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A UNIVERSITY of
MARYLAND
P U B L I C A T I O N

The seal of the University of Maryland is circular and features a central shield with a ship and a figure. The shield is surrounded by a wreath and the text "UNIVERSITY OF MARYLAND" at the top and "1862-1866-1920" at the bottom.

The School of
NURSING
CATALOG



ANNOUNCEMENTS

1952 - 1953

IMPORTANT

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

1952

JULY							AUGUST							SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER																																	
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S																											
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1953

JANUARY							FEBRUARY							MARCH							APRIL							MAY							JUNE																																		
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JULY							AUGUST							SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER																																		
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1954

JANUARY							FEBRUARY							MARCH							APRIL							MAY							JUNE																																		
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EASTER SUNDAYS: April 13, 1952; April 5, 1953; April 18, 1954.

CALENDAR — 1952-1953

COLLEGE PARK

First Semester

September 16-19	Tuesday-Friday	Registration, first semester
September 22	Monday	Instruction begins
October 16	Thursday	Convocation, faculty and students
November 26	Wednesday after last class	Thanksgiving recess begins
December 1	Monday, 8 a. m.	Thanksgiving recess ends
December 20	Saturday after last class	Christmas recess begins

1953

January 5	Monday, 8 a. m.	Christmas recess ends
January 20	Tuesday	Inauguration Day, holiday
January 21	Tuesday	Charter Day
January 21-28	Wednesday-Wednesday, inc.	First semester examinations

Second Semester

February 3-6	Tuesday-Friday	Registration, second semester
February 9	Monday	Instruction begins
February 23	Monday	Washington's Birthday holiday
March 25	Wednesday	Maryland Day
April 2	Thursday after last class	Easter recess begins
April 7	Tuesday, 8 a. m.	Easter recess ends
May 14	Thursday	Military Day
May 30	Saturday	Memorial Day, holiday
May 28-June 5	Thursday-Friday, inc.	Second semester examinations
May 31	Sunday	Baccalaureate exercises
June 6	Saturday	Commencement exercises

Summer Session, 1953

BALTIMORE, MARYLAND

June 9	Monday	Instruction begins
July 19	Saturday	Instruction ends

ORGANIZATION
THE UNIVERSITY OF MARYLAND

HARRY CLIFTON BYRD, B.S., LL.D., D.Sc., *President and Executive Officer*

BOARD OF REGENTS

	<i>Term Expires</i>
WILLIAM P. COLE, JR., Chairman, 100 West University Parkway, Baltimore	1958
DR. LOUIS L. KAPLAN, Secretary, 1201 Eutaw Place, Baltimore.....	1961
J. MILTON PATTERSON, Treasurer, 120 West Redwood Street, Balti- more	1953
E. PAUL KNOTTS, Denton, Caroline County.....	1957
B. HERBERT BROWN, President, Baltimore Institute, 12 W. Madison St., Baltimore	1960
HARRY H. NUTTLE, Denton, Caroline County.....	1957
PHILIP C. TURNER, 2 East North Avenue, Baltimore.....	1959
MRS. JOHN L. WHITEHURST, 4101 Greenway, Baltimore.....	1956
CHARLES P. McCORMICK, McCormick & Company, Baltimore.....	1957
ARTHUR O. LOVEJOY, 827 Park Avenue, Baltimore.....	1960
EDWARD F. HOLTER, Middletown, Md.....	1959

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State Law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

A regular meeting of the Board is held the third Friday in each month, except during the months of July and August.

Each school has its own Advisory Board, Council, or Committee composed of the Dean and members of its faculty, which controls the internal affairs of the group it represents.

The University has the following educational organizations:

At Baltimore

The School of Dentistry	The School of Pharmacy
The School of Law	The College of Education
The School of Medicine	(Baltimore Division)
The School of Nursing	

At College Park

College of Agriculture	College of Home Economics
College of Arts and Sciences	Graduate School
College of Business and Public Administration	College of Military Science
College of Education	College of Physical Education, Recreation and Health
Glenn L. Martin College of Engi- neering and Aeronautical Sciences	College of Special and Continua- tion Studies
	Summer School

GENERAL ADMINISTRATIVE BOARDPRESIDENT BYRD, *Chairman*MISS PREINKERT, *Secretary*

DEAN BAMFORD
 MR. BENTON
 DR. BISHOP
 MR. BRIGHAM
 DR. BRUECKNER
 MR. BUCK
 PRESIDENT BYRD
 DEAN CAIRNS
 MR. CISSELL
 DEAN COTTERMAN
 DEAN DEVILBISS
 DEAN EPPLEY
 DR. FABER
 MR. FOGG

DEAN FOSS
 DEAN FRALEY
 DEAN GIPE
 DR. GWIN
 MR. HASZARD
 DR. HAUT
 DEAN HOWELL
 DR. HUFF
 DR. HOFFSOMMER
 MISS KELLAR
 DIRECTOR KEMP
 DR. LONG
 MR. MORRISON
 DEAN MOUNT

DR. NYSTROM
 COL. PITCHFORD
 MISS PREINKERT
 DEAN PYLE
 DR. RAY
 DEAN ROBINSON
 DEAN SMITH
 DEAN STAMP
 DEAN STEINBERG
 DEAN SYMONS
 DR. WHITE
 DEAN WYLIE
 DR. ZUCKER

EDUCATIONAL COUNCIL

THE PRESIDENT, DEAN OF THE FACULTY, *Chairman*, DEANS OF COLLEGES,
 CHAIRMEN OF ACADEMIC DIVISIONS, HEADS OF EDUCATIONAL DEPARTMENTS,
 DIRECTOR OF ADMISSIONS, REGISTRAR.

SCHOOL OF NURSING FACULTY

FLORENCE M. GIPE, R.N., Ed.D., Dean

MARTHA BAER,¹ R.N., B.S.....Instructor, Community Nursing
 EVA BRADLEY, R.N., M.Ed.....Instructor, Applied Physical and
 Biological Sciences
 VIRGINIA CONLEY, R.N., B.S.....Instructor, Fundamentals of Nursing
 ELIZABETH COCHRAN, B.S.....Assistant Professor of Nutrition
 EVA DARLEY, R.N., B.S.....Associate Professor, Nursing Service
 FLORENCE M. GIPE, R.N., M.S., Ed.D.....Professor of Nursing, and Dean
 MARY GROTEFEND,¹ A.B., R.N., M.S.....Assistant Professor in Nursing
 (Social Sciences)
 MARGARET HAYES, R.N., M.S.....Assistant Professor and Advisor of
 Student Affairs (College Park Area)
 CAROL HOSFELD, R.N., B.S.....Assistant Instructor, Clinical Division
 MARGUERITE HYDORN, R.N., B.S.....Instructor, Maternal and Child Health
 PAULINE KUMMER, R.N., M.N., M.A.....Professor of Pediatric Nursing
 MARGARET PAULONIS, R.N., B.S.....Instructor, Clinical Nursing
 FRANCES REED, R.N., M.Ed.....Instructor in Nursing of Children
 LARUE SCHWALLENBERG, R.N., B.S.....Instructor of Medical and
 Surgical Nursing
 ELIZABETH SINGLETON, R.N., B.S.....Instructor and Advisor of Student
 Affairs (Baltimore Area)

¹ Certified Public Health Nurse

ELEANOR SLACUM, R.N., B.S.....	Associate Professor and Associate Director of Nursing Service Psychiatry
KATHRYN WILLIAMS, B.S., R.N.....	Associate Professor, Operating Room Nursing
KATHRYN A. WOHLSON, ¹ A.B., R.N., M.N., M.S.....	Associate Professor, Community Nursing
ELLEN LOUISE WHITE, B.S.....	Assistant Instructor, Fundamentals of Nursing
CECELIA ZITKUS, R.N., A.B.....	Instructor, Fundamentals of Nursing
..... ²	Professor of Psychiatric Nursing

ADMINISTRATIVE OFFICERS

H. C. BYRD, B.S., LL.D., D.Sc.....	President of the University
FLORENCE M. GIPE, R.N., M.S., Ed.D.....	Dean
VIRGINIA C. CONLEY, R.N., B.S.....	Assistant to the Dean (Baltimore Division)
MARGARET HAYES, R.N., M.A.....	Assistant to the Dean (College Park Campus)
ALMA H. PREINKERT, M.A.....	Registrar
EDGAR F. LONG, Ph.D.....	Director of Admissions

ADMINISTRATIVE ASSISTANTS

FLORENCE ALEXANDER, R.N.....	Assistant in Administration— Supervisor of Nurses' Residence
MARGARET S. BAGLEY, R.N.....	Supervisor of Nursing Records
ANN M. HALL, R.N.....	Secretary to the Dean
ETHEL M. TROY, R.N.....	Senior Assistant in Administration—afternoon
DOROTHY WISENER, R.N.....	Assistant in Student Health

LECTURERS

JAMES C. ARNOLD, JR., M.D.....	Associate Professor of Neurological Surgery
CHARLES BAGLEY, JR., M.A., M.D.....	Professor of Neurological Surgery
WILLIAM L. BAILEY, M.A.....	Visiting Professor of Sociology
CHARLES BARNETT, A.B., M.D.....	Associate in Pathology
J. EDMUND BRADLEY, M.D.,.....	Professor of Pediatrics and Head of Department
OTTO C. BRANTIGAN, B.S., M.D.....	Professor of Surgical Anatomy
ANN VIRGINIA BROWN, A.B.....	Instructor in Biological Chemistry
T. NELSON CAREY, M.D.....	Professor of Clinical Medicine
BEVERLY C. COMPTON, A.B., M.D.....	Assistant Professor of Gynecology
EDWARD F. COTTER, M.D.....	Assistant Professor of Medicine, Associate in Neurology
RAYMOND CUNNINGHAM, A.B., M.D.....	Instructor in Anatomy and Proctology, Assistant in Surgery

² To be appointed

WILLIAM K. DIEHL, M.D.....	Assistant Professor of Gynecology
EVERETT S. DIGGS, B.S., M.D.....	Assistant Professor of Gynecology
BRICE DORSEY, D.D.S.....	Professor of Oral Surgery, School of Dentistry
LOUIS H. DOUGLASS, M.D.....	Professor of Obstetrics, and Head of the Department
CHARLES REID EDWARDS, M.D.....	Professor of Surgery and Acting Head of the Department
JACOB E. FINESINGER, M.D.....	Professor of Psychiatry, and Head of the Department
WILLIAM FITZPATRICK, B.S., M.D.....	Assistant in Psychiatry
LOUISE C. GAREIS, M.D.....	Instructor in Obstetrics
ANGELINA GUIDO, A.B., M.D.....	Resident in Ophthalmology
FRANK HACHTEL, M.D.....	Professor of Bacteriology, and Head of the Department
WILLIAM HELFRICH, A.B., M.D.....	Instructor in Medicine
J. MASON HUNDLEY, JR., M.A., M.D.....	Professor of Gynecology and Head of the Department
MEYER W. JACOBSEN, M.D.....	Associate in Medicine
THEODORE KARDASH, B.S., M.D.....	Instructor in Gynecology
F. EDWIN KNOWLES, JR., M.D.....	Assistant Professor of Ophthalmology and Head of the Department
JOHN C. KRANTZ, JR., Ph.D., D.Sc.....	Professor of Pharmacology and Head of the Department
FREDERICK KYPER, M.D., D.Sc.....	Associate Professor in Otolaryngology
REBEKAH R. LIEBMAN, E.Ed.....	Instructor in English
EDNA MCNAUGHTON, M.A.....	Professor of Nursery School and Kindergarten Education
KENNETH MANSFIELD, M.D.....	Assistant in Obstetrics
WILBUR C. MARTIN, B.S., M.D.....	Assistant Professor in Obstetrics
RUTH MUSSER, M.S.....	Instructor in Pharmacology
MAURICE C. PINCOFFS, D.S., M.D.....	Professor of Medicine and Head of the Department
HARRY M. ROBINSON, JR., B.S., M.D.....	Assistant Professor of Dermatology, Associate in Medicine
MILTON SACKS, M.D.....	Associate Professor of Medicine, Head of Clinical Pathology, Associate in Pathology
EMIL G. SCHMIDT, Ph.D., LL. D.....	Professor of Biological Chemistry and Head of the Department
J. KING SEEGAR, JR., A.B., M.D.....	Assistant Professor in Obstetrics
GLADYS SELLEW, R.N., Ph.D.....	Visiting Professor of Sociology
WILLIAM B. SETTLE, M.D.....	Assistant Professor of Surgical Anatomy and Associate in Surgery
E. RODERICK SHIPLEY, A.B., M.D.....	Instructor in Surgery

FRANK J. SLAMA, B.S., M.S., Ph.D.....	Head of Botany and Pharmacognosy Departments
EDWIN W. STEWART, JR., M.D.....	Associate in Surgery
EDWARD UHLENHUTH, Ph.D.....	Professor of Anatomy, Head of the Department
ALLAN F. VOSHELL, A.B., M.D.....	Professor of Orthopedic Surgery, Chief of Orthopedic Surgery Clinic
RAYMOND B. VANDERLINDE, A.B., Ph.D.....	Assistant Professor of Biological Chemistry
JOHN H. YOUNG, M.D.....	Instructor in Urology

FACULTY AND SPECIAL COMMITTEES

Executive Committee

Dr. Florence M. Gipe, Chairman	Miss Virginia C. Conley
Mrs. Kathryn A. Wohlsen	Miss Margaret L. Hayes
Miss Eva Bradley	Mrs. Eva F. Darley

Inter-Relations Committee

School-Hospital-Medical Staff

Mr. George Buck, Chairman	Dr. Louis Douglass
Dr. Florence M. Gipe	Mrs. Eva F. Darley
Dr. Maurice Pincoffs	Dr. Jacob E. Finesinger
Dr. Reid Edwards	President Student Council
Dr. Edmund Bradley	

Admissions, Guidance, and Adjustment

Dr. Edgar Long, Chairman	Mrs. Mary Grotefend
Dr. Florence M. Gipe	Mrs. Elizabeth Singleton
Miss Eva Bradley	Mrs. Ellen Chrissinger
Miss Virginia Conley	Mrs. Anna Hall, Secretary
Miss Margaret Hayes	Dr. Mary K. Carl

Educational Standards, Policies, and Coordination

Dr. Florence M. Gipe, Chairman	Miss Eva Bradley
Dr. Gladys Wiggin	Miss Virginia Conley
Dr. Gladys Sellev	Miss Margaret Hayes
Dr. Charles Sylvester	Miss Pauline Kummer
Dr. Louis Krause	* _____
Dr. Robert Riley	

Coordination of Clinical Nursing

Miss Kathryn Wohlsen, Chairman	Miss Marguerite Hydorn
Miss Martha Baer	Miss Frances Reed
Miss Virginia Conley	Miss LaRue Schwallenberg
Miss Elizabeth Cochran	Miss Eleanor Slacum
Mrs. Eva Darley	Miss Cecilia Zitkus

* Professor—Psychiatric Nursing—to be appointed

Libraries

Mrs. Ida Robinson, Chairman	Miss Elizabeth Cochran
Dr. Florence M. Gipe	Miss Eva Bradley
Miss Margaret Paulonis	President, Student Government
Miss Marguerite Hydorn	Association

Publications and Catalogues

Miss Virginia C. Conley, Chairman	Miss Margaret Paulonis
Miss Margaret Hayes	Mrs. Elizabeth Singleton
Miss Carol Hosfeld	Miss Marguerite Hydorn

Public Functions and Public Relations

Dr. Florence M. Gipe, Chairman	Miss Margaret Hayes
Miss Eva Bradley	Mrs. Elizabeth Singleton
Miss Virginia Conley	Student Nurse Representative

Religious Life

Mrs. Elizabeth Singleton, Chairman	Miss Margaret Paulonis
Mrs. Florence Alexander	President of Student Council
Miss Carol Hosfeld	

Scholarship and Student Aid

Dr. Harold Cotterman, Chairman	Miss Flora Street
Dr. Florence M. Gipe	Dr. George Yeager
Miss Virginia C. Conley	Mr. George Buck
Miss Margaret Hayes	Mrs. Maurice Robinson
Mrs. Elizabeth Singleton	Mrs. Nathan Winslow

