15.00
Student Activities Fee .....	10.00	.....	10.00
Special Fee .....	30.00	.....	30.00
Recreational Facilities Fee .....	10.00	.....	10.00
Infirmary Fee .....	5.00	.....	5.00
Advisory and Testing Fee .....	5.00	.....	5.00
	<hr/>	<hr/>	<hr/>
	\$157.00	\$ 83.00	\$240.00
<b>Residents of the District of Columbia, Other States and Countries</b>	First Semester	Second Semester	Total
Tuition Fee for Non-Resident Students	\$125.00	\$125.00	\$250.00
	<hr/>	<hr/>	<hr/>
Total for Non-Resident Students..	\$282.00	\$208.00	\$490.00

## Baltimore Division

## Fees for Undergraduate Students

	First Semester	Second Semester	Total
Fixed Charges .....	\$ 95.00	\$ 95.00	\$190.00
*Health Fee .....	20.00	.....	20.00
Post Office Fee .....	2.00	.....	2.00
Student Activity Fee .....	10.00	.....	10.00
	<hr/>	<hr/>	<hr/>
Total, all students .....	\$127.00	\$ 95.00	\$222.00

## SPECIAL FEES

Matriculation Fee—payable at time of first registration in the University .....	\$10.00
Application Fee—for students transferring from other schools to the University of Maryland in Junior Year.....	7.50
Diploma Fee for Bachelors Degree.....	10.00

## Miscellaneous Fees and Charges

Fee for part-time students per credit hour.....	\$ 10.00
The term "part-time" is interpreted to mean undergraduate students taking 6 semester credit hours or less. Students carrying more than 6 semester hours pay the regular fees,	

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\*It is recommended that students carry Hospitalization insurance.

Late Registration Fee . . . . .	5.00
(All students are expected to complete their registration, including the filing of class cards and payment of bills, on the regular registration days). Those who do not complete their registration during the designated time will be charged a fee of \$5.00.	
Fee for Change in Registration . . . . .	3.00
Fee for failure for medical examination appointment . . . . .	2.00
Transcript of Record Fee (Academic) (One transcript furnished without charge) . . . . .	1.00
Makeup Examination Fee—(for students who are absent during any class period when tests or examinations are given) . . . . .	1.00

**Textbook and Supplies**

Costs of textbooks and classroom supplies vary with the course, but will average per semester . . . . . \$ 35.00

Baltimore Division . . . . .	20.00
Uniforms (approximate cost to student) . . . . .	85.00

**Field Experience**

Students will be responsible for the cost of lunch and busfare when participating in field experience in Public Health, Psychiatric and Rehabilitation programs. The approximate cost will total about \$70.00.

**Laboratory Fees**

Biochemistry Laboratory Fee . . . . .	\$ 5.00
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**SUMMARY OF TOTAL COSTS**

EXPENSES	COLLEGE PARK DIVISION		FRESHMAN AND SOPHOMORE YEARS	
	FRESHMAN YEAR	SOPHOMORE YEAR	TOTAL	
Fees (Residents of Maryland)*	\$240.00	\$240.00	\$ 480.00	
Matriculation fee	10.00	.....	10.00	
Laboratory fees (approximate)	20.00	20.00	40.00	
Textbooks (Approximate)	60.00	60.00	120.00	
Board and Lodging (Residents of Md.) †	570.00	570.00	1,140.00	
<b>Total</b>	<b>\$900.00</b>	<b>\$890.00</b>	<b>\$1,790.00</b>	

During the summer, between freshman and sophomore years when students spend six weeks on Baltimore campus \$5.00 will be levied as clinical Laboratory Fee.

\*Non-residents pay an additional \$250.00 per year.  
 †Non-residents pay an additional \$50.00 per year.

BALTIMORE DIVISION		SUMMER SESSION, JUNIOR AND SENIOR YEARS		
EXPENSES	SUMMER SESSION	JUNIOR YEAR	SENIOR YEAR	TOTAL
Fees	.....	\$222.00	\$220.00	\$444.00
Uniforms (approx.)	.....	85.00	.....	85.00
Textbooks (approx.)	.....	20.00	.....	20.00
Fieldwork (approx.)	.....	.....	70.00	70.00
Laboratory Fee	.....	5.00	.....	5.00
Diploma Fee	.....	.....	10.00	10.00
Dormitory Fee	\$20.-\$30.00	.....	.....	\$20. - 30.00
Total	\$20.-\$30.00	\$332.00	\$302.00	\$654.00-\$664.00

### Board and Lodging—Baltimore Division

#### Summer Session—(6 weeks)

Double Room ..... \$20.00

Single Room ..... 30.00

Students to make plans for maintenance.

#### Junior and Senior Years

Students are advised to make provision for maintenance. Three plans are available:

1. Pay regular dormitory fees and buy food on a cash basis.
2. Live at home with the consent of the office of the Dean of Women and buy food on a cash basis as the occasion arises.
3. Secure workship through the University Hospital for ten to sixteen hours of work to cover complete or partial maintenance. Students who obtain a full workship of sixteen hours must maintain an average of 2.5 or above.

## SCHOLASTIC REGULATIONS

### Grading

The scholastic standing of a student is recorded in terms of the following symbols: A, B, C, D, passing, F, failure, I, Incomplete. Mark A denotes superior scholarship; mark B, good scholarship; C, fair scholarship; and mark D, passing scholarship.

In computing scholastic averages, numerical values are assigned as follows: A-4, B-3, C-2, D-1, F-0.

A scholastic average of C is required for graduation and for junior standing. The average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and those seeking combined degrees will be computed only on the courses taken in



residence in the University of Maryland and in satisfaction of the non-curriculum requirements of the college granting the degree. An over-all average will also be computed to include all courses taken in the University as a basis for the award of honors and such other use as may be deemed appropriate.

A student doing unsatisfactory work will be counseled in an appropriate manner by the Dean.

The University reserves the right to request the withdrawal of a student who does not or cannot maintain the required standard of scholarship, or whose continuance in the University would be detrimental to his health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University.

### **Attendance**

Grades reflect the overall performance of the student, including his attendance in class.

Students are allowed no automatic "cuts" or absence from class.

Whenever a student has more than three absences from a class, exclusive from those included in academic regulations, the instructor reports such absences to the student's dean.

### **Reports**

Written reports of grades are sent by the Registrar to parents or guardians of minor students.

### **Vacation**

Four weeks vacation is granted each year.

### **Junior Requirements**

A student must acquire a minimum of 64 credits exclusive of the requirements in physical education and introductory nursing subjects with an average grade of at least C in the freshman and sophomore years before reaching junior status.

### **Requirements for Graduation**

For graduation each student must acquire a minimum of 128 semester hour credits in academic subjects other than physical activities. The physical activities requirement is four semester hours in addition to the above requirements.

### **Conferring of Degrees**

The baccalaureate degree will be awarded only to the student who has had one year or more of residence in the University of Maryland. The last thirty semester credits of any curriculum leading to a baccalaureate degree must be taken in residence at the University.

An average grade of C (2.0) is required for graduation. The C average will be computed on the basis of the courses required by each student's curriculum. The average grade of transfer students and of those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland in satisfaction of the non-professional curriculum requirement of the college granting the degree. An overall average will also be computed to include all courses taken in the University as basis for the award of honors and such other uses as may be deemed appropriate.

Each candidate for a degree must file a formal application for the degree in the Office of the Registrar eight weeks prior to the date he expects to graduate. Candidates for degrees must attend commencement exercises at which degrees are conferred and diplomas awarded. Degrees are conferred in absentia only in exceptional cases.

#### **Eligibility for State Registration**

Upon the successful completion of the program, graduates will be eligible for admission to the examination given by the Maryland State Board of Examiners of Nurses for registration to practice nursing in Maryland.

#### **Transcript of Records**

Students and alumni may secure transcript of their scholastic records from the Office of the Registrar. No charge is made for the first copy; for each additional copy there is a charge of \$1.00. Checks should be made payable to the University of Maryland. Transcripts of records should be requested well in advance of the date when the records are actually needed. Transcripts will be furnished only to those students or alumni whose financial obligations to the University have been met.

### **LIVING ARRANGEMENTS**

#### **Dormitories—College Park**

All freshmen except those who live at home are required to room in the dormitories, or in living quarters approved by the Dean of Women.

All new students desiring to room in the dormitories should request a room application card on their application for admission. The Director of Admissions will refer these to the offices of the Dean of Women. Application cards will be sent to applicants and should be returned promptly. A fee of \$25.00 will be requested which will be deducted from the first semester charges when the student registers. A room is not assured until notice is received from the Dean concerned. Room reservation fees will not be refunded if the request is received later than August 15 for the first semester.

Applications for rooms are acted upon only when a student has been fully admitted academically to the University.

It is understood that all housing and board arrangements which are made for the fall semester are binding for the spring semester.

### Equipment

Students assigned to dormitories should provide themselves with single blankets, at least four sheets, a pillow, pillow cases, towels, a laundry bag, a waste paper basket, a desk blotter, and bureau scarves. The individual student must assume responsibility for all dormitory property assigned to her.

Each student will be furnished a key for her room for which a deposit of \$1.00 is made. This deposit will be returned in exchange for the key at the end of the year.

### Baggage

Personal baggage sent via American Express and marked with a dormitory address will be delivered when the student notifies the College Park express office of her arrival.

### Laundry

Students may use facilities provided in each dormitory although there are no facilities for the laundering of bed linen.

### Meals

All students who live in permanent University dormitories must take meals at the University Dining Hall.

### Residence Hall—Baltimore

Louisa Parsons Hall, the student dormitory for the School of Nursing in Baltimore, offers comfortable living accommodations for the nursing students. It is under the general supervision of the Dean of Women. Bed linens, towels, pillows, blankets and curtains are provided as a part of the general furnishings of the room. Students are requested to bring their own bedspreads, an extra blanket, bureau scarfs, small rugs and a laundry bag. The individual student assumes responsibility for all dormitory property assigned to her. Any damage done to the property other than that which results from ordinary wear and tear will be charged to the student concerned.

All living accommodations other than those provided in the student dormitory must be approved by the Dean of Women.

## STUDENT HEALTH AND WELFARE

### Student Health—College Park Campus

The University recognizes its responsibility for safeguarding the health of students and takes every possible precaution toward this end. All new undergraduate students will be given a thorough physical examination at the time of their entrance to the University. A well equipped infirmary is available for the care of the sick or injured student. A small fee is charged but does not cover the cost of expensive drugs and special diagnostic procedures.

### Student Health—Baltimore Campus

The School of Nursing, in cooperation with the University of Maryland Hospital, maintains a health service under the general direction of an appointed physician and nurse.

All junior students receive a physical examination including chest x-ray and blood studies as a part of their matriculation in this area. This examination is repeated annually or more often if indicated.

The student and/or her parent or guardian will be responsible for financial arrangements necessary for long periods of hospitalization.

### SCHOLARSHIPS AND STUDENT AID

Under an act of the Legislature, the University may award such scholarships, and accept gifts for scholarships, as it may deem wise, and consistent with prudent financial operations.

All scholarships for the undergraduate departments of the University at College Park are awarded by the Faculty Committee on Scholarships. All scholarship applicants are subject to the approval of the Director of Admissions insofar as qualifications for admission to the University are concerned. All holders of scholarships are subject to the educational standards of the University, and to department regulations and standards.

Scholarships are awarded on the basis of apparent qualifications for leadership. In making scholarship awards, consideration is given to participation in the various student activities, and to other outstanding attributes that indicate future possibilities as a leader, as well as to scholastic achievement, character, and all other factors which distinguish the most worthwhile students. It is the intention that scholarships shall be provided for young men and women who have characteristics which make them outstanding among their fellows, who might not otherwise be able to provide for themselves an opportunity for advanced education.

The General Information Catalogue, available from the Director of Publications, Room 28, Symons Hall, University of Maryland, College Park, Maryland, contains a complete list of all scholarships available at the University of Maryland.

### School of Nursing Loan Fund

This loan fund is made available to junior and senior students in the School of Nursing. Loans are made to students to help defray costs of the educational program and are made on the basis of need, character and scholastic attainment. Applications for loans may be obtained from the Office of the Dean of the School of Nursing.

### W. K. Kellogg Foundation Loan

This loan fund was first established at the University of Maryland School



of Nursing in 1942 with money granted by the W. K. Kellogg Foundation. The interest paid on the loans, together with the principle of the loan, as it is repaid, will be used to found a rotating loan fund. Loans will be made to junior and senior students on the basis of need, character, and scholastic attainment for study in the clinical area. Applications for W. K. Kellogg Loans may be obtained from the Office of the Dean of the School of Nursing.