Student Life

Miss Margaret Paulonis, Chairman	Miss Agnes Valeikis
Miss Carol Hosfeld	Dr. W. H. Townshend
Miss LaRue Schwallenberg	Mrs. Ellen Chrissinger
Miss Ellen White	Student Nurse Representatives (2)
Miss Marguerite Hydorn	

**ADMINISTRATIVE STAFF—UNIVERSITY OF MARYLAND
HOSPITAL**

GEORGE H. BUCK, Ph.B.....	Director of University Hospital
JAMES DACK, M.A.....	Assistant Director of University Hospital
KURT NORK, B.S., M.A.....	Assistant Director of University Hospital
EVA F. DARLEY, R.N., B.S.....	Associate Director of Nursing Service
MARTHA HOFFMAN, R.N.....	Assistant Director of Nursing Service—afternoon
HILDA JONES, R.N.....	Assistant Director of Nursing Service—night
ELEANOR SLACUM, R.N., B.S.....	Associate Director of Psychiatric Nursing
JANE LAIB, R.N.....	Instructing Supervisor of Red Cross Aides
LORRAINE NEEL, R.N.....	Supervisor of Auxiliary Personnel

DEPARTMENT OF NURSING SERVICE

EVA DARLEY, R.N., B.S., Associate Director, Nursing Service

ELEANOR SLACUM, R.N., B.S., Associate Director, Nursing Service,
Psychiatry

MARY A. BRISLEN, R.N.....	Supervisor, General Nursing—night
MARY CRUICKSHANK, R.N.....	Head Nurse, Obstetrics
DANA DAY, B.S., R.N.....	Head Nurse, Out-Patient Department
ELVA DEAN, R.N.....	Head Nurse, Central Supply Room
MILDRED FISHER, R.N.....	Head Nurse, Out-Patient Department
BRITTA FRIS, B.S.....	Head Nurse, Pediatrics
ELLA GOOCH, R.N.....	Supervisor, Central Supply Room
THELMA GROVE, R.N.....	Supervisor, Medicine and Surgery
DOROTHY HERBERT, R.N.....	Head Nurse, Nursery
MARTHA HOFFMAN, R.N.....	Assistant Director, Nursing Service—afternoon
MARY IRELAND, R.N.....	Head Nurse, Delivery Room
PHYLLIS JOHNSON, R.N.....	Head Nurse, Obstetrics
HILDA JONES, R.N.....	Assistant Director, Nursing Service—night
ALVA LANTZ, R.N.....	Head Nurse, Premature Nursery
JANE LAIB, R.N.....	Instructing Supervisor, Red Cross Aides
ANNE LUTZ, R.N.....	Head Nurse, Operating Room
RITA MALEK, R.N.....	Head Nurse, Operating Room
LENORA MCKENZIE, R.N.....	Head Nurse, Operating Room
EDITH MILLER, R.N.....	Supervisor, Out-Patient Department
LORRAINE NEEL, R.N.....	Supervisor, Auxiliary Personnel
IVEY REITER, R.N.....	Head Nurse, Medicine and Surgery
MARGARET RIFFLE, R.N.....	Supervisor, Semi-Private Services
MARY SAULSBURY, R.N.....	Supervisor, Nursing Service Office—evening
PHYLLIS Z. SCHARP, B.S., R.N.....	Head Nurse, Medicine and Surgery
NORMA SHRIVER, R.N.....	Supervisor, Medicine and Surgery
ANNA SLACUM, B.S., R.N.....	Head Nurse, Children's Play Division
VIRGINIA STACK, R.N.....	Supervisor, Private Services
FLORA STRETT, R.N.....	Supervisor, Obstetrics
PHILOMENA TAMBOSCIA.....	Head Nurse, Formula Room
HELEN TAYLOR, B.S., R.N.....	Head Nurse, Operating Room
AGNES VALEIKIS, R.N.....	Supervisor, Pediatrics
ELEANOR VOMIESTOCK.....	Head Nurse, Medicine and Surgery
KATHRYN WILLIAMS, B.S., R.N.....	Supervisor, Operating Room
FLORENCE WONG, R.N.....	Head Nurse, Special Clinics
ELIZABETH YOUNG, R.N.....	Head Nurse, Out-Patient Department

GENERAL INFORMATION

The school of nursing of the University of Maryland, the second school of nursing to be founded in Maryland, was organized in 1889 by Louisa Parsons, a student of Florence Nightingale, and a graduate of the St. Thomas Hospital School, London. Miss Nightingale, because of her interest in Miss Parson's new American school, designed the present graduate nurse's cap.

The original curriculum, two years in length, was extended in 1902 to three years. For a generation, well prepared graduates of the growing school nursed in the community, founded schools in Maryland and other states, and served in their professional organizations. In World War I graduates of the school went with the Medical Unit of the University of Maryland working on foreign soil with the same surgeons under whom they had studied in the University Hospital. In 1920 the school of nursing became a separate unit in the University, although it functioned as a Hospital School.

In 1926, during the period of grading of schools of nursing by the nursing profession through its appointed committee, the University of Maryland institute a five-year program. The student after completing two years of academic work in the College of Arts and Sciences and three years in the School of Nursing received the Bachelor of Science degree and the Diploma of Graduate in Nursing.

Recent trends in nursing created in Maryland, as in other states, a demand for a *four-year* course leading to the Bachelor of Science degree in Nursing. The faculty, therefore, advised the President and Board of Regents of the University to inaugurate such a course to replace the existing five-year course. On May 26, 1952, the four-year course was publicly announced by the President of the University. A Dean was appointed and members of the faculty were accorded academic status. Through this action, the Nursing School became a degree-granting institution. The School of Nursing, being a part of the State University which is also a Land Grant College, receives the funds for operation from the University. A separate budget prepared by the Dean and members of the faculty is administered and controlled by them.

During the present period of national transition in schools of nursing, the University of Maryland is obliged to offer two programs in basic nursing education: the four calendar year program, leading to a B.S. degree in Nursing, and the three-year diploma course inaugurated in 1902. Both programs are planned in light of their objectives and of community needs.

MEMBERSHIP AND ACCREDITATION

The University of Maryland, which incorporates the School of Nursing with all of the other schools of the University, is a member of the Association of American Colleges and is accredited by the Middle States Association of Colleges and Secondary School.

Both programs in Nursing, the three and five (now four-year program) are approved by the Maryland State Board of Examiners of Nurses; and by the National Nursing Accrediting Service for the five-year interim accreditation.

FACILITIES FOR INSTRUCTION

Facilities of instruction of the college students in the degree program are: the various colleges of the University of Maryland at College Park, the professional schools of the University—Dentistry, Law, Medicine, Pharmacy, the University Hospital, and the college of Special and Continuation Studies on the Baltimore campus.

In addition to these, the School of Nursing makes use of the following Clinical Nursing Facilities:

1. The University of Maryland Hospital—a general hospital with approximately a 700-bed capacity.
 - a. Medical Nursing
 - b. Surgical Nursing
 - c. Pediatric Nursing
 - d. Obstetric Nursing
 - e. Out-Patient Nursing—over 300,000 patient visits were made in the Out-Patient Department in 1951
2. Springfield State Hospital (Psychiatric Nursing)
3. Baltimore City Health Department (Public Health Nursing)
4. University of Maryland Nursery School, College Park
5. Baltimore City Hospitals (Communicable Disease Nursing)

LIBRARY FACILITIES

Libraries are located at both the College Park and Baltimore divisions of the University. In addition to the general library, volumes on the College Park campus are shelved in the Chemistry, Entomology and Mathematics Departments, the Graduate School, and other units.

The general library is a depository for publications of the United States Government, and numbers some 75,000 documents in its collection.

The University Library System is able to supplement its reference service by borrowing materials from other libraries through Inter-Library Loan or Bibliofilm Service, or by arranging for personal work in the Library of Congress, the United States Department of Agriculture Library, and other agencies in Washington.

The School of Nursing Library is an integral part of the University of Maryland Library System, and is under the Director of Libraries of the University. Both scientific and recreational collections of books are provided in the library which is conveniently located on the first floor of Louisa Parsons Hall.

The facilities of the Medical, Dental, Pharmaceutical, and Law School Libraries are available to the students of the School of Nursing. Additional facilities are provided at the main branch of the Enoch Pratt Free Library, which comprises the public library system of the City of Baltimore; the Peabody Library which comprises a large collection of non-circulating books; the Maryland Historical Society Library.

ADMISSION OF FRESHMEN

Graduates of accredited secondary schools will be admitted by certificate upon the recommendation of the principal. The admission requirements of the School of Nursing are practically the same as the other schools of the University, except that no foreign language is required. Emphasis will be placed on indications of probable success in nursing rather than upon a fixed pattern of subject matter. The following distribution of subject matter is, desirable:

English.....	4 units, required for all divisions of the University
Mathematics.....	2 units, one each of Algebra and Plane Geometry is desirable
History.....	1 unit, two units are desirable
Foreign Language (substitute).....	1 unit, two units are desirable
Science	
Biology.....	1 unit
Chemistry.....	1 unit
Physics.....	1 unit

The school is open to those American citizens who can qualify for admission. Foreign students may be admitted if approved by the Committee on Admissions. Applicants should be 17 to 40 years of age. Evidence of personal fitness for nursing in regard to health, personality, and moral character must be submitted. A personal interview with the Dean of the School of Nursing, her assistants, or Student Advisor is required.

Prospective students for the diploma program are required to take the Pre-Nursing and Guidance Test Battery given by the Department of Measurement and Guidance, of the National League for Nursing to determine potentialities for nursing. Directions for this Pre-Nursing Test will be sent following review of the applicant's credentials by the Committee on Admissions. A fee of five dollars for the test is paid directly to the National League for Nursing, 2 Park Avenue, New York, New York. Degree students are exempted from taking this test, but are required to take the battery of tests administered by the Psychology Department, University of Maryland.

Application Procedure

Students for both programs are admitted to the School once yearly in September, during the regular college admission week. It is advised that credentials and applications be submitted well in advance of the admission date, so that applicants may receive assistance in planning high school and college programs. Students with advanced college standing are transferred to the Baltimore campus on the first Tuesday following the Fourth of July. Application form and complete information regarding entrance requirements may be obtained from the office of the Dean of the School of Nursing, University of Maryland, Baltimore 1, Maryland.

Registration

All persons are required to register in person on or within the day or days announced in the school calendar. The registration procedure consists of (1) filing a registration blank at the Registrar's office, (2) receipt of bill at the Registrar's office, and (3) the payment of bill (fees and expenses) at the financial office.

Students who register late are required to pay a late registration fee of five dollars. The last day of registration with fee added to the regular charges is Saturday of the week in which registration begins. The offices of the Registrar and Comptroller are open daily from 9: A.M. to 4:00 P.M. and Saturday from 9:00 A.M. to 12:00 Noon. To avoid late registration fee, payment may be made by mail, however, the envelope must be postmarked not later than midnight on the date of registration.

Students cannot receive credit in courses for which they do not register, nor are they permitted to attend classes without course cards.

FEES AND EXPENSES

All fees are due and payable at the time of registration and students should come prepared to pay the full amount of the charges. Checks and money orders should be made payable to the University of Maryland for the exact amount of charges. No student will be admitted to classes until such payment has been made.

In cases where a student has been awarded a scholarship, the amount of such scholarship or grant will be deducted from the bill.

The University reserves the right to make such changes in fees and other expenses as may be found necessary, although every effort will be made to keep the costs to the student as low as possible.

No degree will be conferred, nor any diploma, certificate, or transcript of a record issued to a student who has not made satisfactory settlement of his account. In event of dismissal or resignation, the general rules of the University are applicable.

The charges are approximate and may fluctuate because of changing economic conditions. Student uniforms are obtained during the first year in the School of Nursing. Expenses such as meals, carfare, and incidentals which the student incurs during periods of affiliation or field trips are borne by the student.

DESCRIPTION OF FEES

The Fixed Charges Fee is not a charge for tuition. It is a charge to help defray the cost of operating the University's physical plant and other various services which ordinarily would not be included as a cost of teaching personnel and teaching supplies. Included in these costs would be janitorial services, cost of heat, electricity, water, etc., administrative and clerical cost, maintenance of building and grounds, maintenance of libraries, cost of University Publications Alumni Office, the Admissions Office, and any other such services as are supplemental and necessary to teaching and research are supported by this fee.

The Athletic Fee is charged for the support of the Department of Inter-Collegiate Athletics. All students are eligible and encouraged to participate in all the activities of this department and to attend all contests in which they do not participate.

The Special Fee is used for University projects that have direct relationship to Student welfare, especially athletics and recreation. This fee, now allotted to a fund for construction of a new combination Physical Education Building, and Auditorium, and to constructing a swimming pool and student union.

The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It covers subscription to the Diamond-back, student newspaper; the Old Line, literary magazine; the Terrapin, yearbook; class dues; and includes financial support for the musical and dramatic clubs.

The Infirmary Fee does not include expensive drugs or special diagnostic procedures. Expensive drugs will be charged at cost and special diagnostic procedure, such as x-ray, electrocardiographs, basal metabolic rates, etc., will be charged at the lowest cost prevailing in the vicinity.

Health Fee—payable on the Baltimore Campus, helps to defray the costs of maintenance of the health service. This includes routine examinations and medical care for the student body. Special treatments, medications, and examinations are not included in this service.

Students entering the University at College Park for the second semester will pay the following additional fees: Athletic, \$7.50; Special, \$7.50; Student Activity, \$8.90; Infirmary, \$2.50; Post Office Fees, \$1.00; Advisory and Testing Fees, \$.50.

**FEEES FOR NURSING STUDENTS
(DEGREE STUDENTS)**

College Park Campus, Per Year

	First Semester	Second Semester	Total
Fixed Charges	\$ 82.00	\$83.00	\$165.00
Athletic Fee	15.00	. . . .	15.00
Special Fee	15.00	. . . .	15.00
Student Activity Fee	10.00	. . . .	10.00
Use of Student Union, Physical Education, Post Office and Similar Facilities	15.00	. . . .	15.00
Infirmary Fee	5.00	. . . .	5.00
Advisory and Testing Fee.....	1.00	. . . .	1.00
	<hr/> \$143.00	\$83.00	\$226.00
Board and Lodging			
Dormitory Room	\$60-\$70	\$60-\$70	\$120-\$140
Board	\$170.00	\$170.00	\$340.00
	<hr/> Total, Room and Board \$230-\$240	*\$230-\$240	\$460-\$480

Baltimore Campus, Per Year

	First Semester	Second Semester	Total
Fixed Charges	\$ 82.00	\$83.00	\$165.00
Health Fee	20.00	. . . .	20.00
Post Office Fee	2.00	. . . .	2.00
Student Activity Fee	10.00	. . . .	10.00
	<hr/> \$114.00	*\$83.00	\$197.00

Board and Lodging

Board and Lodging are provided on the Baltimore Campus in exchange for nursing service as a working scholarship.

**SPECIAL FEES
(Degree Students)**

Application Fee	\$ 5.00
Matriculation Fee—payable at time of first registration in the University	10.00
Diploma Fee for Bachelors Degree	10.00
Cap and Gown Fee for Bachelors Degree	2.50

* Students entering the University for the second semester will pay the following additional fees: Athletic, \$7.50; Special, \$5.00; Student Activities, \$8.00; Infirmary, \$2.50; Post Office Fees, \$1.00; Advisory and Testing Fee. \$ 50

Miscellaneous Fees and Charges

Fee for part-time students per credit hour 10.00

The term "part-time" is interpreted to mean undergraduate students taking 6 semester credit hours or less. Students carrying more than 6 semester hours pay the regular fees.

Late Registration Fee 5.00

(All students are expected to complete their registration, including the filing of class cards and payment of bills, on the regular registration days.) Those who do not complete their registration during the prescribed days will be charged a fee of \$5.00.

Fee for Change in Registration 3.00

Transcript of Record Fee 1.00

Textbook and Supplies

Costs of textbooks and classroom supplies vary with the course, but will average on the College Park Campus (per semester) 35.00

Baltimore Campus (28 months) 40.00-60.00

Uniforms (approximate cost to student) 85.00

Laboratory Fees

A laboratory fee, to cover costs of materials used, is charged in laboratory courses. These fees vary with the course and can be ascertained in any case by inquiry of the Dean of the School.