### RELIGIOUS INFLUENCES

The University recognizes its responsibility for the moral and spiritual welfare of students. Pastors representing the major religious denominations assume responsibility for work with students of their respective faiths. An interdenominational chapel is on the College Park campus. Church attendance is encouraged.

There are churches of the various denominations near the Baltimore campus of the School of Nursing. Pastors of the different religious faiths are available to the students for guidance.

Currently, the S. G. A. of the School of Nursing, on the Baltimore campus, have an arrangement with a representative of the Clergy from the College Park Campus for weekly meetings for those students who desire spiritual guidance.

### ATHLETICS AND RECREATION

The University recognizes the importance of the physical development of all students. In addition to the required physical activities for freshmen and sophomores in the college program, a comprehensive inter-collegiate and intramural athletic program is sponsored by the University.

On the Baltimore campus facilities are made available to the students for basketball, skating, bowling, swimming and other physical and recreational activities.

### EXTRA-CURRICULAR STUDENT ACTIVITIES

Many student clubs and societies with literary, art, cultural, scientific, social and other special objectives are maintained in the University. A number of social and honorary fraternities and sororities are established and recognized at the University. A complete roster of these organizations may be found in the general information catalogue available from the Director of Publications, Symons Hall, Room 28, University of Maryland, College Park, Maryland.

All organized student activities are under the supervision of the Committees on Student Life and Welfare at College Park and Baltimore.

### UNIVERSITY COUNSELING CENTER

The University Counseling Bureau is maintained by the Department of Psychology at College Park. This Bureau has a well trained technical staff,

and is equipped with an extensive stock of standardized tests of aptitude, ability and interest. Assistance is available in diagnosing study difficulties.

### BASIC PROFESSIONAL NURSING PROGRAM

The Basic Professional Nursing Program leading to the degree of Bachelor of Science in Nursing is designed to prepare carefully selected women and men for professional nursing. This proposes that the student will live in an educational environment which will contribute to her growth and development as a person, a nurse and as a citizen. Upon completion of the program, the graduate should be able to assume the responsibilities of a professional staff nurse in a hospital, or in a public health or another community health agency.

The student spends the first two years of the program in the College Park division of the University. The freshman year is devoted to studies in general education which provide a foundation for the study of nursing. Courses in physical, biological and social sciences are given. In addition, appreciation courses in nursing are taught by a faculty member who resides on the College Park campus and serves as counselor to the nursing students.

At the end of the first academic year the students receive an orientation to nursing at the University Hospital and other community health agencies in Baltimore. A basic course is given in the principles and practices of nursing. At the completion of this orientation, vacation period extends until the beginning of the University academic year.

During the second year of the program, the student continues her studies in the biological and social sciences. Opportunity is offered to study the health needs of children during various developmental stages. Observational experience in the nursery school of the University of Maryland is provided. An introductory course in nursing is offered to provide the student with background information regarding the effect of illness upon the individual, the family, the community, and the world.

Following the second academic year the student transfers to the Baltimore division of the School of Nursing. The next two years are devoted to the study of nursing in various clinical areas such as medicine, surgery, pediatrics, obstetrics, psychiatry, and public health. Learning experiences are provided to assist the student to develop sympathetic understanding of human behavior and to develop skills in communication which will enable her to work effectively with the patient, his family, and with her co-workers in the various health agencies.

CURRICULUM

	(Semester)	
	I	II
<i>Freshman Year</i>		
*English 1, 2—Composition and American Literature.....	3	3
*Sociology 1—Sociology of American Life.....	3	....
*G. & P. 1—American Government.....	....	3
Zool. 1, 2—Fundamentals of Zoology.....	4	4
Chem. 11, 13—General Chemistry.....	3	3
Speech 18, 19—Intro. Speech.....	1	1
Nurs. 3—History and Trends in Nursing.....	2	....
Nurs. 8—Nursing I.....	....	2
Physical Activities .....	1	1
	—	—
Total .....	17	17
 <i>Summer Session</i>		
Nurs. 7—Nursing II .....	2	....
 <i>Sophomore Year</i>		
*Eng. 3, 4, or 5, 6—Composition and World or English Literature	3	3
*History 5, 6—History or American Civilization.....	3	3
Psych. 1—Intro. to Psychology.....	3	....
Bact. 1—General Bacteriology .....	....	4
Zool. 14, 15—Human Anatomy and Physiology.....	4	4
Nutrition 110—Nutrition .....	....	3
Nurs. 9—Nursing in Child Health.....	2	....
Physical Activities .....	1	1
	—	—
Total .....	16	18
 <i>Summer Session</i>		
Bio-Chem. 1—Bio Chemistry .....	4	....
 <i>Junior Year</i>		
Nurs. 102—Medical and Surgical Nursing.....	10	....
Nurs. 105—Maternal and Child Health.....	....	10
Ed. 90—Development and Learning.....	3	....
Nurs. 103—Pharmacology .....	3	....
P.E. 160—Theory of Exercise.....	....	3
Nurs. 108—Applied Psychology .....	2	....
Soc. 64—Courtship and Marriage .....	....	3
	—	—
Total .....	18	16

\*See American Civilization Program.

<i>Senior Year</i>	~Semester~	
	I	II
Nurs. 152—Psychiatric Nursing .....	4	....
Nurs. 153—Public Health .....	2	....
Nurs. 154—Principles of Management of a Nursing Unit.....	....	2
Nurs. 155—Survey of Professional Nursing.....	2	....
Nurs. 156—Public Health Nurs. I.....	....	2
Nurs. 157—Public Health Nurs. II.....	....	4
Nurs. 158—Bio-Statistics .....	3	....
Hea. 120—Teaching Health .....	....	3
Total .....	11	11

### UNIVERSITY OF MARYLAND SCHOOL OF NURSING

#### Program for Graduate Nurses

The specific objectives of this program are to bring up to full collegiate level the basic nursing preparation of graduates of three year diploma schools, and to supply the non-professional courses considered desirable as a basis for further cultural and professional education.

Graduate nurses who have completed a three year program in an approved school of nursing, and who have successfully passed the Maryland State Board Examination for Registration of Nurses, or the equivalent and have qualified as registered nurses and meet the admission requirements of the University of Maryland may pursue studies in the School of Nursing leading to the degree of Bachelor of Science in Nursing.

#### Advanced Standing Credit

Advanced standing involving a maximum of 45 credits is determined by the Nursing School record and the results of the Graduate Nurse Qualifying Examination of the National League for Nursing. Students who fail to meet the required percentile score in any clinical area will be required to take additional work.