Field Work

Students will be responsible for lunch and car fare when they are assigned to outlying districts during Public Health Field Work.

FEES FOR NURSING STUDENTS

(Diploma Students)

	First Year	Second Year	Third Year	Total
Fixed Charges	\$18.00	\$18.00	\$18.00	\$ 54.00
Health Fee	20.00	20.00	20.00	60.00
Post Office Fee	2.00	2.00	2.00	6.00
Student Activity Fee	10.00	10.00	10.00	30.00
	\$50.00	\$50.00	\$50.00	\$150.00

Board and Lodging

Board and lodging are provided in exchange for nursing service as a working scholarship.

Miscellaneous Fees and Charges

Application Fee\$ 5.00

Diploma Fee 15.00

Textbooks and Supplies

Textbooks (approximate cost to student for three years)	40.00
Uniforms (approximate cost to student for three years)	95.00
Testing	5.00

Psychometric tests, which are given by the National League for Nursing to determine potentialities for nursing, are taken by prospective students. Notice of the time and place of testing will be sent to the applicant upon review of her credentials by the Committee of Admissions. A fee of \$5.00 is paid by the applicant directly to the Department of Measurement and Guidance, National League for Nursing—2 Park Ave. New York, N. Y.

Total for three years.....\$310.00

Two months affiliation with the Baltimore City Health Department in Public Health Nursing is offered as an elective in the third year. Students who desire this experience will be responsible for their own room, board, and laundry during the two month period. Students who are unable to live with their family or other responsible person may obtain maintenance in the dormitory for a small charge. (\$75.00 for two months period). Carfare and incidental expenses amounting to approx. \$25.00 for this service must be borne by the student.

Students entering the School of Nursing beginning Sept. 1952 will not be offered Public Health Nursing as elective. Students who desire this field work are encouraged to enroll in the four-year program.

SCHOLASTIC REGULATIONS**Grading:**

The scholastic standing of a student is recorded in terms of the following symbols: A, B, C, D, passing, F, failure, I, Incomplete. Mark A denotes superior scholarship; mark B, good scholarship; mark C, fair scholarship; and mark D, passing scholarship.

In computing scholastic averages, numerical values are assigned as follows: A-4; B-3; C-2; D-1; F-0.

A scholastic average of C is required for graduation and for junior standing. The C average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland and in satisfaction of the non-curriculum requirements of the college granting the degree. An over-all average will also be computed to include all courses taken in the University as a basis for the award of honors and such other use as may be deemed appropriate.

Students who have not obtained a passing mark will be required to take a re-examination in the subject failed; or, if indicated, to repeat the course.

If a student does not pass a specific clinical assignment, she is given special guidance.

The University reserves the right to request at any time the withdrawal of a student who does not or cannot maintain the required standard of scholarship, or whose continuance in the University would be detrimental to her health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University.

Attendance:

According to University regulations, excessive absence from any class is penalized by failure in that course. Students may be absent from class only upon approval of the instructor for the course. No student should absent herself from class at any time unless she has at least a "B" average.

Reports:

Written reports of grades are sent by the Registrar to parents or guardians of minor students at the close of each semester.

Vacation, Absences:

Four weeks vacation is granted each year during the clinical period of instruction. Time lost through illness or other causes during the clinical period in excess of three weeks is required to be made up.

Admission with Advanced Standing

Advanced standing is assigned to transfer students from accredited Universities and Colleges upon the following conditions:

1. Applicant meet the requirements for admission.
2. The character of theoretical instruction at previous college should facilitate fitting the applicant into the professional program.
3. Only courses in which the applicant has received a grade of "C" will be considered for credit.
4. A minimum of one year of resident work of not less than 30 semester hours is necessary for a degree.
5. The University reserves the right at any time to revoke advanced standing if the transfer student's progress is unsatisfactory.

Students having had two years of academic college work in an accredited college and in good standing as to scholarship and conduct are eligible to transfer.

Conferring of Degrees

No baccalaureate degree will be awarded to a student who has less than one year of resident work in this University. The last thirty semester credits of any curriculum leading to a baccalaureate degree must be taken in residence at the University of Maryland.

An average of C (2.0) is required for graduation. The C average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and of those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland in satisfaction of the non-professional curriculum requirement of the college granting the degree. An overall average will also be computed to include all courses taken in the University as basis for the award of honors and such other uses as may be deemed appropriate.

Each candidate for a degree must file in the office of the Registrar, eight weeks prior to the date he expects to graduate, a formal application for a degree. Candidates for degrees must attend a convocation at which degrees are conferred and diplomas awarded. Degrees are conferred in absentia only in exceptional cases.

Transcript of Records

Students and alumni may secure transcript of their scholastic records from the Office of the Registrar. No charge is made for the first copy; for each additional copy there is a charge of \$1.00. Checks should be made payable to the University of Maryland. Transcripts of records should be requested at least one week in advance of the date when the records are actually needed. No transcript of a student's record will be furnished any student or alumnus whose financial obligations to the University have not been satisfied.

LIVING ARRANGEMENTS

Dormitories—College Park

All freshmen except those who live at home are required to room in the dormitories. Students are required to live in the University's Women's dormitories or locally with relatives.

1. Room Reservations. All new students desiring to room in the dormitories should request room application card on their application for admission. The Director of Admissions will refer these to the offices of the Dean of Women. Application cards or blanks will be sent to applicants and should be returned promptly. A fee of \$15.00 will be requested which will be deducted from the first semester charges when the student registers. A room is not assured until notice is received from the Dean concerned. Room reservation fees will not be refunded if the request is received later than August 15 for the first semester.

2. Applications for rooms are acted upon only when a student has been fully admitted academically to the University.

3. It is understood that all housing and board arrangements which are made for the fall semester are binding for the spring semester.

Equipment:

Students assigned to dormitories should provide themselves with sufficient single blankets, at least two pairs of sheets, a pillow, pillow cases, towels,

a laundry bag, a waste paper basket, a desk blotter, and some bureau scarves. The individual student must assume responsibility for all dormitory property assigned to him.

Each student will be furnished a key for his room for which a deposit of \$1.00 will be made. This deposit will be returned in exchange for the key at the end of the year.

Laundry:

The University does not provide laundry services and each student is responsible for his or her own laundry. There are several reliable laundry concerns in College Park; or if the student prefers, he may send his laundry home. Students may, if they wish, do their own laundry in the laundry room in each dormitory, not including bed linen.

Personal baggage is sent via the American Express and marked with a dormitory address will be delivered when the student concerned notifies the College Park express office of his arrival.

Meals:

All students who live in permanent University dormitories must board at the University Dining Hall.

Residence Hall—Baltimore

Louisa Parsons Hall, the student dormitory of the School of Nursing, offers comfortable living accommodations for the nursing students. It is under the general supervision of a registered graduate nurse. Linens, blankets, (students are requested to bring their own bedspreads), curtains are provided as part of the general furnishings of the rooms.

All students of the School of Nursing are required to live in the nurses' dormitory, except during certain affiliations when they reside in the nurses' dormitories associated with the various hospitals. No special permission for living out is given unless permission is approved by the Nursing School Faculty.

STUDENTS HEALTH AND WELFARE

Student Health—College Park Campus

The University recognizes its responsibility for safeguarding the health of the student body and takes every possible precaution towards this end. All new undergraduate students will be given a thorough physical examination at the time of their entrance to the University. A well equipped infirmary is available for the care of the sick or injured student. A small fee is charged but does not include expensive drugs and special diagnostic procedures.

Student Health—Baltimore Campus

The School of Nursing, in cooperation with the University of Maryland Hospital, maintains a health service under the general direction of an appointed physician and nurse to provide medical care for the student body.

A physical examination by University physicians is required of all new students as a part of their matriculation in this area, and is repeated each year.

The Health Office is maintained for the examination and treatment of the students. Hospital care is provided for the student for a limited time only. Reasonable rates will be charged for longer periods of hospitalization. Special services, not considered routine, will be paid for by the student. Dental work is not provided gratuitously.

Consultation with specialists, special nursing, X-ray examinations other than chest, special medications, and other services not considered routine, are not furnished by the Health Office.

SCHOLARSHIPS AND LOANS

General Assembly Scholarships

These scholarships are available to the undergraduate nursing student of the University of Maryland at College Park.

The scholarships are for fixed charges only, and are awarded by members of the Legislature, three for each Senator, and one for each member of the House of Delegates. These scholarships may be awarded by a member of the House of Delegates or a Senator only to persons in the county or legislative district of Baltimore which the Delegate or Senator represents. Awards of such scholarships are subject to approval by the Faculty Committee on Scholarship and by the Director of Admissions as to qualifications for admission.

W. K. Kellogg Foundation Loan Fund

This loan fund was first established at the University of Maryland School of Nursing in 1942 with money granted by the W. K. Kellogg Foundation. The interest paid on the loans, together with the principle of the loan, as it is repaid, will be used to found a rotating loan fund. Loans will be made on the basis of need, character and scholastic attainment. Applications for W. K. Kellogg Loans may be obtained from the office of the Dean of the School of Nursing.

RELIGIOUS INFLUENCES

The University recognizes its responsibility for the welfare of students not solely in their intellectual growth, but as human personalities whose development along all lines, including moral and religious, is included in the educational process. Pastors representing the major denominational bodies assume responsibility for work with students of their respective faiths. A new chapel, one of the most beautiful structures of its kind, for use of all faiths, is on the College Park campus. Church attendance is encouraged.

ATHLETICS AND RECREATION

The University recognizes the importance of the physical development of all students and besides the required physical education for freshmen and

sophomores sponsors a comprehensive inter-collegiate and intramural program. Students are encouraged to participate in competitive athletics and to learn the skill of games that may be carried on after leaving college.

EXTRA-CURRICULAR STUDENT ACTIVITIES

The association of students in organized bodies for the purpose of carrying on voluntary student activities in orderly and productive ways is recognized and encouraged. All organized student activities are under the supervision of the Student Life Committee at College Park, and the Student Council in Baltimore.

Clubs and Societies: Many clubs and societies with literary, art, cultural, scientific, social, and other special objectives are maintained in the University. A number of honorary fraternities and sororities are established and recognized at the University.

For details of these student organizations, clubs, and societies, refer to the Catalogue of General Information.

UNIVERSITY COUNSELING CENTER

The services in the Dean's office are closely coordinated with the activities of the University Counseling Bureau, maintained by the Department of Psychology. This Bureau is provided with a well-trained technical staff and is equipped with an extensive stock of standardized tests of aptitude, ability, and interest. Assistance is available in diagnosing, reading, and study deficiencies. By virtue of payment of the "Annual Advisory and Testing Fee", students are entitled to the services of the University Counseling Bureau without further charge.

COUNSELING—BALTIMORE CAMPUS

The School of Nursing, in accordance with its educational philosophy, strives for the growth and development of the individual. The Guidance program is administered to assist the student to understand better herself and her potentialities, and to help her attain her fullest capabilities through self-direction. The program includes: Orientation, Individual Inventory, Individual Counseling, Group Guidance, and Informational Services.



Campus Building, University of Maryland
College Park, Maryland

SCHOOL OF NURSING

FLORENCE MEDA GIPE, R.N., Ed.D., *Dean*

Faculty and Teaching Staff of the College Park Area

THOMAS G. ANDREWS, Ph.D.....	Professor and Head of Psychology
CECIL R. BALL, M.A.....	Associate Professor of English
FRANKLIN L. BURDETTE, Ph.D.....	Professor of Government and Politics
FRANKLIN D. COOLEY, Ph.D.....	Associate Professor of English
HERBERT CROSSMAN, Ph.D.....	Assistant Professor of History
NATHAN L. DRAKE, Ph.D.....	Professor and Head of Chemistry
JOHN E. FABER, JR., Ph.D.....	Professor and Head of Bacteriology
FLORENCE M. GIPE, R.N., B.S., M.S., Ed.D.....	Professor of Nursing Education and Dean
MARGARET L. HAYES, R.N., M.S.....	Assistant Professor of Nursing Education—College Park Area
HAROLD E. HOFFSOMER, Ph.D.....	Professor and Head of Sociology
NORMAN E. PHILLIPS, Ph.D.....	Professor and Head of Zoology
W. L. STRAUSBAUGH, M.A.....	Assistant Professor of Speech
JANET A. WESSELS, Ph.D.....	Assistant Professor in Physical Education, Recreation and Health
M. GORDON ZEEVELD, Ph.D.....	Associate Professor of English
GLADYS A. WIGGIN, Ph.D.....	Professor of Education, Chairman of Curriculum Faculty and Teaching Staff in Clinical Area, see page 4.

BASIC PROFESSIONAL NURSING PROGRAM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN NURSING

The goal of professional nursing, today, is in terms of promoting those principles of living which bring about a healthy society. Formerly the student nurse spent most of her time learning and carrying out the techniques and skills concerned with the care of the sick. While she still must be able to master these skills and techniques, her energies must be directed largely toward learning to give the patient and his family, in the different areas in which she lives and works, nursing care in its entirety.

The Combined Academic and Professional Nursing Program leading to a Bachelor of Science degree in Nursing consists of forty-eight calendar months. It is designed to provide those educational experiences which will prepare young women not only for progressive hospital nursing, but for community nursing as well.

The main objective, however, for this curriculum is to prepare carefully selected young women for professional nursing. This aim proposes that the student will live in an educational environment which promotes the growth and development of the student as a person and as a citizen. In addition to learning to reach and maintain good health for herself, the student is given opportunity to learn to promote health programs for others. Upon the completion of certain prescribed learning experiences, the graduate should be able to fill first level positions in professional nursing.

The first year of the student's learning experience is spent on the College Park campus, and is devoted largely to a general academic and cultural program, including physical, biological, and social sciences. Fundamentals of nursing care with some practical application of body mechanics is given. Field trips are made to community health and social agencies, so that the student will acquire early in her work a philosophy of positive health.

Beginning the second week of June, or at the end of the first academic year, the student receives a six-week orientation period at the University Hospital, Baltimore campus. During this period, she is introduced to patient care in the hospital and out-patient department as field experience required with the course Nur. Ed. 7, Introduction to Nursing. During this period, Nursing 104, Applied Nutrition, is given. A review of fractions and decimals is given also.

At the close of the summer session, the student receives a vacation until the beginning of the second academic year at College Park.

During the second year, the student continues the study of the biological sciences and social sciences, including the Social Aspects of Nursing. At the end of this year, she receives the month of June for her vacation.

In July, the student returns to the Professional School in Baltimore to begin her work in Medical and Surgical Nursing, Nur. 101-102. Following these courses, her clinical experience is arranged in sequence. Classes and clinical assignments are so arranged that theory and practice are given concurrently.

The following program is typical; however, clinical experience in nursing will be scheduled according to a planned rotation.

Curriculum

<i>Freshman Year</i>	—Semester—	
	<i>I</i>	<i>II</i>
Eng. 1, 2—Composition and American Literature.....	3	3
Soc. 1—Sociology of American Life.....	3	....
G. & P. 1—American Government .....	....	3
Zoology 2, 3—Fundamentals of Zoology.....	4	4
Chemistry 11, 13—General Chemistry	3	3
Sp. 18, 19—Introductory Speech	1	1
Nur. Ed. 3—History of Nursing.....	2	....
Nur. Ed. 7—Introduction to Nursing.....	....	2
Physical Activities	1	1
Total	17	17

* Students having had two years of approved college elsewhere, and meeting other requirements for admission, will be admitted to the Baltimore campus with advanced standing, providing they can be fitted into the curriculum.