#### General Requirements

Eng. 1—Composition and American Literature	(3)
Eng. 2—Composition and American Literature	(3)
Eng. 3—Composition and World Literature	(3)
Eng. 4—Composition and World Literature	(3)
or	
Eng. 5—Composition and English Literature	(3)
Eng. 6—Composition and English Literature	(3)
G.&P. 1—American Government	(3)
Soc. 1—Sociology of American Life	(3)
Hist. 5—History of American Civilization	(3)
Hist. 6—History of American Civilization	(3)



## Science Requirements

Bact.	1—General Bacteriology	(3 or 4)
Bact.	101—Pathogenic Bacteriology	(3 or 4)
Chem.	1—General Chemistry	(4)
Chem.	3—General Chemistry	(4)
	or	
Chem.	11—General Chemistry	(3)
Chem.	13—General Chemistry	(3)

## THE SCHOOL OF NURSING

## Nursing Requirements

Nurs.	9—Nursing in Child Health	(2)
Nurs.	108—Applied Psychology	(2)
Nurs.	156—Public Health Nursing I	(2)
Nurs.	157—Public Health Nursing II	(4)
Nurs.	154—Principles of Management in a Nursing Unit	(2)
Nurs.	158—Biostatistics	(3)
Nurs.	153—Public Health	(2)
Nurs.	199—Pro-Seminar	(2)
Nurs.	159—Clinical Practicum (Recom. of Advisor)	(2)

## Additional Requirements

Hea.	120—Teaching Health	(3)
Psych.	1—Introduction to Psychology	(3)
Sp.	1—Public Speaking	}
Sp.	10—Group Discussion	
	or	
Sp.	103—Speech Composition and Rhetoric	(3)
Ed.	90—Development and Learning	(3)
P.E.	160—Theory of Exercise	(3)
Nut.	114—Nutrition for Health Services	(3)
Soc.	64—Courtship and Marriage	(3)

Electives may be selected, after consultation with the advisor, in the areas of psychology, education, and nursing.

A total of 128 semester credits are necessary for the degree, the last 30 semester hours of which must be taken in the University of Maryland.

## COURSE REQUIREMENTS OF THE UNIVERSITY

## Freshmen and Sophomores, American Civilization Program

The University considers that it is important for every student to achieve an appreciative understanding of this country, its history and its culture. It has therefore established a comprehensive program in American Civiliza-

tion. This program is also designed to provide the student with general educational background.

All students receiving a baccalaureate degree from the University of Maryland must (except as specific exceptions are noted in printed curricula) obtain 24 semester hours of credit in the lower division courses of the American Civilization Program. Although the courses in the Program are prescribed generally, some choice is permitted, especially for students who demonstrate in classification tests good previous preparation in one or more of the required subjects.

The 24 semester hours in American Civilization are as follows:

1. English (12 hours, Eng. 1, 2, and 3, 4 or 5, 6), American History (6 hours, Hist. 5, 6), and American Government (3 hours, G. & P. 1) are required subjects; however, students who qualify in one, two or all three of these areas by means of University administered tests will substitute certain elective courses. Through such testing a student may be released from 3 hours of English (9 hours would remain an absolute requirement) 3 hours of American History (3 hours remaining as an absolute requirement), and 3 hours of American Government. Students released from 3 hours of English will take Eng. 21 instead of Eng. 1 and 2. Those released from 3 hours History will take Hist. 56 instead of Hist. 5 and 6. Students who have been exempted from courses in English, History, or American Government may not take such courses for credit.

(See detailed description of academic regulation.)

### Physical Education

All undergraduate women students classified academically as freshmen or sophomores, who are registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in physical education for a total of four semester hours of credit. The successful completion of these courses is a requirement for graduation. These courses must be taken by all eligible students during the first two years of attendance at the University, whether or not they intend to graduate. Transfer students who do not have credit in these courses, or their equivalent, must complete them or take them until graduation, whichever occurs first.

### COURSE DESCRIPTIONS

**Bact. 1. General Bacteriology (4)**—Second semester, Sophomore year. Two lecture and two laboratory periods a week.

The physiology, culture, and differentiation of bacteria. Fundamental principles of microbiology in relation to man and his environment. Laboratory fee \$10.00. Faber and Staff

**Bio-Chemistry 1. (4)**—Summer Session, Sophomore Year.

Basic principles of biological chemistry with emphasis on their application to diagnostic tests and the chemical processes which occur during health and disease.  
Department of Chemistry—School of Medicine

**Chem. 11, 13. General Chemistry (3, 3)**—First and second semesters, Freshman year. Two lectures and one three hour laboratory period a week. Laboratory fee \$10.00 per semester. Drake and Staff

**Chem. 1, 3. General Chemistry (4, 4)**—First and second semesters. Two lectures, one quiz, and two two-hour laboratory periods per week. Staff.

**Eng. 1, 2. Composition and American Literature (3, 3)**—First and second semesters, Freshman year. Required of freshmen. Both courses offered each semester, but may not be taken concurrently. Prerequisite, three units of high school English.

Grammar, rhetoric, and the mechanics of writing, frequent themes. Readings in American Literature. Ball and Staff

**Eng. 3, 4. Composition and World Literature (3, 3)**—First and second semesters, Sophomore year. Prerequisite Eng. 1, 2. Eng. 3, 4 or Eng. 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to world literature, foreign classics being read in translation. Cooley and Staff.

**Eng. 5, 6. Composition and English Literature (3, 3)**—First and second semesters, Sophomore year. Prerequisite, Eng. 1, 2. Eng. 3, 4 or 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to major English writers. Zeeveld and Staff.

**Ed. B. 90. Development and Learning (3)**—First Semester, Junior Year.

A study of the principles of learning and their application to practical learning situations. Carl.

**G. & P. 1. American Government (3)**—Second semester, Freshman year.

This course is designed as the basic course in government for the American Civilization program, and it or its equivalent is a prerequisite to all other courses in the department.

It is a comprehensive study of governments in the U. S.—national, state, and local, and of their adjustments to changing social and economic conditions. Burdette and Staff.

**H. 5, 6. History of American Civilization (3, 3)**—First and second semesters, Sophomore year. Required for graduation of all students who entered the University after 1944-1945. Normally to be taken in the sophomore year. Crossmon, and Staff.

**Hea. 120. Teaching Health (3)**—Second semester, Senior Year. Prerequisite, Hea. 40, or equivalent.

The development of health instruction based on the needs of school-age children. The formulation of objectives, scope and sequence of instruction, the examination of teaching methods, source materials, community resources, and evaluation procedures. Johnson.

**Nur. 3.—History and Trends in Nursing (2)**—First semester, Freshman Year.

This course is designed to acquaint the student with the development of nursing from the earliest times to the present. Emphasis is placed upon the nature and pattern of nursing as it progressed through the different periods, and as it was related to the education of women. Hayes.

**Nur. 7. Nursing II (2)**—Summer Session, Freshman Year.

A course designed to develop an understanding and appreciation of the concepts of professional nursing.

Planned experience in the clinical situation, affords the student the opportunity to participate in identifying patient's needs, planning for and carrying out a program of nursing care. Hayes.

**Nur. 8. Nursing I (2)**—Second semester, Sophomore year.

A course designed to acquaint the student with the factors to be considered in the health or sickness of the individual as they effect the family and community relationships. The role of the nurse in the modern concept of nursing in world health and social developments is interpreted. Hayes.

**Nur. 9. Nursing in Child Health (2)**—Second semester, Sophomore year.

This course is designed to help the student gain an understanding and appreciation of the health needs of the child in relation to his physical, mental, emotional, and social development. Reed and others.

**Nurs. 102. Medical and Surgical Nursing (10)**—First or second semester, Junior Year.

Designed to help the student acquire knowledge and understanding of the etiology, symptoms, treatment and control of disease and an appreciation of the common factors involved in comprehensive nursing care. Principles of Pharmacology, Nutrition, Public Health and Mental Health are fused through-



out the program. Procedures which are necessary to insure safe and skillful nursing care are studied, discussed, evaluated and applied.

Hosfeld and Assistants.

**Nurs. 103. Pharmacology (3)**—First semester, Junior Year.

Designed to help the student gain knowledge, understanding and an appreciation of the principles of drug therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory, and on the hospital wards. Emphasis is placed upon the properties, action, therapeutic and toxic effect of drugs.

Musser and Assistants.

**Nurs. 105. Maternal and Child Health (10)**—First or second semester, Junior Year.

A course designed to assist the student to gain knowledge, understanding and appreciation of maternal and child health nursing which will enable her to develop skill in working with children, parents and others in providing service to the family.

Hydorn, Reed and Assistants.

**Nurs. 108. Applied Psychology (2)**—First semester, Junior Year.

This educational experience is designed to supplement a basic knowledge of psychology. Through lecture, discussion and observation focused on patient and nurse behavior, nurses should become more aware of the importance of positive nurse-patient relationship.

Davis.

**Nurs. 151. Nursing for Children (5)**—(For students from Associated Colleges) Junior or Senior Year.

Planned to assist the student to gain knowledge, understanding and skills in child care so that ability may be acquired to give adequate nursing care.

Reed and Assistants.

**Nurs. 152. Psychiatric Nursing (4)**—First or Second Semester, Senior Year.

This course is designed to assist the student to acquire knowledge and understanding in the dynamics of human behavior, the techniques of problem solving and skills of communication. Clinical experience and classroom discussion of theoretical concepts of psychiatric nursing and psychiatry are provided.

Fernandez and Assistants.

**Nurs. 153. Public Health (2)**—First and second Semester, Senior Year.

A knowledge and understanding of public health; its history and function in the community and in the world in general.

Williams and Beard.

**Nurs. 154. Principles in Management in a Nursing Unit (2)**—Second semester, Senior Year.

This course considers the elementary principles of administration; and the interrelationships of the various departments of health agencies. It deals with the position of the supervisor, staff nurse and other members of the nursing team. Methods of supervision and evaluation of clinical work are included. Gipe and Slacum.

**Nurs. 155. Survey of Professional Nursing (2)**—Second semester, Senior Year.

Designed to assist the student to acquire a knowledge and understanding of those social and economic trends which influence professional nursing, World Health Organization, nursing organizations, national and international. Conley.

**Nurs. 156. Public Health Nursing I (2)**—First and Second semester, Senior Year.

The development and current trends of public health nursing are considered in this course. Principles, objectives and methods of public health nursing are incorporated. Wohlsen and Wickham.

**Nurs. 157. Public Health Nursing II (4)**—First and second semester, Senior Year.

Designed to assist students in the application of knowledge and skills in caring for patients and their families in the community. Thirteen weeks clinical experience is offered through the facilities of the city and state health departments. Eight weeks clinical experience offered to graduate nurse students.

Wohlsen and Assistants.

**Nurs. 158. Bio-statistics (3)**—First semester, Senior Year.

Purpose is to orient the student in the proper interpretation of observational data, and to evaluate quantitative aspects of medical literature.

Tayback.

**Nurs. 159. Clinical Practicum (2)**

Course provides opportunity for the graduate professional nurse to apply her knowledge, understanding and skills to nursing problems. Registration upon the advice of the advisor.

**Nurs. 199. PRO-SEMINAR.**

This course is designed to provide knowledge and understanding of current trends in nursing. Staff.

**Nutrition 110. Nutrition (3)**—Second semester, Sophomore Year.

A scientific study of principles of human nutrition, animal experimentation. Corrections of nutritional deficiencies by dietary studies. Braucher.

**Nutrition 114—Nutrition for Health Service (3)**

A scientific study of nutritional status and the effect of food habits on family health. Nutritional requirements for individuals in different stages of development. Techniques and procedures for the application of nutrition knowledge with consideration of various economic levels and social backgrounds (For graduate nurse students).  
Braucher.

**P. E. 6, 8. Selected Sports and Dance (1, 1)**—Three hours a week, first and second semesters, Sophomore year.

Sophomores may elect from the following: archery, badminton, basketball, bowling, fencing, folk and square dancing, golf, hockey, rifle, softball, speedball, tennis and volleyball.  
Staff.

**P. E. 160. Theory of Exercise (3)**—Second semester, Junior Year.

An application of selected aspects of physical and biological sciences to fatigue, relaxation, uses of exercise; the corrective therapy aspect of physical and mental rehabilitation; sports for the handicapped; and prevention and care of athletic injuries.  
Massey.

**Psych. 1. Introduction to Psychology (3)**—First and second semesters.

A basic introductory course intended to bring the student into contact with the major problems confronting psychology and the more important attempts at their solution.  
Heintz and Staff.