<i>Summer Session (Six Weeks)</i>	<i>Semester</i>	
	<i>I</i>	<i>II</i>
Nur. Ed. 7—Laboratory Experience		
Nur. 104—Applied Nutrition	3

Sophomore Year

Eng. 3, 4 or 5, 6—Composition and World or English Literature.....	3	3
H. 5, 6—History of American Civilization.....	3	3
Psych. 1—Introduction to Psychology.....	3	....
Bact. 1—General Bacteriology.....	....	4
Zoology 14, 15—Human Anatomy and Physiology*.....	4	4
Sp. 23—Parliamentary Law	1	....
Nur. Ed. 8—Social Aspects of Nursing.....	....	2
Nur. Ed. 9—Professional Adjustments	2	....
Physical Activities	1	1
	<hr/>	<hr/>
Total	17	17

<i>Junior Year</i>	<i>†Term</i>	
	<i>I</i>	<i>II</i>
Nur. 101, 102—Medical and Surgical Nursing.....	5	5
Nur. 103—Pharmacology	3	....
Nur. 105—Obstetrical Nursing .....	....	8
Nur. 106—Health Organization	2	....
Nur. 107—Health Guidance	3	....
Nur. 108—Applied Psychology	3	....
Nur. 151—Pediatrics .....	....	3
	<hr/>	<hr/>
Total Semester Hours.....	16	16

Senior Year

Nur. 151—Pediatric Nursing	5	....
Nur. 152—Psychiatric Nursing .....	....	8
Nur. 153a—Public Health Nursing.....	8	....
b—Communicable Disease Nursing.....		
Nur. 154—Ward Management .....	....	4
Nur. 155—Foundations of Professional Nursing.....	1	1
Electives .....	....	2
	<hr/>	<hr/>
Total Semester Hours.....	14	15

* Special arrangements can be made by the School of Nursing for transfer students who have not been able to obtain this course in other colleges.

† The word "Term" is used in the clinical area to substitute for semester, and is thought of as six calendar months.

Distribution of Four-Year Program in Terms of Calendar Months

First Year

	<i>Months</i>
College Park Campus.....	9
Baltimore Campus (clinical area).....	1½
Total	10½

Second Year

College Park Campus.....	9
Baltimore Campus (clinical area).....	2
Total	11

Third Year

Baltimore Campus (clinical area)	
Medicine and Surgery	
Applied Nutrition	1
Operating Room and Accident Service.....	2
Fundamentals of Patient Care, Medicine and Surgery, Out- Patient Department, with Integration of Community Nursing....	6
Obstetrical, Pediatric, Psychiatric Nursing (alternating) (approximately)	2
Vacation	1
Total	12

Fourth Year (including 2.5 additional months)

As total for 28-month required clinical experience**

Obstetrical, Pediatric, Psychiatric* (alternating).....	7
Public Health (field experience).....	2
Communicable Diseases	2
Ward Management	2½
Vacation	1

Following the completion of all graduation requirements, students will be granted a B.S. degree in Nursing and will be eligible for the examination for registration of nurses.

* Obstetrical, Pediatric, Psychiatric Nursing equal in distribution—3 months.

** Legal requirement for Nurse Registration in Maryland.

THE PROGRAM IN AMERICAN CIVILIZATION

Because the University feels that it is vital for every student to understand this country better, it has established a very comprehensive program of American studies. Work in American Civilization is offered at three distinct academic levels. The first level is required of all freshmen or sophomores at the University of Maryland and is described below.

Courses in American Civilization Program Required of All Freshman and Sophomores

All students (unless specific exceptions are noted in printed curricula) are required to take twelve semester hours of English, three semester hours of Sociology (Soc. I—Sociology of American Life), three semester hours of government (G. & P. 1—American Government) and six semester hours of history (H. 5, 6—History of American Civilization).

These several courses are planned as parts of a whole that is designed to acquaint students with the basic facts of American history, with the fundamental patterns of our social, economic, political and intellectual development, and with the riches of our cultural heritage.

PHYSICAL EDUCATION REQUIREMENTS

All undergraduate women students classified academically as freshman or sophomores, who are registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in physical education for a total of four semester hours of credit. The successful completion of these courses is a requirement for graduation. These courses must be taken by all eligible students during the first two years of attendance at the University, whether they intend to graduate or not. Transfer students who do not have credit in these courses, or their equivalent, must complete them or take them until graduation, whichever occurs first.

COURSES OF STUDY

COURSE DESCRIPTIONS

Bact. 1. General Bacteriology (4)—Second semester, Sophomore year. Two lecture and two laboratory periods a week. The physiology culture, and differentiation of bacteria. Fundamental principles of microbiology in relation to man and his environment. Laboratory fee \$10.00.

Professor John E. Faber, Jr., and Staff

Chem. 11, 13. General Chemistry (3, 3)—First and second semesters, Freshman year. Two lectures and one three hour laboratory period a week. Laboratory fee \$10.00 per semester.

Professor Nathan L. Drake, and Staff

Eng. 1, 2. Composition and American Literature (3, 3)—First and second semesters, Freshman year. Required of freshmen. Both courses offered each semester, but may not be taken concurrently. Prerequisite, three units of high school English. Grammar, rhetoric, and the mechanics of writing, frequent themes. Readings in American Literature.

Associate Professor Cecil R. Ball, and Staff

Eng. 3, 4. Composition and World Literature (3, 3)—First and second semesters, Sophomore year. Prerequisite Eng. 1, 2. Eng. 3, 4 or Eng. 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6. Practice

in composition. An introduction to world literature, foreign classics being read in translation. Associate Professor Franklin D. Cooley, and Staff

English 5, 6. Composition and English Literature (3, 3)—First and second semesters, Sophomore year. Prerequisite, Eng. 1, 2. Eng. 3, 4 or 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6. Practice in composition. An introduction to major English writers.

Associate Professor W. Gordon Zeeveld, and Staff

G. & P. 1—American Government (3)—Second semester, Freshman year. This course is designed as the basic course in government for the American Civilization program, and it or its equivalent is a prerequisite to all other courses in the department. It is a comprehensive study of governments in the U. S.—national, state, and local, and of their adjustment to changing social and economic conditions. Professor Franklin L. Burdette, and Staff

H. 5, 6. History of American Civilization (3, 3)—First and second semesters, Sophomore year. Required for graduation of all students who entered the University after 1944-1945. Normally to be taken in the sophomore year. Assistant Professor Herbert Crosmon, and Staff

Nur. Ed. 3. History of Nursing (2)—First semester, Freshman year. This course is designed to give an understanding of the development in nursing from the earliest times to the present. Emphasis is placed upon the nature and pattern of nursing as it progressed through the different periods, and as it was related to the education of women.

Professor Florence M. Gipe

Nur. Ed. 7. Introduction to Nursing (3)—Second semester, Freshman year. Lecture and laboratory. A basic introductory course in the principles and practices of nursing and health teaching. Emphasis is placed upon the routines and techniques used in nursing in the home, in accident nursing, and in the routine care of the chronically ill. The principles of posture and body mechanics which are basic to health are applied throughout the course.

Assistant Professor Margaret L. Hayes

Introduction to Patient Care—(Field experience for Nur. Ed. 7) 6 weeks, Freshman year, summer session. Planned experience in the actual situation affords the student the opportunity to analyze the patient's hospital needs, and to plan and execute a program of nursing care which meets the needs of all individuals concerned.

Assistant Professor Margaret L. Hayes

Nur. Ed. 8. Social Aspects of Nursing (2)—Second semester, Sophomore year. A course designed to acquaint the students with the factors to be considered in the health or sickness of the individual as they effect the family and community relationships. The role of the nurse in modern concept of nursing in world health and social developments is interpreted. The general principles of Sanitary Science, and their application to food, milk, water, sewage, and garbage disposal are brought out by discussion and field trips.

Assistant Professor Margaret L. Hayes

Nur. Ed. 9. Professional Adjustments (2)—First semester, Sophomore year. This course is intended to help students understand and appreciate the professional aspects of nursing; to give guidance and instruction in professional conduct and relationships, and in the development of sound physical, mental and social habits.

Assistant Professor Margaret L. Hayes

Nur. Ed. 9. Professional Adjustments (2) First semester, Sophomore year. This course is intended to help students understand and appreciate the status and requirements of a profession with emphasis upon the present status of nursing and future opportunities in the nursing field. Guidance and instruction in professional conduct, relationships and in the development of sound physical, mental and social habits are stressed.

Assistant Professor Margaret L. Hayes

P. E. 2-4. Basic skills of Sport and Rhythms (1, 1)—Three hours a week; first and second semesters, Freshman year. Required of all freshmen women. Instruction and practice in fundamentals of sports, rhythms, and body mechanics.

Assistant Professor Janet Wessell

P. E. 6-8. Selected sports and dance (1)—Three hours a week, first and second semesters, Sophomore year. Sophomores may elect from the following: archery, badminton, basketball, bowling, fencing, folk and square dancing, modern dance, social dance, golf, hockey, rifle, softball, speedball, tennis, and volleyball.

Assistant Professor Janet Wessell

Psych. 1. Introduction to Psychology (3)—First and second semesters, Sophomore year. (Not open to freshmen). A basic introductory course, intended to bring the student into contact with the major problems confronting psychology and the more important attempts at their solution.

Professor Thomas G. Andrews, and Staff

Soc. 1. Sociology of American Life (3)—First semester, Freshman year. Sociological analysis of the American social structure; metropolitan, small town, and rural communities; population distribution, composition, and change; social organization.

Professor Harold C. Hoffsommer, Ph.D. and Staff

Speech 18, 19. Introductory Speech (1, 1)—First and second semesters, Freshman year. This course is designed to give those students practice in public speaking. Speech 18 prerequisite for Speech 19. Laboratory fee \$1.00 for each semester.

Assistant Professor W. L. Strausbaugh, and Staff

Speech 23. Parliamentary Law (1)—First Semester, Sophomore year. A study of the principles and application of parliamentary law as applied to all types of meetings. Thorough training in the use of Robert's Rules of Order.

Assistant Professor W. L. Strausbaugh, and Staff

Zool. 2, 3. Fundamentals of Zoology (4, 4)—First and second semesters, Freshman year. Two lectures and two laboratory periods a week. Zoology

1 or 2 is a prerequisite for Zoology 3. Students who have completed Zoology 1 may register for Zoology 3 but not Zoology 2. A thorough study of the anatomy, classification, and life histories of the representative animals. During the first semester emphasis is placed on invertebrate forms and during the second semester upon vertebrate forms including the frog. Laboratory fee \$8.00 each semester.

Professor Norman E. Phillips, and Staff

Zool. 14, 15—Human Anatomy and Physiology (4, 4)—First and second semesters, Sophomore year. Two lectures and two laboratory periods a week. Prerequisite, one course in zoology. Zoology 14 is a prerequisite for Zoology 15. For students who desire a general knowledge of human anatomy and physiology. Laboratory fee \$8.00 each semester.

Professor Norman E. Phillips, and Staff

Nursing 101-102—Integrated Medical and Surgical Nursing (10 semester hours) Term I and II, junior year.

Designed to help the student acquire a knowledge and understanding of the causes, symptoms, treatments, and general control of diseases, and an appreciation of the common factors involved in complete nursing care. The pharmacological and dietary aspects are integrated throughout each area. Those procedures that are necessary to insure safe and skilled nursing care are studied, discussed, evaluated, and applied in relation to each condition. Didactic instruction, clinical instruction, and student activity through related experiences are given concurrently. The psychosomatic, economic, and social factors are considered throughout. The responsibility of the professional nurse as a key person in the entire health team is stressed.

Time in clinical area: 270 days

Instructor LaRue Schwallenberg and teaching staff

Clinical Area: University Hospital, clinics, and homes

Nursing 103—Pharmacology (3 semester hours) Term I, junior year.

Designed to give the student an understanding and an appreciation of the principles of drug therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory, and on the hospital wards. Emphasis is given on the properties, the action, the therapeutic, and the toxic effects of drugs. Newer chemotherapeutic and antibiotic agents are considered throughout the course.

Ruth Musser, Instructor in Pharmacology, and Instructor Eva Bradley
School of Pharmacy

Nursing 104—Applied Nutrition (3 semester hours) Term I, junior year.

To develop in the student nurse an appreciation of the science of nutrition and dietetics and its relation to personal, community and world-wide health. Twenty-eight days of planned experience is given in the therapeutic diet

kitchen, University Hospital. Students are taught to assist patients on the wards and in the Out Patient Department to plan their diets in relation to their general condition.

Assistant Prof. Elizabeth Cochran

Nursing 105—Obstetric Nursing (8 semester hours) Term II, junior year.

To develop in the student the ability to give sympathetic, safe, and scientific nursing care during the reproduction cycle as it pertains to the family life of the patient. This instruction includes knowledge and skill in regards to the managing and teaching of patients during the ante-partum, delivery, and post-partum periods.

Time in obstetrical area: 90 days

Marguerite Hydorn, Instructor, and teaching staff

Obstetrical clinic in Out Patient Department, homes, and University Hospital

Nursing 106—Health Organization (2 semester hours) Term I, junior year.

To acquaint the student with the general administration of health agencies and to give her an appreciation of how they function on local, national, and international levels.

Dr. Huntington Williams, Commissioner of Health, Baltimore City, and Staff

Nursing 107—Health Guidance (3 semester hours) Term II, junior year.

Designed to assist the student to apply certain principles and methods of teaching which will enable her to give intelligent individual and group instruction in healthful living. The dynamic approach is considered throughout the course so that effective student and patient relationships may be brought about.

Associate Prof. Kathryn Wohlsen and assistants.

Nursing 108. Applied Psychology (3 semester hours) Term I, Junior year. This course is designed to give the student some of the basic concepts of dynamic psychology. Emphasis is placed upon the personal relationships of individuals with one another and with groups, so that the student may be helped in her own personal adjustments and in gaining a better understanding of others. Prof. Jacob E. Finesinger and others

Nursing 151—Pediatric Nursing (8 semester hours) Term II, junior year extending into senior year.

Planned to assist the student to develop a profound interest in the well and sick child, so that she may acquire the ability to meet the total nursing needs of children, physical, emotional, and mental, on the various age levels, and to develop skill in nursing children who acquire acute conditions common to childhood. In this area is included observation and experience in the Nursery School, College Park; the Child Growth and Development

Clinic, College Park; Child Guidance Clinic, University Hospital; in the Out Patient Department, University Hospital; the division for exceptional children, Department of Psychiatry, University Hospital; and the Department of Pediatrics, University Hospital, which is a department having an average of more than seventy-five patients per day. In this area the student has active participation in planning and evaluating her learning experiences.

Time in area: 90 days

Prof. Pauline Kummer, Miss Frances Reed, and assistants

Nursing 152. Psychiatric Nursing (8 semester hours) Term II, senior year.

To develop a sympathetic attitude and a sense of responsibility toward furthering a positive mental health program on local, national, and international levels, so that many of the psychiatric disorders may be prevented or cured in their early stages. Appreciation, knowledge, and skill in caring for the total nursing needs of patients who have developed severe mental disorders also will be stressed.

Time in learning area: 90 days

Prof. of Psychiatric Nursing and associates

Department of Psychiatry, University Hospital

Nursing 153. Public Health Nursing (8 semester hours) Term I and II, senior year.

To develop in the student an appreciation and an understanding of and skill in dealing with patients and their families in their homes and the various areas of the community. Their relation to the wider community is considered. This includes the state, national, and international community. Two months field experience with the Baltimore City Health Department is included and as a supplement to this course, two months' experience in Communicable Disease Nursing at the Baltimore City Hospital will be given.

Associate Prof. Kathryn Wohlsen

Nursing 154. Ward Management (4 semester hours) Term II, senior year.

This course considers the elementary principles of ward administration and teaching, and the interrelationships of the hospital departments. It deals with the position of the head nurse, staff nurse, and other members of the nursing team and their relationships in the hospital and nursing school. Methods of ward instruction and supervision and the evaluation of clinical work are included.

Prof. Gladys Sellew, and others

Nursing 155. Foundations of Professional Nursing (2 semester hours)
Term I and II, senior year.

A learning experience in which to gain a knowledge of those social and economic trends which influence professional nursing. Community and world-wide responsibility for professional nursing, World Health Organization, nursing organizations, national and international, are included.

Prof. Florence M. Gipe, Margaret Hayes, Virginia Conley

Electives (2 semester hours) Term II, senior year.

Designed to assist those students to gain more knowledge and experience in the special learning area of their choice. Special assignments, field trips, and seminars will be utilized so that the student's experiences may be extended to the degree of her expectancy.



Original and Present Medical School Building (1812)



The Importance of Drug Therapy is stressed throughout in both programs.