**Soc. 1. Sociology of American Life (3)**—First semester, Freshman year.

Sociological analysis of the American social structure; metropolitan, small town, and rural communities; population distribution, composition, and change; social organization.  
Hoffsommer and Staff.

**Soc. 64. Courtship and Marriage (3)**—Second semester, Junior Year, Prerequisite, Soc. 1 and sophomore standing.

A socialized study of courtship and marriage including consideration of physiological and psychological factors. Inter-cultural comparisons and practical considerations.  
Dahms.

**Speech 18, 19. Introductory Speech, (1, 1)**—First and second semesters, Freshman year.

This course is designed to give students practice in public speaking. Speech 18 is prerequisite for Speech 19. Laboratory fee \$1.00 for each semester.  
Strausbaugh and Staff.

**Speech 10. Group Discussion (2)**—First and second semesters.

A study of the principles, methods, and types of discussion, and their application in the discussion of contemporary problems. Hendricks and Staff.

**Speech 103. Speech Composition and Rhetoric (3).**

A study of rhetorical principles and models of speech composition in conjunction with the preparation and presentation of specific forms of public address.

**Zool. 1. General Zoology (4)**—First and second semesters. Two lectures and two 2-hour laboratory periods per week. Zoology 1 and Zoology 2 satisfy the freshman pre-medical and nursing requirements in General Biology.

This course, which is cultural and practical in its aim, deals with the basic principles of animal life. Laboratory fee \$8.00. Wharton.

**Zool. 2. Advanced General Zoology (4)**—Second semester. Two lectures and two 2-hour laboratory periods a week. Prerequisite, Zoology 1 or Zoology 16.

A study of the anatomy, classification and life histories of representative animals, invertebrates and vertebrates. Laboratory fee \$8.00. Littleford.

**Zool. 14, 15. Human Anatomy and Physiology (4, 4)**—First and second semesters, Sophomore year. Two lectures and two laboratory periods a week. Prerequisite, one course in zoology. Zoology 14 is a prerequisite for Zoology 15.

For students who desire a general knowledge of human anatomy and physiology. Laboratory fee \$8.00 each semester. Phillips and Staff.

## GRADUATE COURSES

### Objective:

The Master of Science Degree in Nursing is designed primarily to prepare registered nurses in psychiatric nursing and maternal and child nursing for teaching and administration.

### Admission:

For admission to a graduate program in nursing, the applicant is required to be a registered nurse and must have completed an undergraduate degree program with academic standing which is recognized by the Graduate School. In addition the applicant must have had clinical experience equivalent to the requirements in the basic undergraduate nursing program of the University of Maryland.

### Curriculum Requirements:

Requirements for the Master of Science Degree include the satisfactory



completion of at least thirty semester hours of graduate work. The thirty hour program includes twenty-four semester hours of course work and six semester hours for the thesis. As a minimum twelve semester hours must be taken in the major field. Eight semester hours must be taken in the minor field, namely, education or sociology. It is required that twelve semester hours of the twenty-four hours of course work be taken in courses numbered in the catalogue as 200 courses.

#### Thesis:

A thesis representing research in the major field must be approved by the advisor and presented to the Dean of the Graduate School as a partial requirement for the Master of Science degree. Final approval of the thesis is given by the examination committee appointed by the Dean of the Graduate School.

#### Admission to Candidacy:

The requirements in regard to advancement to candidacy, transfer of credits, and final oral examination are the same as described for the Master of Arts and Master of Science Degrees.

**Nurs. 201. Trends of Higher Education in Nursing (2).**—First semester. One lecture or two hour conferences a week. Gipe and Staff.

**Nurs. 202. Interpersonal Interaction (2)**—First semester. One lecture and one two-hour laboratory period a week. Fernandez, Psychiatric Institute Staff.

**Nurs. 203. Nursing in the Somatic Therapies (2)**—First semester. One lecture and one two-hour laboratory period a week. Fernandez and others.

**Nurs. 204. Psychiatric Nursing (2)**—First semester. One lecture and one three-hour laboratory period a week. Fernandez and others.

**Nurs. 205. Psychiatric Nursing (2)**—Second semester. One lecture or conference and one four-hour laboratory period a week. Fernandez and others.

**Nurs. 206. Philosophical Concepts in Health (2)**—Second semester. Two hour lecture a week. Robinson.

**Nurs. 207. Nursing in Child Health Services (2)**—First semester. One lecture and two three-hour laboratory periods a week. Sellew.

**Nurs. 208. Nursing in Child Health Services (2)**—Second semester. One lecture and two four-hour laboratory periods a week. Sellew.

Nurs. 209. Nursing in Maternal and Newborn Services (2)—First semester. One lecture and two three-hour laboratory periods a week. Hydorn.

Nurs. 210. Nursing in Maternal and Newborn Services (2)—Second semester. One lecture and two four-hour laboratory periods a week. Hydorn.

Nurs. 211. Seminar in Maternal and Child Health Services (2)—Second semester. One two-hour period a week. Sellew, Hydorn.

Nurs. 286. Research Methods and Materials in Nursing (2)—First semester.

One two-hour lecture or conference a week. Carl and others.

Nurs. 287. Seminar in Nursing (2)—Second semester.

One two-hour period a week. Carl and others.

Nurs. 289. Research—Thesis (1-6).

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## SEPARATE CATALOGS

### At College Park

Individual catalogs of colleges and schools of the University of Maryland at College Park may be obtained by addressing the Office of University Relations, University of Maryland, College Park, Md.

These catalogs and schools are:

1. General Information
2. College of Agriculture
3. College of Arts and Sciences
4. College of Business and Public Administration
5. College of Education
6. College of Engineering
7. College of Home Economics
8. College of Military Science
9. College of Physical Education, Recreation and Health
10. College of Special and Continuation Studies
11. Summer School
12. Graduate School

### At Baltimore

Individual catalogs for the professional schools of the University of Maryland may be obtained by addressing the Deans of the respective schools at the University of Maryland, Lombard and Greene Streets, Baltimore 1, Maryland. The professional schools are:

13. School of Dentistry
14. School of Law
15. School of Medicine
16. School of Pharmacy
17. School of Nursing

### At Heidelberg

The catalog of the European Program may be obtained by addressing the Dean, College of Special and Continuation Studies, College Park, Maryland.