BASIC NURSING PROGRAM
LEADING TO A
DIPLOMA IN NURSING

CALENDAR—1952-1953

BALTIMORE, MARYLAND

1952

September 10	Wednesday	Registration, payment of fees—all students
September 15	Monday	Instruction begins*
November 26	Wednesday after last class	Instruction suspended*
November 27	Thursday	Thanksgiving, holiday
December 1	Monday 8 A. M.	Instruction resumed*
December 20	Saturday after last class	Instruction suspended*
December 25	Thursday	Christmas, holiday

1953

January 1	Thursday	New Year's Day, holiday
January 5	Monday 8 A. M.	Instruction resumed
February 22	Monday	Washington's Birthday, holiday
March 25	Wednesday	Maryland Day
April 2	Thursday after last class	Instruction suspended*
April 5	Sunday	Easter Sunday, holiday
April 7	Tuesday 8 A. M.	Instruction resumed*
May 30	Saturday	Memorial Day, holiday
May 31	Sunday	Baccalureate Exercises
June 6	Saturday	Commencement Exercises
July 4	Saturday	Independence Day, holiday
September 7	Monday	Labor Day, holiday
September 9	Wednesday	Registration, payment of fees—all students
September 14	Monday	Instruction begins*

*First year students.

BASIC NURSING PROGRAM (THREE-YEAR)

This is a basic nursing program which consists of three calendar years and leads to a diploma in nursing. Upon completion of the course, the nurse will be eligible for the State Board examination for the registration of nurses and be prepared to accept a position as staff nurse in hospitals and clinics. The aims, however, differ from the college program.

In attempting to anticipate the future needs of students who select the diploma course in nursing, the University of Maryland School of Nursing carefully selects young women who are high school graduates, and educates them to become proficient nurses who can meet the modern nursing standards of progressive hospitals and clinics. While pursuing this course, it is expected that the student will gain a knowledge of her own health needs, those of her immediate environment, as well as the community, and the world in general.

The program is arranged so that preparation includes experience with a wide variety of patients of different ages and in various stages of illness in the hospital and out-patient department. All areas of the curriculum emphasize the importance of considering the physical, the psychological, and the sociological factors affecting the health of the individual.

As an introduction to nursing, the student begins her work with a two weeks orientation in the field of community health. Field excursions are made to various health and social agencies. Following this, the student studies the physical, biological, social and health sciences. On medical

and surgical wards the preventative and curative aspects of nursing are intensely stressed.

Throughout the entire program, the student learns how to administer nursing care to patients and to groups through guided experience on the medical, surgical, pediatric, and obstetric divisions of the hospital and the outpatient department. Clinical experience in psychiatric nursing is gained at the Springfield State Hospital. Home visits are made in the community for observation only.

SUMMARY OF CLASSES AND CLINICAL EXPERIENCES

Biological and Physical Sciences	Class	Laboratory	Total Hours
Anatomy and Physiology.....	90	30	120
Chemistry	40	20	60
Microbiology	15	30	45
Social Sciences			
Psychology .....	....	....	45
Sociology .....	....	....	45
Social Foundations of Nursing.....	....	....	30
History of Nursing.....	....	....	30
Medical Sciences			
Orientation to Medical and Surgical Nursing .....	....	....	20
Elementary Materia Medica.....	....	....	20
Pharmacology and Therapeutics.....	35	10	45
General Nursing and Nursing Specialties			
Nursing Fundamentals* .....	....	....	100
Nutrition, Foods, and Cookery.....	....	....	60
Medical and Surgical Nursing.....	....	....	300
Obstetrics and Obstetrical Nursing.....	....	....	120
Pediatrics and Pediatric Nursing.....	....	....	120
Psychiatry and Psychiatric Nursing.....	....	....	120
Health Organization with Introduction to Community Nursing** .....	....	....	45

* Nursing skills and techniques formerly taught in Nursing Arts are now taught in Medical and Surgical Nursing.

** Home visits are made with each student as observation only.

CLINICAL EXPERIENCE

Pre-clinical Period	24 weeks
Clinical Period	
Medical Nursing	24-28 weeks
Surgical Nursing	30-34 weeks
Operating Room Nursing.....	6 weeks
Emergency Service	2 weeks
Out-Patient Department	4 weeks
Pediatric Nursing	13 weeks
Obstetric Nursing	13 weeks
Psychiatric Nursing	12 weeks
Public Health Nursing**	8 weeks
Vacation	12 weeks
Total***	152-156 weeks

** Now offered as an elective. Beginning September, 1952, students entering the Diploma program will not be offered this experience. Students desiring the Health field work are encouraged to enroll in the four-year program.

*** Legal requirements for registration of nurses who are graduates of three-year Diploma program.

COURSE DESCRIPTIONS

Anatomy and Physiology—120 hours (90 hrs. lecture, 30 hrs. laboratory)

Lectures, laboratory, and demonstration. Similar to Zool. 14, 15. Provides for a general knowledge of human anatomy and physiology with practical application at the bedside.

Dept. of Anatomy, Medical School, Instructor Eva Bradley, Clinical Instructors, and others.

Microbiology—45 hours (15 hrs. lecture, 30 hrs. laboratory)

The lecture and laboratory periods are devoted to the study of the essential relation of microbiology to diagnosis, treatment, prevention of disease, and nursing care. Emphasis is placed upon the important pathogenic species. This includes mode of entrance into the body; portal of exit; method of transfer; tests most helpful in determining their presence, methods of immunization, and a good working knowledge of the various methods used in their destruction.

Instructor Eva Bradley, and Clinical Instructors.

Chemistry—60 hours (40 hrs. lecture, 20 hrs. laboratory)

The content includes selected areas of general, organic, and biological chemistry, as it relates to the practice of nursing and the application of related sciences.

Prof. of Chemistry, Dept. of Chemistry, Medical School, Instructor Eva Bradley, and Clinical Instructors.

Sociology—45 hours

As given in Sociology 1.

Prof. Harold C. Hoffsommer

Dept. of Sociology, University of Maryland

Psychology—45 hours

As given in Nursing 108.

Dr. Jacob Finesinger and associates.

Medical and Surgical Nursing—250 hours

As given in Nursing 101-102, Integrated Medical and Surgical Nursing.

Instructor LaRue Schwallenberg, Mrs. Wohlsen, Miss Paulonis, Miss Waters, Mrs. Grotefeld, Miss Baer, and others.

Obstetrics and Obstetrical Nursing—120 hours

As given in Nursing 105, Obstetrical Nursing.

Marguerite Hydorn, Instructor, medical lecturers, and others.

Pediatrics and Pediatric Nursing—120 hours

As given in Nursing 151, Pediatric Nursing.

Prof. Pauline Kummer, Miss Reed, Prof. McNaughton, and others.

Social Foundations of Nursing—30 hours

As given in Nursing 155.

Prof. Florence M. Gipe, Assistant Prof. Margaret Hayes, and Virginia Conley.

History of Nursing—30 hours

As given in Nur. Ed. 3.

Prof. Florence M. Gipe

Assistant Prof. Mary Grotefeld.

Nursing Fundamentals—100 hours

As given in Nur. Ed. 7.

Cecilia Zitkus, Virginia Conley, Ellen White.

Pharmacology—45 hours (35 hrs. lecture, 10 hrs. laboratory)

As given in Nursing 103.

Ruth Musser, Instructor Eva Bradley.

Nutrition—60 hours (20 hrs. lecture, 40 hrs. laboratory)

As given in Nursing 104.

Assistant Prof. Elizabeth Cochran

Psychiatry and Psychiatric Nursing**120 hours**

As given in Nursing 152, Psychiatric Nursing.

Prof. of Psychiatric Nursing and associates.

Health Organization with Introduction to Community Nursing**45 hours**

As given in Nursing 106, Public Health.

For Further Information Address:

DEAN OF THE SCHOOL OF NURSING

University of Maryland

630 West Lombard Street

Baltimore 1

Maryland





A UNIVERSITY OF
MARYLAND
PUBLICATION

JUNE, 1953

The School of
NURSING
ANNOUNCEMENTS

1953-1954

UNIVERSITY OF MARYLAND
BALTIMORE, MARYLAND



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A UNIVERSITY of
MARYLAND
P U B L I C A T I O N

The seal of the University of Maryland is circular and features a central shield with a ship and a figure. The shield is surrounded by a wreath. The text "UNIVERSITY OF MARYLAND" is written around the top inner edge of the seal, and "1856-1920" is written around the bottom inner edge.

The School of
NURSING
ANNOUNCEMENTS

1953 - 1954



I M P O R T A N T

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. The University reserves the right to change any provision or requirement at any time within the student's term of residence. The University further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the University.

CALENDAR 1953-1954

College Park Division

First Semester

1953

September 16-18	Wednesday-Friday	Registration, first semester
September 21	Monday	Instruction begins
October 15	Thursday	Convocation, faculty and students
November 25	Wednesday after last class	Thanksgiving recess begins
November 30	Monday, 8 a.m.	Thanksgiving recess ends
December 19	Saturday after last class	Christmas recess begins

1954

January 4	Monday, 8 a.m.	Christmas recess ends
January 20	Wednesday	Charter Day
January 21-28	Thursday-Thursday, inc.	First semester examinations

Second Semester

February 3-5	Wednesday-Friday	Registration, second semester
February 8	Monday	Instruction begins
February 22	Monday	Washington's birthday, holiday
March 25	Thursday	Maryland Day
April 15	Thursday after last class	Easter recess begins
April 20	Tuesday, 8 a.m.	Easter recess ends
May 13	Thursday	Military Day
May 27-June 4	Thursday-Friday, inc.	Second Semester examinations
May 30	Sunday	Baccalaureate exercises
May 31	Monday	Memorial Day holiday
June 5	Saturday	Commencement exercises

Summer Session, 1954 (Baltimore Campus)

June 7	Monday	Instruction begins
July 17	Saturday	Instruction ends

CALENDAR—1953-1954

Baltimore Division

1953

September 9	Wednesday	Registration, payment of fees, diploma students
September 14	Monday	Instruction begins
November 25	Wednesday after last class	Instruction suspended
November 26	Thursday	Thanksgiving, holiday
November 30	Monday	Instruction resumed
December 19	Saturday after last class	Instruction suspended
December 25	Friday	Christmas, holiday

1954

January 1	Friday	New Year's Day, holiday
January 4	Monday	Instruction resumed
February 3-5	Wednesday-Friday	Registration, second term— degree students
February 22	Monday	Washington's birthday, holiday
March 25	Thursday	Maryland Day, holiday
April 15	Thursday	Instruction suspended
April 18	Sunday	Easter Sunday, holiday
April 20	Tuesday	Instruction resumed
May 30	Sunday	Baccalaureate exercises
May 31	Monday	Memorial Day, holiday
June 5	Saturday	Commencement exercises
July 5	Monday	Independence Day, holiday
July 6-9	Tuesday-Friday	Registration, payment of fees, degree students
September 6	Monday	Labor Day, holiday
September 8	Wednesday	Registration, payment of fees, diploma students
September 13	Monday	Instruction begins

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ORGANIZATION

THE UNIVERSITY OF MARYLAND

HARRY CLIFTON BYRD, B.S., LL.D., D.Sc., *President and Executive Officer*

BOARD OF REGENTS

AND

MARYLAND STATE BOARD OF AGRICULTURE

*Term
Expires*

WILLIAM P. COLE, JR., Chairman, 100 West University Parkway, Baltimore	1958
B. HERBERT BROWN, 12 W. Madison St., Baltimore	1960
EDMUND S. BURKE, Cumberland	1959
EDWARD P. HOLTER, Middletown	1959
LOUIS L. KAPLAN 1201 Eutaw Place, Baltimore	1961
E. PAUL KNOTTS, Denton, Caroline County	1954
ARTHUR O. LOVEJOY, 827 Park Avenue, Baltimore	1960
CHARLES P. MCCORMICK, Light and Barre Sts., Baltimore	1957
HARRY H. NUTTLE, Denton, Caroline County	1957
C. EWING TUTTLE, 1114 St. Paul St., Baltimore	1962
MRS. JOHN L. WHITEHURST, 4101 Greenway, Baltimore	1956

Members of the Board are appointed by the Governor of the State for terms of nine years each, beginning the first Monday in June.

The President of the University of Maryland is, by law, Executive Officer of the Board.

The State law provides that the Board of Regents of the University of Maryland shall constitute the Maryland State Board of Agriculture.

A regular meeting of the Board is held the third Friday in each month, except during the months of July and August.

Each school has its own Advisory Board, Council, or Committee composed of the Dean and members of its faculty, which controls the internal affairs of the group it represents.

The University has the following educational organizations:

At Baltimore

School of Dentistry

School of Nursing

School of Law

School of Pharmacy

School of Medicine

At College Park

College of Agriculture	College of Home Economics
College of Arts and Sciences	Graduate School
College of Business and Public Administration	College of Military Science
College of Education	College of Physical Education, Recreation and Health
Glenn L. Martin College of Engineering and Aeronautical Sciences	College of Special and Continuation Studies
	Summer School

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_____, Dean of School of Dentistry
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DR. ADOLPH E. ZUCKER, Professor of Foreign Languages, Chairman, The Division of Humanities
DR. WILBERT J. HUFF, Professor of Chemical Engineering, Chairman, The Division of Physical Sciences
DR. HAROLD C. HOFFSOMMER, Professor of Sociology, Chairman, The Division of Social Sciences

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Religious Life Committee

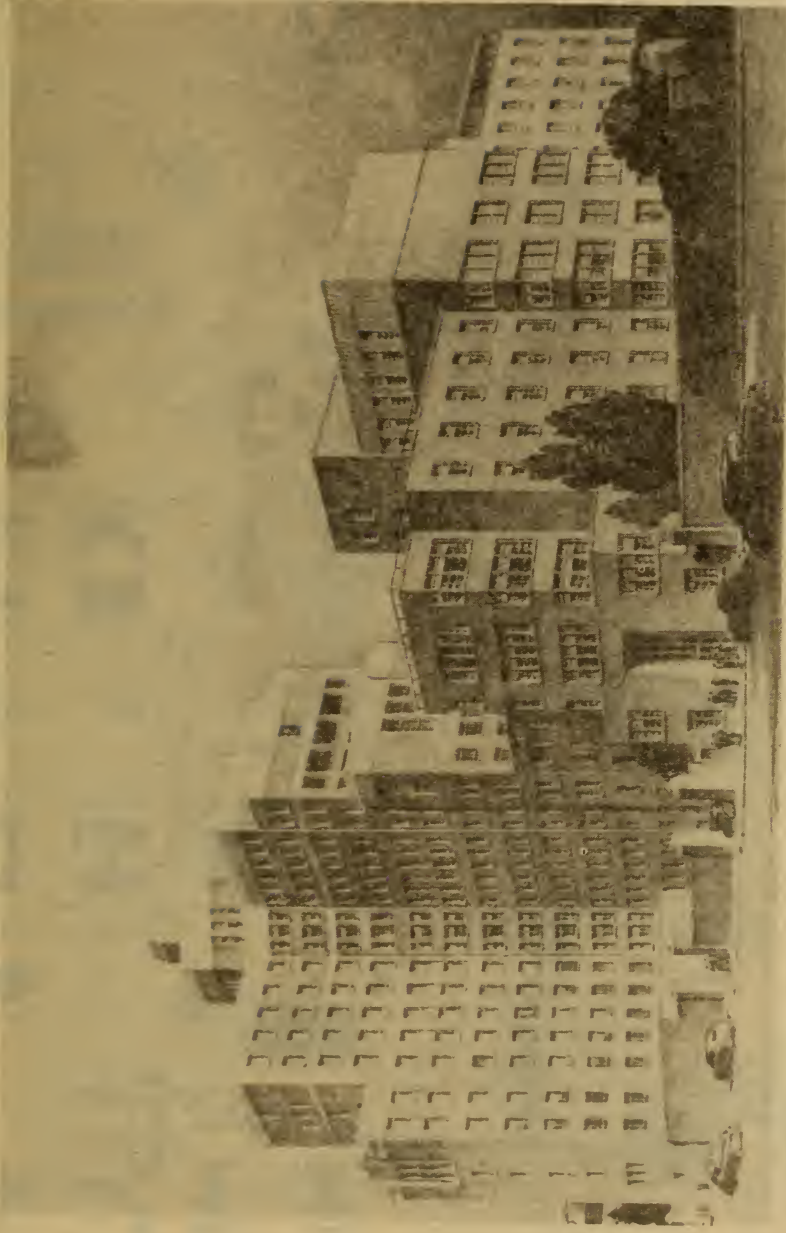
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University Hospital, Baltimore, Maryland, where students of the University of Maryland School of Nursing receive the major part of their clinical education.