1957-1958



UNIVERSITY OF MARYLAND

THE SCHOOL OF NURSING

DIVISION OF

**practical  
nursing**

AT BALTIMORE





# *The School of Nursing*

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## DIVISION OF PRACTICAL NURSING



1957-1958

### IMPORTANT

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

## CALENDAR 1957-58

### 1957

September 5, 1957—Commencement, September Class

September 10, 1957, Tuesday—Registration

November 28, 1957—Thanksgiving

December 25, 1957—Christmas

### 1958

January 1, 1958—New Year's Day

February 22, 1958—Washington's Birthday

March 7, 1958—Commencement, March Class

March 11, 1958—Registration

April 5, 1958—Easter

May 30, 1958—Memorial Day

July 4, 1958—Independence Day

September 5, 1958—Commencement, September Class

September 9, 1958—Registration

November 27, 1958—Thanksgiving

December 25, 1958—Christmas





**BOARD OF REGENTS  
AND**

**MARYLAND STATE BOARD OF AGRICULTURE**

	<i>Term Expires</i>
CHARLES P. MCCORMICK, SR., Chairman, McCormick and Company, Inc., 414 Light Street, Baltimore 2 .....	1957
EDWARD F. HOLTER, Vice-Chairman, The National Grange, 744 Jackson Place, N.W., Washington 6 .....	1959
B. HERBERT BROWN, Secretary, The Baltimore Institute, 12 West Madison Street, Baltimore 1 .....	1960
HARRY H. NUTTLE, Treasurer, Denton.....	1966
LOUIS L. KAPLAN, Assistant Secretary, 1201 Eutaw Place, Baltimore 17	1961
EDMUND S. BURKE, Assistant Treasurer, Kelly-Springfield Tire Com- pany, Cumberland .....	1959
WILLIAM P. COLE, JR., 100 West University Parkway, Baltimore 10 .....	1958
THOMAS W. PANGBORN, The Pangborn Corporation, Pangborn Blvd., Hagerstown .....	1965
ENOS S. STOCKBRIDGE, 10 Light Street, Baltimore 2 .....	1960
THOMAS B. SYMONS, Suburban Trust Company, 6950 Carroll Avenue, Takoma Park .....	1963
C. EWING TUTTLE, 907 Latrobe Building, Charles and Read Streets, Baltimore 2 .....	1962

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

A regular meeting of the Board is held the last Friday in each month, except during the months of July and August.

## OFFICERS OF ADMINISTRATION, SCHOOL OF NURSING

### Division of Practical Nursing

WILSON H. ELKINS, B.A., M.A., Litt.B., Ph.D., *President*  
FLORENCE M. GIPE, R.N., B.S., M.S., ED.D., *Dean*  
ETHEL M. TROY, R.N., B.S., *Director, Practical Nurse Education*  
WILFRED TOWNSHEND, M.D., *Director of Student Health*

### TEACHING STAFF — DIVISION OF PRACTICAL NURSING

MRS. ETHEL M. TROY, R.N., B.S. .... *Director of Program*  
MISS PEGGY SIMMONT, R.N., B.S.  
    *Assistant Director and Instructor, Medical and Surgical Nursing*  
MRS. AGATHA GURINKAS, R.N.  
    *Assistant Instructor, Nursing Care of Children and Maternal Nursing*  
MISS ESTELLE KERNAN, R.N.  
    *Assistant Instructor, Nursing Care in Psychiatry*  
MISS ELEANOR HARRISON, R.N.  
    *Assistant Instructor, Medical and Surgical Nursing*

### PART TIME INSTRUCTOR

MRS. RIDA RUTHERFORD, B.S. .... *Instructor in Nutrition and Cookery*

### ASSISTANTS IN DIVISION OF PRACTICAL NURSING

MARY R. DAYBALL ..... *Administrative Assistant*  
SIMONE HURST ..... *Librarian*  
JANET A. LINDSAY ..... *Senior Stenographer*

**ADMINISTRATIVE STAFF—UNIVERSITY OF MARYLAND  
HOSPITAL**

CLIFFORD G. BLITCH, M.D. ....Director

SAM O. GILMER, B.S. ....Assistant Director

MICHAEL J. SPODNIK, JR., B.S., M.S. ....Assistant Director

ALTON E. PICKERT, B.S., M.S. ....Assistant Director

**DEPARTMENT OF NURSING  
UNIVERSITY OF MARYLAND HOSPITAL**

AURELIA C. WILLERS, R.N., B.A., Director, Nursing Service

EVA F. DARLEY, R.N., B.S., M.Ed., Associate Director, Nursing Service

HELEN KING, R.N., B.S., Assistant Director, Nursing Service, Evening

ELLEN O'SHEA, R.N., Assistant Director, Nursing Service, Night

LORRAINE NEEL, R.N., B.S., Assistant Director, Nursing Service

## OBJECTIVE

The Division of Practical Nursing was authorized by the Board of Regents of the University of Maryland in June, 1954 to be an integral part of the School of Nursing of Maryland.

The aim of the Practical Nursing Program in the School of Nursing is to select qualified applicants and to provide an opportunity to gain knowledge, understanding and skills in nursing.

The curriculum is arranged to assist the student in the care of the sub-acute, chronic and convalescent patient, normal mothers and babies and the aged, to an understanding of the eventual rehabilitation of patients, and to the appreciation of community needs and personal satisfaction as a contributing member of society. The program is directed toward preparing the student to become a Licensed Practical Nurse in Maryland.

## HISTORY

The first class was entered in the Division in November, 1954, and were awarded their appropriate certificates in November, 1955. Since then classes have been entered in March and September of each year.

All Graduates in Practical Nursing from this Division are eligible to take the examination of the State Board of Examiners of Nurses.

## ACCREDITATION

The Division of Practical Nursing in the School of Nursing of the University of Maryland is approved by the State Board of Examiners of Nurses, the State Board of Education and the United States Veterans' Administration. The School of Nursing, of which the Division of Practical Nursing is a part, is fully accredited by the National League for Nursing and the Middle States Association.

## FACILITIES FOR INSTRUCTION

Offices for the administrative and instructional staffs of the Division are at present on the eighth floor of the University Hospital. Classrooms are shared with other educational programs in the University.

## AREAS FOR CLINICAL INSTRUCTION

Since most of the teaching is done at the bedside of the patient, the rich clinical areas of the University Hospital afford the necessary opportunities for this instruction. The Out-Patient department and the Psychiatric Institute of the Hospital are also teaching areas for these students.



### **LIBRARY FACILITIES**

Students find extensive library service in the libraries of the School of Nursing, The School of Medicine, the Psychiatric Institute, the University Hospital and the public libraries of the City of Baltimore.

### **ADMISSION REQUIREMENTS**

The Division admits American citizens and those of foreign birth who hold their first naturalization papers, without regard to race or religion. Selection of students is made within a wide age range, depending upon physical fitness and a preliminary psychometric test score. Recommendations as to moral character must accompany applications.

### **LENGTH OF PROGRAM**

The program is concluded within one calendar year, with two weeks vacation allowed at the end. Students are in attendance on a forty hour week, that is, five days of eight hours each.

### **APPLICATION PROCEDURE**

Application forms are provided, as are medical forms to be executed by the applicant's personal physician. A preliminary psychometric test is given and the applicant is interviewed by a member of the staff. High school graduates must file a transcript of their high school records with the Registrar of the University. (Five dollars is charged for the preliminary test.)

Applicants wishing to transfer from other programs must provide transcripts of their records in other schools.

### **TIME OF ADMISSION**

Classes enter the Division on a date near the middle of March and September each year, at which time they register formally for admission to the Division.

### **FEES AND EXPENSES**

All fees are due and payable at the time of registration. Checks and money orders should be made payable to the University of Maryland.

The University reserves the right to make such changes in fees and other expenses as may be necessary, although every effort is made to keep the cost to the student at a minimum.

No certificate or transcript will be issued to a student who has not made satisfactory settlement of his account.

The expenses of the program are:

Textbook	\$ 4.50	(\$.09 state tax)
Uniforms & Caps	39.15	
Health fee	10.00	
Laboratory fee	50.00	
Graduation fee	10.00	(to be paid one month before graduation)
Student Activities fee	5.00	
	<hr/>	
	\$118.65	

### STIPENDS

While in the Division students are paid a monthly stipend of fifty dollars (\$50.00) except for the first month. (Students assume the cost of meals, transportation and incidental expenses).

### SCHOLASTIC REGULATIONS

**Grading.** The standing of a student is recorded as A, B, C, D, passing; F, failure; in the descending order of excellence.

Withdrawal of a student may be requested if the standard of performance is not consistent with acceptable progress.

### ATTENDANCE

Absence from classes must be approved by the instructor of the course. Absences because of illness will not be excused in excess of seven days in the year. Students are required to be regular in their attendance and prompt in reporting for their clinical assignments.

### ELIGIBILITY FOR STATE LICENSURE

Upon successful completion of the program graduates will be eligible for admission to the examination given by the State Board of Examiners of Nurses, to permit them to perform as Licensed Practical Nurses in Maryland.

### LIVING ARRANGEMENTS

Students in this Division live away from the campus. Where this may work a hardship on the student, application may be made for domiciliary

accommodations in the Women's Dormitory on the campus. Application for accommodations must be made through the Office of the Dean of Women, Miss Margaret Jameson, 620 W. Lombard St., Baltimore.

## LAUNDRY

The hospital will launder two uniforms each week for each student. Uniforms and an individual laundry bag provided by the student must be plainly marked with the student's name in indelible ink.

Lockers and locker rooms are provided.

## STUDENT HEALTH AND WELFARE

The School of Nursing of which this division is a part, in cooperation with the University Hospital, maintains a health service under the direction of an appointed physician and nurse.

This physician reviews and approves or disapproves the medical record which is a part of the application.

Upon entrance to the program each student is given a complete check-up in the Student Health Office.

Although emergency care is provided, students are encouraged and expected to carry Blue Cross and Blue Shield or a similar Health Insurance plan.

## CURRICULUM

### CENTRAL OBJECTIVE

The central objective of the curriculum of the Division of Practical Nursing is to provide experiences which will prepare carefully selected individuals to care for sub-acute, convalescent and chronic patients, the aged and normal mothers and babies, in hospitals, homes, clinics and health agencies and to assist the professional nurse in a team relationship in the care of acutely ill patients. He or she will work at all times under the direction of a physician or a registered nurse.

### CONTRIBUTORY OBJECTIVES

1. An ability to understand one's self and the role he plays in a democratic social order.
2. An understanding of the place and function of the Licensed Practical Nurse as a member of the nursing team.

3. An understanding of the important health needs of individuals, groups and communities.
4. A practical knowledge of the function of the body as a whole, and its related systems and organs.
5. Skill in specific nursing techniques including aseptic techniques.
6. Recognition of the importance of a healthful and aesthetic environment in the promotion of health.
7. Ability to recognize certain factors which cause disease and methods of preventing disease.
8. An understanding and appreciation of the requirements of the different age spans and the necessary adjustments which must be made in the modes of living.
9. An appreciation and understanding of wide variation in behavior patterns of individuals, and the role mental health plays in daily living.
10. A knowledge and understanding of economics as related to home planning such as food, laundry and household necessities.
11. An understanding of the role religion and culture plays as a continuous catalyst in the promotion of health.
12. An understanding of the legal and professional aspects of nursing and the ethical relationship between doctors, nurses and patients.
13. Ability and skill in the administration of selected medications, and an understanding of and the ability to interpret common danger signs.
14. Appropriate skill in communications and the ability to interpret the needs of the patient and his family.
15. A knowledge of nursing literature and where it may be found.

### CURRICULUM

	Class	Total	
		Laboratory	
Introduction to Nursing including legal aspects	10	20	30
Structure and Functions of the Human Body	25	15	40
Living Organisms	15	10	25
Dosage and Administration of Medications	45	35	80
Principles and Skills of Nursing Care	30	50	80
Nursing Care of Medical and Surgical Patients	40	60	100
Nursing Care in the Rehabilitation of patients	10	20	30
Nursing Care of the Maternity Patient, the Newborn and Children	25	60	85
Nursing Care of Convalescent Patients and Patients in Homes	16	40	56
Nursing Care of the Psychiatric Patient	20	20	40
Principles of Nutrition and Cookery	26		26
Hospital and Home Economics and Care of Equipment	6	6	12
First Aid (American Red Cross)	9	9	18
		Total	622



Mental Health and Nutrition are fused throughout the program.  
Supervised Experience in Clinical Areas.\*

General Medical Nursing .....	9 weeks
General Surgical Nursing .....	10 weeks
Operating Room .....	4 weeks
Emergency Room .....	2 weeks
Out-Patient Department .....	1 week
Maternity and Pediatric Department.....	12 weeks
Private Patient area .....	4 weeks
Psychiatric Institute .....	8 weeks
Vacation .....	2 weeks

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\*A minimum amount of afternoon and night duty will be assigned during the year, under careful planning and supervision.

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