STAFF, SCHOOL OF NURSING

FLORENCE M. GIPE, R.N., Ed.D., Dean

MARTHA BAER, R.N., B.S.....	Instructor, Community Nursing
RUTH DYSON, M.A.....	Assistant Professor, Nutrition
JEAN COHN, R.N., B.S.....	Instructor, Medical and Surgical Nursing
VIRGINIA C. CONLEY, R.N., M.A.....	Assistant Professor and Assistant to the Dean
EVA F. DARLEY, R.N., B.S.....	Associate Professor, (Nursing Service)
FLORENCE M. GIPE, R.N., Ed.D.....	Professor of Nursing and Dean
MARY GROTEFEND, R.N., M.S.....	Assistant Professor, Social Sciences
MARGARET HAYES, R.N., M.S.....	Assistant Professor and Advisor of Student Affairs (College Park Division)
CAROL HOSFELD, R.N., B.S.....	Assistant Instructor, Medical and Surgical Nursing
MARGUERITE HYDORN, R.N., B.S.....	Instructor, Maternal and Child Health
PAULINE KUMMER, R.N., M.N., M.A.....	Professor, Pediatric Nursing
MAGARET PAULONIS, R.N., B.S.....	Instructor, Clinical Nursing
FRANCES REED, R.N., M.Ed.....	Instructor, Nursing of Children
LARUE SCHWALLENBERG, R.N., B.S.....	Assistant Professor, Medical and Surgical Nursing
MABEL SIMMONT, R.N., B.S.....	Instructor, Applied Physical and Biological Sciences
ELIZABETH SINGLETON, R.N., B.S.....	Advisor of Student Affairs (Baltimore Division)
ELEANOR SLACUM, R.N., B.S.....	Associate Professor, (Psychiatric Nursing)
ETHEL M. TROY, R.N., B.S.....	Instructor, Surgical Nursing
KATHRYN WILLIAMS, R.N., B.S.....	Associate Professor, Operating Room Nursing
KATHRYN WOHLSEN, R.N., M.N., M.A.....	Associate Professor, Community Nursing
ELLEN WHITE, R.N., B.S.....	Assistant Instructor, Fundamentals of Nursing
*CECILIA ZITKUS, R.N., A.B.....	Assistant Professor, Medical and Surgical Nursing
I,	Professor, Psychiatric Nursing

ASSISTANTS IN SCHOOL OF NURSING

FLORENCE ALEXANDER, R.N.....	Supervisor of Student Dormitory
ELLEN T. CHRISSENGER, R.N.....	Assistant in Student Health
ANN M. HALL, R.N.....	Administrative Assistant
EVELYN M. WEEKS.....	Records Secretary

PART-TIME INSTRUCTIONAL STAFF

J. EDMUND BRADLEY, M.D.....	Professor of Pediatrics and Staff
BRICE DORSEY, D.D.S.....	Professor of Oral Surgery and Staff
LOUIS H. DOUGLASS, M.D.....	Professor of Obstetrics and Staff
CHARLES R. EDWARDS, M.D.....	Professor of Surgery and Staff
JACOB E. FINESINGER, M.D.....	Professor of Psychiatry and Staff
MAURICE GREENHILL, M.D.....	Associate Professor, Psychiatry

1 to be appointed.

*Will complete Master's Degree August, 1953.

FRANK HACHTEL, M.D.....	Professor of Bacteriology and Staff
J.MASON HUNDLEY, JR., M.A., M.D.....	Professor of Gynecology and Staff
JOHN C. KRANTZ, JR., Ph.D., D.Sc.....	Professor of Pharmacology and Staff
REBEKAH R. LIEBMAN, Ed.D.....	Instructor, English
EDNA McNAUGHTON, M.A.....	Professor of Nursery School and Kindergarten Education and Staff
MAURICE C. PINCOFFS, B.S., M.D.....	Professor of Medicine and Staff
EMIL G. SCHMIDT, Ph.D., LL.D.....	Professor of Biological Chemistry and Staff
GLADYS SELLEW, R.N., Ph.D.....	Visiting Professor, Nursing
FRANK J. SLAMA, Ph.D.....	Professor of Pharmacognosy
EDWARD UHLENHUTH, Ph.D.....	Professor of Anatomy and Staff
HUNTINGTON WILLIAMS, M.D., Dr. P.H.....	Professor of Hygiene and Public Health and Staff

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Educational Standards, Policies and Coordination

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Coordination of Clinical Nursing

Mrs. Wohlsen, Chairman; Misses Baer, Conley, Hydorn, Reed, Schwallenberg, Slacum, Zitkus, Mrs. Darley.

Libraries

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Publications and Catalogues

Miss Conley, Chairman; Misses Hayes, Kummer, Mrs. Singleton.

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Religious Life

Mrs. Singleton, Chairman; Mrs. Alexander, Misses Hosfeld, Paulonis, President of Student Council.

Scholarship and Student Aid

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Student Life

Miss Paulonis, Chairman; Misses Hosfeld, Schwallenberg, White, Hydorn, Valeikis, Mrs. Chrissinger, Dr. Townshend, Student Nurse Representatives (2).

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HOSPITAL**

GEORGE H. BUCK, Ph.B.....Director, University Hospital
 JAMES DACK, M.A.....Assistant Director, University Hospital
 KURT NORK, M.A.....Assistant Director, University Hospital
 EVA F. DARLEY, R.N., B.S.....Associate Director, Nursing Service
 MARTHA HOFFMAN, R.N.....Assistant Director, Nursing Service, afternoon
 HILDA JONES, R.N.....Assistant Director, Nursing Service, night
 ELEANOR SLACUM, R.N., B.S.....Associate Director, Psychiatric Nursing Service
 JANE LAIB, R.N.....Instructing Supervisor, Red Cross Aides
 LORRAINE NEEL, R.N.....Supervisor, Auxiliary Personnel

DEPARTMENT OF NURSING SERVICE

EVA DARLEY, R.N., B.S., Associate Director, Nursing Service

ELEANOR SLACUM, R.N., B.S., Associate Director Psychiatric Nursing Service

MARY A. BRISLIN, R.N.....Supervisor, General Nursing—night
 MARY CRUICKSHANK, R.N.....Head Nurse, Obstetric Service
 DANA DAY, R.N., B.S.....Head Nurse, Out Patient Department Service
 ELVA DEAN, R.N.....Head Nurse, Central Supply Room Service
 ANNA DE HAVEN, R.N.....Head Nurse, Operating Room Service
 KATHRYN DONNELLY, R.N.....Head Nurse, Operating Room Service
 MILDRED FISHER, R.N.....Head Nurse, Out Patient Department Service
 ELLA GOOCH, R.N.....Supervisor, Central Supply Room Service
 THELMA GROVE, R.N.....Supervisor, Medical and Surgical Service
 DOROTHY HERBERT, R.N.....Head Nurse, Obstetric Service
 MARTHA HOFFMAN, R.N.....Assistant Director, Nursing Service, afternoon
 MARY IRELAND, R.N.....Head Nurse, Delivery Room Service
 PHYLLIS JOHNSON, R.N.....Head Nurse, Obstetric Service
 HILDA JONES, R.N.....Assistant Director, Nursing Service—night
 HELEN T. KING, R.N., B.S.....Head Nurse, Operating Room Service

ALVA LANTZ, R.N.....	Head Nurse, Premature Nursery
JANE LAIB, R.N.....	Instructing Supervisor—Red Cross Aides
ANNE LUTZ, R.N.....	Head Nurse, Operating Room Service
RITA MALEK, R.N.....	Head Nurse, Operating Room Service
EDITH MILLER, R.N.....	Supervisor, Out Patient Department Service
LORRAINE NEEL, R.N.....	Supervisor, Auxiliary Personnel
ELIZABETH O'SHEA, R.N.....	Head Nurse, Surgical Service
MARY PAUPALOS, R.N.....	Head Nurse, Medical Service
IVERY REITER, R.N.....	Head Nurse, Medical Service
MARGARET RIFFLE, R.N.....	Supervisor, Semi-Private Services
MARY SAULSBURY, R.N.....	Supervisor, Nursing Service Office—evening
PHYLLIS Z. SCHARP, R.N., B.S.....	Head Nurse, Medical-Surgical Service
NORMA SHRIVER, R.N.....	Supervisor, Medical-Surgical Service
ELIZABETH SITES, R.N., B.S.,.....	Head Nurse, Psychiatric Out-Patient Department Service
VIRGINIA STACK, R.N.....	Supervisor, Private Services
FLORA STREET, R.N.....	Supervisor, Obstetric Service
AGNES VALEIKIS, R.N.....	Supervisor, Pediatric Service
ELEANOR VOMASTACK, R.N.....	Head Nurse, Medical-Surgical Service
KATHRYN WILLIAMS, R.N., B.S.....	Supervisor, Operating Room Service
RUTH WOLFRAM, R.N., B.S.....	Head Nurse, Obstetric Service
FLORENCE WONG, R.N.....	Head Nurse, Special Clinics
ELIZABETH YOUNG, R.N.....	Head Nurse, Out-Patient Department Service
THERESA ZIEMAK, R.N.....	Head Nurse, Emergency Room Service



Helping a sick youngster to feel like smiling again is a challenging nursing goal.

SCHOOL OF NURSING

FLORENCE M. GIPE, R.N., Ed.D.

The School of Nursing of the University of Maryland offers both general and fundamental education for students who wish to prepare for professional work in the broad field of nursing activities.

Two curriculums are available; one, a four-year curriculum leading to the Bachelor of Science degree in Nursing; the other, a three-year curriculum upon the completion of which the student is awarded a diploma in Nursing.

The objective of the four-year curriculum is to aid the student to develop habits in critical and constructive thinking, as well as skills in nursing, which will continue to influence her growth and learning, and will enable her to assume the responsibility of a professional nurse and of a useful member of her community.

The objective of the three-year program is to acquaint the student with the understanding, skills and attitudes which will qualify her to assist in planning and conducting total nursing care of patients, as well as to develop competence as a member of a health team under supervision in hospitals, clinics and in homes.

History

The School of Nursing of the University of Maryland, the second school of nursing to be founded in Maryland, was organized in 1889 by Louisa Parsons, a student of Florence Nightingale, and a graduate of the St. Thomas Hospital School, London. Miss Nightingale, because of her interest in Miss Parsons' new American school, designed the present graduate nurse's cap.

The original two year curriculum was extended in 1902 to three years. For a generation, graduates of the growing school served in the community, founded nursing schools in Maryland and other states, and participated in their professional organizations. In World Wars I and II, graduates of the school served on foreign soil with the Medical Units of the University of Maryland.

In 1920 the school of nursing became a separate unit of the University, although it continued to be administered as a hospital school.

In 1926 the University of Maryland instituted a five year combined academic and nursing program. The establishment of this type of program was in keeping with the trends in nursing education at that time. The student, after completing two years of academic work in the College of Arts and Sciences and three years in the School of Nursing, received the Bachelor of Science degree and the diploma of graduate in nursing.

Recent trends in nursing created in Maryland, as in other states, a demand for a four year program leading to the degree of Bachelor of Science in Nursing. The faculty advised the President and Board of Regents of the University to inaugurate such a program to replace the existing five year plan. On May

26, 1952, the four year program was publicly announced by the President of the University. A Dean was appointed and members of the faculty were accorded academic status. Through this action the Nursing School became a degree-granting institution. The School of Nursing, being a part of the State University which is also a Land Grant College, receives funds for operation from the University.

Membership and Accreditation

The University of Maryland, which incorporates the School of Nursing with all of the other schools of the University, is a member of the Association of American Colleges and is accredited by the Middle Atlantic Association of Colleges and Secondary Schools.

Both programs in Nursing, the three and five (now four year program), are approved by the Maryland State Board of Examiners of Nurses, and by the National Nursing Accrediting Service for the five year interim accreditation.

FACILITIES FOR INSTRUCTION

Facilities for instruction used by the School of Nursing include: the various colleges of the University of Maryland at College Park, the professional schools of the University, Dentistry, Law, Medicine and Pharmacy, and the College of Special and Continuation Studies on the Baltimore campus.

In addition to these, the School of Nursing makes use of the following facilities:

University of Maryland Hospital: General hospital of 600 beds, providing medical, surgical, pediatric, and obstetric services.

Out-Patient Department: Clinics for all services housed in the Old University Hospital building. An average of 500 patients are treated daily.

Psychiatric Institute: Recently constructed addition to the University Hospital with facilities for 105 patients, the psychiatric out-patient department and Child Guidance Clinic.

University of Maryland Nursery-Kindergarten School: Unit operated by the College of Education to provide training and experience for students interested in nursery-kindergarten school education.

Springfield State Hospital: Hospital of 2900 beds located in Sykesville, Maryland for the care and treatment of mentally ill patients.

Baltimore City Health Department: Agency providing health teaching and nursing care of patients in their homes.

LIBRARY FACILITIES

Libraries are located at both the College Park and Baltimore divisions of the Universities. In addition to the general library, volumes on the

College Park campus are shelved in the Chemistry, Entomology, and Mathematics Departments, and Graduate School, and other units.

The general library is a depository for publications of the United States Government, and numbers some 75,000 documents in its collection.

The University Library System is able to supplement its reference service by borrowing materials from other libraries through Inter-Library Loan or Bibliofilm Service, or by arranging for personal work in the Library of Congress, the United States Department of Agriculture Library, and other agencies in Washington.

The School of Nursing Library is an integral part of the University of Maryland Library System, and is under the Director of Libraries of the University. Both scientific and recreational collections of books are provided in the Library which is conveniently located on the first floor of Louisa Parsons Hall, the student dormitory.

The facilities of the Medical, Dental, Pharmacy and Law School Libraries are available to the students of the School of Nursing. Additional facilities are provided at the main branch of the Enoch Pratt Library, which comprises the public library system of the City of Baltimore; the Peabody Library which comprises a large collection of non-circulating books; and the Maryland Historical Society Library.

ADMISSION REQUIREMENTS

Freshmen Students

Graduates of accredited secondary schools will be admitted by certificate upon the recommendation of the principal. The admission requirements of the School of Nursing are much the same as of the other schools of the University. In selecting students more emphasis will be placed upon indications of probable success in nursing rather than upon a fixed pattern of subject matter. The following distribution of subject matter is desirable:

English	4 units, required for all divisions of the University
Mathematics	2 units, one each of Algebra and Plane Geometry is desirable
History	1 unit, two units are desirable
Foreign Language.....	1 unit, two units are desirable
Science	
Biology	1 unit
Chemistry	1 unit
Physics	1 unit

The school is open to those American citizens and foreign students who qualify for admission. Applicants should be 17 to 45 years of age. Evidence of personal fitness for nursing in regard to health, personality, and moral character must be submitted.

Transfer Students

Any student in good standing as to scholarship and conduct is eligible to transfer from an accredited college or university. Advanced standing is assigned to transfer students from such accredited institutions under the following conditions:

1. Students who have had two years of college work in other approved schools may be admitted to the Junior year of the four year curriculum providing they have completed the courses prerequisite to the studies in the clinical area, such as Biology, Chemistry, Bacteriology, and Human Anatomy and Physiology.
2. Students admitted to the Junior year of the four year curriculum must have completed the equivalent of the American Civilization Program of the University of Maryland.
3. The University of Maryland reserves the right at any time to revoke advanced standing if the transfer student's progress is unsatisfactory.
4. Transfer students to the three year diploma program will be required to spend a minimum of one calendar year in the School of Nursing.

Application Procedure

Registration for classes is held once yearly for both the four and the three year programs.

Four Year Program

Applications for admission to the four year program should be submitted to the Director of Admissions, University of Maryland, College Park, not later than July 1, for the fall semester.

Three Year Program

Applications for admission to the three year program at the University Hospital should be submitted to the Dean, School of Nursing, University of Maryland, Baltimore, Maryland.

On the basis of a Pre-Nursing and Guidance Test given under the direction of the Department of Evaluation and Guidance of the National League for Nursing to determine potentialities for nursing, prospective students will be advised of their potentialities for this field. This test is required of all students. Directions for this Pre-Nursing Test will be sent following review of the applicants credentials by the Committee on Admissions. A fee of five dollars for the test is paid at the time of testing.

Registration

All persons are required to register in person on or within the day or days announced on the school calendar. The registration procedure consists of (1) filing a registration blank at the Registrar's Office, (2) receipt of bill at the Registrar's Office, and (3) the payment of bill (fees and expenses) at the financial office. Students who register late are required to pay a late registration

fee of five dollars. The last day of registration with fee added to the regular charges is Saturday of the week in which registration begins. The offices of the Registrar and Comptroller are open daily from 9:00 A.M. to 4:00 P.M. and Saturday from 9:00 A.M. to 12:00 Noon. To avoid late registration fee, payment may be made by mail. The envelop must be postmarked not later than midnight on the date of registration.

In order to attend classes and to receive credit for courses, students enrolled in degree programs are required to register.

FEES AND EXPENSES

All fees are due and payable at the time of registration. Students should come prepared to pay the full amount of the charges. Checks and money orders should be made payable to the University of Maryland for the exact amount of charges. No student will be admitted to classes until such payment has been made. In cases where a student has been awarded a scholarship, the amount of such scholarship or grant will be deducted from the bill.

The University reserves the right to make such changes in fees and other expenses as may be found necessary, although every effort will be made to keep the costs to the student as low as possible.

No degree will be conferred, nor any diploma, certificate, or transcript of a record issued to a student who has not made satisfactory settlement of his account.

In the event of dismissal or resignation, the general rules of the University in regard to refund of fees are applicable.

The charges are approximate and may fluctuate because of changing economic conditions. Student uniforms are obtained during the first year in the School of Nursing (Baltimore Campus). Expenses such as meals, carfare, and incidentals which the student incurs during periods of affiliation or field trips are borne by the student.

EXPLANATION OF FEES

The Fixed Charges Fee is not a charge for tuition. It is a charge to help defray the cost of operating the University's physical plant and other various services which ordinarily would not be included as a cost of teaching personnel and teaching supplies. Included in these costs would be janitorial services, cost of heat, electricity, water, etc., administrative and clerical cost, maintenance of building and grounds, maintenance of libraries, cost of University Publications, Alumni Office, the University Business and Financial Offices, the Registrar's Office, the Admissions Office, and any other such services as are supplemental and necessary to teaching and research.

The Athletic Fee is charged for the support of the Department of Inter-Collegiate Athletics. All students are eligible and encouraged to participate in all the activities of this department and to attend all contests in which they do not participate.

The Special Fee is used to pay interest on and amortize the cost of construction of the Student Union Building and the combination building used as an Auditorium for Physical Education and Indoor Athletics.

The Student Activities Fee is a mandatory fee included at the request of the Student Government Association. It covers subscription to the Diamond-back, student newspaper; the Old Line, literary magazine; the Terrapin, yearbook; and class dues, and includes financial support for the musical and dramatic clubs.

The Infirmary Fee does not include expensive drugs or special diagnostic procedures. Expensive drugs will be charged at cost and special diagnostic procedures, such as x-ray, electrocardiograms, basal metabolism study, etc., will be charged at the lowest cost prevailing in the vicinity.

The Health Fee is payable on the Baltimore campus. It helps to defray the costs of maintenance of the health service. This service includes routine examinations and medical care. Special treatments, medications, and examinations are not included in this service.

Students entering the University for the second semester will pay the following additional fees: Athletic, \$7.50; Student Activities, \$8.00; Special, \$20.00; Infirmary, \$2.50; Advisory and Testing Fee, \$1.00.

FEES FOR NURSING STUDENTS (DEGREE STUDENTS)

Fees for Undergraduate Students	First	Second	
Maryland Residents (College Park Div.)	Semester	Semester	Total
Fixed Charges	\$ 82.00	\$ 83.00	\$165.00
Athletic Fee	15.00	.....	15.00
Student Activities Fee	10.00	.....	10.00
Special Fee	40.00	.....	40.00
Infirmary Fee	5.00	.....	5.00
Advisory and Testing Fee	1.00	.....	1.00
	\$153.00	\$ 83.00	\$236.00
Residents of the District of Columbia, Other States and Countries	Semester	Semester	Total
Tuition Fee for Non-Resident Students	\$ 75.00	\$ 75.00	\$150.00
Total for Non-Resident Students	\$228.00	\$158.00	\$386.00
Board and Lodging			
Board	\$180.00	\$180.00	\$360.00
Dormitory Room	\$65-\$75	\$65-\$75	\$130-\$150
Total, Room and Board	\$245-\$255	\$245-\$255	\$490-\$510

LABORATORY AND OTHER FEES

Laboratory Fees Per Semester Course

Agricultural Engineering	\$ 3.00	Horticulture	\$ 5.00
Bacteriology	\$10.00 and 20.00	Industrial Education	5.00
Botany	5.00	Journalism	\$3.00 and 6.00
Chemical Engineering	8.00	Mechanical Engineering	3.00
Chemistry	10.00	Music (Applied Music only)	30.00
Education (Depending on Laboratory) ...	\$1.00, \$2.00, \$3.00, \$5.00, 6.00	Physics—	
Practice Teaching	30.00	Introductory	3.00
Dairy	3.00	All Other	6.00
Electrical Engineering	4.00	Psychology	4.00
Entomology	3.00	Office Techniques and	
Home Economics—		Management	7.50
(Non-Home Ec. Students)		Speech—	
Practical Art, Crafts, Textiles and Clothing	3.00	Radio and Stagecraft	2.00
Foods and Home Man'ment, each..	7.00	All Other	1.00
		Statistics	3.50
		Zoology	8.00

DEFINITION OF RESIDENCE AND NON-RESIDENCE

Students who are minors are considered to be resident students if at the time of their registration their parents have been domiciled in this State for at least one year.

The status of the residence of a student is determined at the time of his first registration in the University, and may not thereafter be changed by him unless, in the case of a minor, his parents move to and become legal residents of this State by maintaining such residence for at least one full year. However, the right of the minor student to change from a non-resident status to resident status must be established by him prior to the registration period set for any semester.

Adult students are considered to be residents if at the time of their registration they have been domiciled in this State for at least one year provided such residence has not been acquired while attending any school or college in Maryland or elsewhere.

The word domicile as used in this regulation shall mean the permanent place of abode. For the purpose of this rule only one domicile may be maintained.

Residents of Maryland, Other States and The District of Columbia
Baltimore Division, Per Year

	First Semester	Second Semester	Total
Fixed Charges	\$ 95.00	\$95.00	\$190.00
Health Fee	20.00	.....	20.00
Post Office Fee	2.00	.....	2.00
Student Activity Fee	10.00	.....	10.00
Total, all students	\$127.00	95.00	\$222.00

Board and Lodging

Board and lodging are provided on the Baltimore Campus in exchange for nursing service as a working scholarship.

SPECIAL FEES**(Degree Students)**

Matriculation Fee—payable at time of first registration in the University	\$10.00
Application Fee—for students transferring from other schools to the University of Maryland in Junior Year	5.00
Diploma Fee for Bachelors Degree.....	10.00
Cap and Gown Fee for Bachelor's Degree	2.50

Miscellaneous Fees and Charges

Fee for part-time students per credit hour	10.00
The term "part-time" is interpreted to mean undergraduate students taking 6 semester credit hours or less. Students carrying more than 6 semester hours pay the regular fees.	
Late Registration Fee	5.00
(All students are expected to complete their registration, including the filing of class cards and payment of bills, on the regular registration days). Those who do not complete their registration during the designated time will be charged a fee of \$5.00	
Fee for Change in Registration	3.00
Transcript of Record Fee	1.00

Textbook and Supplies

Costs of textbooks and classroom supplies vary with the course, but will average on College Park Campus, (per semester).....	35.00
Baltimore Campus (28 months).....	40.00
Uniforms (approximate cost to student).....	85.00

Testing

Psychometric tests prepared by the National League for Nursing to determine potentialities for nursing. Notice of time and place of testing will be sent to the applicant upon review of her credentials by the Committee of Admissions	\$5.00
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Field Work

Students will be responsible for lunch and car fare when they are assigned to outlying districts during Public Health Field Work.

FEEES FOR NURSING STUDENTS

(Diploma Students)

Fixed Charges	\$35.00	\$35.00	\$35.00	\$105.00
Health Fee	20.00	20.00	20.00	60.00
Post Office Fee	2.00	2.00	2.00	6.00
Student Activity Fee	10.00	10.00	10.00	30.00
	<hr/>	<hr/>	<hr/>	<hr/>
	\$67.00	\$67.00	\$67.00	\$201.00

Board and Lodging

Board and lodging are provided in exchange for nursing service as a working scholarship.

Miscellaneous Fees and Charges

Application fee	\$ 5.00
Graduation fee	15.00

Textbooks and Supplies

Textbooks (approximate cost to study for three years)	40.00
Uniforms (approximate cost to student for three years).....	100.00

Testing 5.00

Psychometric tests, which are prepared by the National League for Nursing to determine potentialities for nursing, are taken by prospective students. Notice of the time and place of testing will be sent to the applicant upon review of her credentials by the Committee of Admissions. A fee of \$5.00 is paid by the applicant at the time of testing.

Total for three years\$366.00

SCHOLASTIC REGULATIONS

Grading

The scholastic standing of a student is recorded in terms of the following symbols: A, B, C, D, passing F, failure, I, Incomplete. Mark A denotes superior scholarship; mark B, good scholarship; mark C, fair scholarship; and mark D, passing scholarship.

In computing scholastic averages, numeral values are assigned as follows: A-4, B-3, C-2, D-1, F-0.

A scholastic average of C is required for graduation and for junior standing. The C average will be computed on the basis of the courses required by each student's curriculum. The average of transfer students and those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland and in satisfaction of the non-curriculum requirements of the college granting the degree. An over-all

average will also be computed to include all courses taken in the University as a basis for the award of honors and such other use as may be deemed appropriate.

Students who have not obtained a passing mark will be required to take a re-examination in the subject failed, or if indicated, to repeat the course.

If a student does not pass a specific clinical assignment, she is given special guidance.

The University reserves the right to request the withdrawal of a student who does not or cannot maintain the required standard of scholarship, or whose continuance in the University would be detrimental to her health, or to the health of others, or whose conduct is not satisfactory to the authorities of the University.

Attendance

According to University regulations, excessive absence from any class is penalized by failure in that course. Students may be absent from class only upon approval of the instructor for the course.

Reports

Written reports of grades are sent by the Registrar to parents or guardians of minor students enrolled in the four year program.

Students enrolled in the three year program will be informed of their progress by the Dean of the School of Nursing.

Vacation, Absences

Four weeks vacation is granted each year during the clinical period of instruction. Time lost through illness or other causes during the clinical period in excess of three weeks is required to be made up.

Junior Requirements

A student must acquire a minimum of 64 credits exclusive of the requirements in physical education and introductory nursing subjects with an average grade of at least C in the freshman and sophomore years before transferring to the clinical area.

Requirements for Graduation

For graduation each student enrolled in four year program must acquire a minimum of 128 semester hour credits in academic subjects other than physical activities. The physical activities requirement is four semester hours in addition to the above requirements.

Conferring of Degrees

The baccalaureate degree will be awarded only to the student who has had one year or more of resident work in the University of Maryland. The last thirty semester credits of any curriculum leading to a baccalaureate degree must be taken in residence at the University.

An average grade of C (2.0) is required for graduation. The C average will be computed on the basis of the courses required by each student's curriculum. The average grade of transfer students and of those seeking combined degrees will be computed only on the courses taken in residence in the University of Maryland in satisfaction of the non-professional curriculum requirement of the college granting the degree. An overall average will also be computed to include all courses taken in the University as basis for the award of honors and such other uses as may be deemed appropriate.

Each candidate for a degree must file a formal application for the degree in the Office of the Registrar eight weeks prior to the date he expects to graduate. Candidates for degrees must attend commencement exercises at which degrees are conferred and diplomas awarded. Degrees are conferred in absentia only in exceptional cases.

Eligibility for State Registration

Upon the successful completion of either the diploma or the degree program, graduates will be eligible for admission to the examination for registration to practice nursing in Maryland, which is given by the Maryland State Board of Examiners of Nurses.

Transcript of Records

Students and alumni may secure transcript of their scholastic records from the Office of the Registrar. No charge is made for the first copy; for each additional copy there is a charge of \$1.00. Checks should be made payable to the University of Maryland. Transcripts of records should be requested at least two weeks in advance of the date when the records are actually needed. Transcripts of students' records will be furnished only to those students or alumni whose financial obligations to the University have been met. -

LIVING ARRANGEMENTS

Dormitories-College Park

All freshmen except those who live at home are required to room in the dormitories. Students are required to live in the University's dormitories or locally with relatives. All living accommodations must be approved by the Dean of Women.

All new students desiring to room in the dormitories should request a room application card on their application for admission. The Director of Admissions will refer these to the offices of the Dean of Women. Application cards will be sent to applicants and should be returned promptly. A fee of \$15.00 will be requested which will be deducted from the first semester charges when the student registers. A room is not assured until notice is received from the Dean concerned. Room reservation fees will not be refunded if the request is received later than August 15 for the first semester.

Applications for rooms are acted upon only when a student has been fully admitted academically to the University.

It is understood that all housing and board arrangements which are made for the fall semester are binding for the spring semester.

Equipment

Students assigned to dormitories should provide themselves with single blankets, at least four sheets, a pillow, pillow cases, towels, a laundry bag, a waste paper basket, a desk blotter, and bureau scarves. The individual student must assume responsibility for all dormitory property assigned to her.

Each student will be furnished a key for her room for which a deposit of \$1.00 is made. This deposit will be returned in exchange for the key at the end of the year.

Baggage

Personal baggage sent via American Express and marked with a dormitory address will be delivered when the student notifies the College Park express office of her arrival.

Laundry

Students may use facilities provided in each dormitory although there are no facilities for the laundering of bed linen.

Meals

All students who live in permanent University dormitories must take meals at the University Dining Hall.

Residence Hall—Baltimore

Louisa Parsons Hall, the student dormitory of the School of Nursing, offers comfortable living accommodations for the nursing students. It is under the general supervision of a registered graduate nurse. Bed linens, blankets, and curtains are provided as part of the general furnishings of the room. Students are requested to bring their own bedspreads.

All students of the School of Nursing are required to live in the nurses' dormitory, except during certain affiliations when they reside in the nurses' dormitories associated with the various hospitals.

STUDENTS HEALTH AND WELFARE

Student Health—College Park Campus

The University recognizes its responsibility for safeguarding the health of students and takes every possible precaution toward this end. All new undergraduate students will be given a thorough physical examination at the time of their entrance to the University. A well equipped infirmary is available for the care of the sick or injured student. A small fee is charged but does not cover the cost of expensive drugs and special diagnostic procedures.

Student Health—Baltimore Campus

The School of Nursing, in cooperation with the University of Maryland Hospital, maintains a health service under the general direction of an appointed

physician and nurse to provide medical care for the students.

All new students receive a physical examination including chest x-ray and blood studies as a part of their matriculation in this area. This examination is repeated annually or more often if indicated.

Hospital care is provided for the student for a limited time. Reasonable rates will be charged for longer periods of hospitalization. Special treatments and medications, not considered routine, will be paid by the student. Dental work is not provided.

SCHOLARSHIPS AND LOANS

General Assembly Scholarships

The scholarships are available to the undergraduate nursing students of the University of Maryland at College Park.

The scholarships are for fixed charges only, and are awarded by members of the Legislature, three for each Senator, and one for each member of the House of Delegates. These scholarships may be awarded by a member of the House of Delegates or a Senator only to persons in the county or legislative district of Baltimore which the Delegate or Senator represents. Awards of such scholarships are subject to approval by the Faculty Committee on Scholarships and by the Director of Admissions.

W. K. Kellogg Foundation Loan

This loan fund was first established at the University of Maryland School of Nursing in 1942 with money granted by the W. K. Kellogg Foundation. The interest paid on the loans, together with the principle of the loan, as it is repaid, will be used to found a rotating loan fund. Loans will be made on the basis of need, character, and scholastic attainment for study in the clinical area. Applications for W. K. Kellogg Loans may be obtained from the Office of the Dean of the School of Nursing. (Not available to freshmen students).

RELIGIOUS INFLUENCES

The University recognizes its responsibility for the moral and spiritual welfare of students. Pastors representing the major religious denominations assume responsibility for work with students of their respective faiths. An interdenominational chapel is on the College Park campus. Church attendance is encouraged.

There are churches of the various denominations nearby the Baltimore campus of the School of Nursing. Pastors of the different religious faiths are available to the students for guidance.

Worship services are conducted by and for the student nurses each Sunday morning.

ATHLETICS AND RECREATION

The University recognizes the importance of the physical development of all students. In addition to the required physical activities for freshmen and

sophomores in the college program, a comprehensive inter-collegiate and intramural athletic program is sponsored by the University.

On the Baltimore campus facilities are made available to the students for basketball, skating, bowling, swimming and other physical and recreational activities.

EXTRA-CURRICULAR STUDENT ACTIVITIES

Many student clubs and societies with literary, art, cultural, scientific, social and other special objectives are maintained in the University. A number of honorary fraternities and sororities are established and recognized at the University.

All organized student activities are under the supervision of the Student Life Committee at College Park, and the Student Council in Baltimore.

UNIVERSITY COUNSELING CENTER

The services in the Deans office are closely coordinated with the activities of the University Counseling Bureau, maintained by the Department of Psychology. This Bureau has a well trained technical staff, and is equipped with an extensive stock of standardized tests of aptitude, ability, and interest. Assistance is available in diagnosing reading and study difficulties. Students are entitled to the services of the University Counseling Bureau without charge.

COUNSELING — BALTIMORE CAMPUS

The guidance program is administered to assist the student to understand herself, and to help her to make effective use of her abilities through self-direction. The program includes: orientation, individual inventory, individual counseling, group guidance, and informational services.



Campus Building, University of Maryland
College Park, Maryland

BASIC PROFESSIONAL NURSING
PROGRAM LEADING TO THE
DEGREE OF BACHELOR OF
SCIENCE IN NURSING

BASIC PROFESSIONAL NURSING PROGRAM

The Basic Professional Nursing Program leading to the degree of Bachelor of Science in Nursing is designed to prepare carefully selected young women for professional nursing. This proposes that the student will live in an educational environment which will contribute to her growth and development as a person and as a citizen. Upon the completion of the program, which is forty-eight months in length, the graduate should be able to fill first level positions in professional nursing.

The first year is spent on the College Park campus. This portion of the program is largely an academic and cultural one. Courses in physical, biological and social sciences are given. In addition, certain specified courses related to the social aspects of nursing are taught by a professional nurse who resides on the campus and also acts as a counselor to the students.

At the end of the first academic year, the student receives a six-weeks orientation to the University Hospital on the Baltimore Campus and other community health agencies. A basic introductory course in the principles and practice of nursing is given with planned experience in the hospital and Out-Patient Department. Applied nutrition is given also.

At the completion of this orientation period, the student is on vacation until beginning the academic year at College Park.

During the second year, the student continues the study of biological and social sciences. Included in this year is a study of the health needs of the child in Nursing Problems with Children.

The student returns to the clinical division in Baltimore in July. The following two years are spent in the study of nursing in the various clinical areas such as medicine, surgery, pediatrics, obstetrics, psychiatry, public health, and communicable diseases. Clinical experience and theory are closely correlated to give the student an understanding of total nursing care of the patient.

Learning experiences are provided to help the student develop a sympathetic understanding of human nature which will enable her to deal helpfully with the patient, his family and with co-workers in her own and related agencies.

CURRICULUM

	{Semester}	
	I	II
<i>Freshman Year</i>		
Eng. 1, 2—Composition and American Literature.....	3	3
Soc. 1—Sociology of American Life.....	3	....
G. & P. 1—American Government.....	....	3
Zoology 2, 3—Fundamentals of Zoology.....	4	4
Chemistry 11, 12—General Chemistry.....	3	3
Sp. 18, 19—Introductory Speech.....	1	1
Nur. 3—History of Nursing.....	2	....
Nur. 7—Introduction to Nursing.....	....	2
Physical Activities.....	1	1
Total.....	17	17

Summer Session (Six Weeks)

Nur. 7—Introduction to Nursing (Laboratory Experience).....	....	....
Nur. 104—Nutrition.....	....	3

Sophomore Year

Eng. 3, 4 or 5, 6—Composition and World or English Literature	3	3
H. 5, 6—History of American Civilization.....	3	3
Psych. 1—Introduction to Psychology.....	3	....
Bact. 1—General Bacteriology.....	....	4
Zoology 14, 15—Human Anatomy and Physiology.....	4	4
Sp. 23—Parliamentary Law.....	1	....
Nur. 8—Social Aspects of Nursing.....	2	....
Nur. 9—Nursing Problems with Children.....	....	2
Physical Activities.....	1	1
Total.....	17	17

Junior Year

	Term*	
	I	II
Nur. 101, 102—Medical and Surgical Nursing (Including Social Case Work).....	5	5
Nur. 103—Pharmacology.....	3	....
Nur. 105—Obstetric Nursing.....	....	8
Nur. 106—Health Organization.....	2	....
Nur. 107—Health Guidance.....	3	....
Nur. 108—Applied Psychology.....	3	....
Nur. 151—Pediatric Nursing.....	....	3
Total Semester Hours.....	16	16

*A term is six months.

<i>Senior Year</i>	<i>Term</i>	
	<i>I</i>	<i>II</i>
Nur. 151—Pediatric Nursing.....	5	....
Nur. 152—Psychiatric Nursing.....	....	8
Nur. 153a—Public Health Nursing.....	8	....
b—Communicable Disease Nursing.....		
Nur. 154—Ward Management.....	2	2
Nur. 155—Foundations of Professional Nursing.....	1	1
Electives .....	....	2
	<hr/>	<hr/>
Total Semester Hours.....	16	13

DISTRIBUTION OF FOUR-YEAR PROGRAM

First Year

	<i>Months</i>
College Park Campus	9
Baltimore Campus (Clinical Area)	1½
Total	10½

Second Year

College Park Campus	9
Baltimore Campus (Clinical Area) Introduction to Nursing	2
Total	11

Third Year

Baltimore Campus (Clinical Area)	
Medicine and Surgery	
Applied Nutrition	1
Operating Room and Accident Service	2
Fundamentals of Patient Care, Medicine and Surgery, Out-Patient Department, with Integration of Community Nursing	4
Obstetric Nursing*	3
Pediatric or Psychiatric Nursing*.....	1
Total	11

Fourth Year

Pediatric or Psychiatric Nursing*	5
Public Health Nursing	2
Communicable Disease Nursing	2
Ward Management	2½
Total	11½

*Obstetric, Pediatric, Psychiatric Nursing experience—3 months each.

One month vacation is given during each clinical year, making a total of 28 months in the clinical area in the School of Nursing—a legal requirement of the Maryland State Board of Examiners of Nurses.

COURSE REQUIREMENTS OF THE UNIVERSITY

Freshmen and Sophomores, American Civilization Program

All students (unless specific exceptions are noted in printed curricula) are required to take twelve semester hours of English, three semester hours of Sociology (Soc. 1 - Sociology of American Life), three semester hours of government (G. & P. 1 - American Government) and six semester hours of history (H. 5, 6 - History of American Civilization.)

These several courses are planned as parts of a whole that is designed to acquaint students with the basic facts of American history, with the fundamental patterns of our social, economic, political and intellectual development, and with the riches of our cultural heritage.

Physical Education

All undergraduate women students classified academically as freshmen or sophomores, who are registered for more than six semester hours of credit, are required to enroll in and successfully complete four prescribed courses in physical education for a total of four semester hours of credit. The successful completion of these courses is a requirement for graduation. These courses must be taken by all eligible students during the first two years of attendance at the University, whether or not they intend to graduate. Transfer students who do not have credit in these courses, or their equivalent, must complete them or take them until graduation, whichever occurs first.

Course Descriptions

Bact. 1. General Bacteriology (4)—Second semester, Sophomore year. Two lecture and two laboratory periods a week.

The physiology, culture, and differentiation of bacteria. Fundamental principles of microbiology in relation to man and his environment. Laboratory fee \$10.00. Faber and Staff

Chem. 11, 13. General Chemistry (3, 3)—First and second semesters, Freshman year. Two lectures and one three hour laboratory period a week. Laboratory fee \$10.00 per semester. Drake and Staff

Eng. 1, 2. Composition and American Literature (3, 3)—First and second semesters, Freshman year. Required of freshmen. Both courses offered each semester, but may not be taken concurrently. Prerequisite, three units of high school English.

Grammar, rhetoric, and the mechanics of writing, frequent themes. Readings in American Literature. Ball and Staff

Eng. 3, 4. Composition and World Literature (3, 3)—First and second semesters, Sophomore year. Prerequisite Eng. 1, 2. Eng. 3, 4 or Eng. 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to world literature, foreign classics being read in translation.
Cooley and Staff.

Eng. 5, 6. Composition and English Literature (3, 3)—First and second semesters, Sophomore year. Prerequisite, Eng. 1, 2. Eng. 3, 4 or 5, 6 or an acceptable combination of the two are required of sophomores. Credit will not be given for more than 6 hours of work in 3, 4 and 5, 6.

Practice in composition. An introduction to major English writers.
Zeeveld and Staff.

G. & P. 1. American Government (3)—Second semester, Freshman year.

This course is designed as the basic course in government for the American Civilization program, and it or its equivalent is a prerequisite to all other courses in the department.

It is a comprehensive study of governments in the U. S.—national, state, and local, and of their adjustments to changing social and economic conditions.

Burdette and Staff.

H. 5, 6. History of American Civilization (3, 3)—First and second semesters, Sophomore year. Required for graduation of all students who entered the University after 1944-1945. Normally to be taken in the sophomore year.

Crossmon, and Staff.

Nur. 3. History of Nursing (2)—First semester, Freshman year.

This course is designed to give an understanding of the development of nursing from the earliest times to the present. Emphasis is placed upon the nature and pattern of nursing as it progressed through the different periods, and as it was related to the education of women.

Gipe.

Nur. 7. Introduction to Nursing (2)—Second semester, Freshman year.

A course designed to develop an understanding and appreciation of the concepts of professional nursing.

Hayes.

Introduction to Nursing—(Laboratory experience for Nur. 7) 6 weeks, Freshman year, summer session. Planned experience in the clinical situation, affords the student the opportunity to analyze the patient's needs, and to plan and execute a program of nursing care which meets the needs of all individuals concerned.

Hayes

Nur. 8. Social Aspects of Nursing (2)—Second semester, Sophomore year.

A course designed to acquaint the students with the factors to be considered in the health or sickness of the individual as they effect the family and community relationships. The role of the nurse in the modern concept of nursing in world health and social developments is interpreted.

Hayes

Nur. 9. Nursing Problems with Children (2)—Second semester, Sophomore year.

This course is designed to help the student gain an understanding and appreciation of the health needs of the child in relation to his physical, mental, emotional, and social development.

Kummer and Assistants

P. E. 2, 4. Basic Skills of Sport and Rhythms (1, 1)—Three hours a week; first and second semesters, Freshman year. Required of all freshmen women.

Instruction and practice in fundamentals of sports, rhythms, and body mechanics. Wessell

P. E. 6, 8. Selected Sports and Dance (1, 1)—Three hours a week, first and second semesters, Sophomore year.

Sophomores may elect from the following: archery, badminton, basketball, bowling, fencing, folk and square dancing, modern dance, social dance, golf, hockey, rifle, softball, speedball, tennis, and volleyball. Wessell

Psych. 1. Introduction to Psychology (3)—First and second semesters, Sophomore year. (Not open to freshmen).

A basic introductory course, intended to bring the student into contact with the major problems confronting psychology and the more important attempts at their solution. Andrews, and Staff

Soc. 1. Sociology of American Life (3)—First semester, Freshman year.

Sociological analysis of the American social structure; metropolitan, small town, and rural communities; population distribution, composition, and change; social organization. Hoffsommer and Staff

Speech 18, 19. Introductory Speech, (1, 1)—First and second semesters, Freshman year.

This course is designed to give students practice in public speaking. Speech 18 is prerequisite for Speech 19. Laboratory fee \$1.00 for each semester. Strausbaugh and Staff

Speech 23. Parliamentary Law (1)—First semester, Sophomore year.

A study of the principles and application of parliamentary law as applied to all types of meetings. Thorough training in the use of Robert's Rules of Order. Strausbaugh and Staff

Zool. 23. Fundamentals of Zoology (4, 4)—First and second semesters, Freshman year. Two lectures and two laboratory periods a week. Zoology 1 or 2 is a prerequisite for Zoology 3. Students who have completed Zoology 1 may register for Zoology 3 but not Zoology 2.

A thorough study of the anatomy, classification, and life histories of the representative animals. During the first semester emphasis is placed on invertebrate forms and during the second semester upon vertebrate forms including the frog. Laboratory fee \$8.00 for each semester. Phillips and Staff

Zool. 14, 15. Human Anatomy and Physiology (4, 4)—First and second semesters, Sophomore year. Two lectures and two laboratory periods a week. Prerequisite, one course in zoology. Zoology 14 is a prerequisite for Zoology 15.

For students who desire a general knowledge of human anatomy and physiology. Laboratory fee \$8.00 each semester. Phillips and Staff

Nursing 101, 102. Medical and Surgical Nursing (5, 5)—Term I and II, Junior year.

Designed to help the student acquire a knowledge and understanding of the causes, symptoms, treatments, and general control of diseases, and an appreciation of the common factors involved in complete nursing care. The pharmacological and dietary aspects are fused throughout each area. Those procedures that are necessary to insure safe and skillful nursing care are studied, discussed, evaluated, and applied in relation to each condition.

Schwallenberg and Assistants

Nursing 103. Pharmacology (3)—Term I, Junior year.

Designed to give the student an understanding and an appreciation of the principles of drug therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory, and on the hospital wards. Emphasis is given on the properties, the action, the therapeutic, and the toxic effects of drugs.

Musser and Assistants

Nursing 104. Nutrition (3)—Term I, Junior year.

To develop in the student nurse an appreciation of the science of nutrition and dietetics and its relation to personal, community and world-wide health. Students are taught to assist patients on the wards and in the Out-Patient Department to plan their diets in relation to their general condition.

Dyson

Nursing 105. Obstetrics Nursing (8)—Term II, Junior year.

To develop in the student nurse the ability to give sympathetic, safe, and scientific nursing care during the reproductive cycle as it pertains to the family life of the patient. This instruction includes knowledge and skill in regard to the managing and teaching of patients during the ante-partum, delivery, and post-partum periods.

Hydorn and Assistants

Nursing 106. Health Organization (2)—Term I, Junior year. To acquaint the student with the general administration of health agencies and to give her an appreciation of how they function on local, national, and international levels.

Dr. Huntington Williams, Commissioner of Health, Baltimore City, and Staff.

Nursing 107. Health Guidance (3)—Term II, Junior year.

Designed to assist the student to apply certain principles and methods of teaching which will enable her to give intelligent individual and group instruction in healthful living. The dynamic approach is considered throughout the course so that effective student and patient relationships may be brought about.

Wohlsen and assistants

Nursing 108. Applied Psychology (3)—Term I, Junior year.

This educational experience is designed to supplement and implement nurses' basic knowledge of psychology and sociology. Through lectures, discussions, and observations focussed on patient and nurse behavior, nurses can become more aware of the importance of, and can be helped to develop, positive nurse-patient relationship.

Greenhill and assistants

Nursing 151. Pediatric Nursing (8)—Term II, Junior year extending into senior year.

Planned to assist the student to develop an understanding of infants and children so that she may acquire the ability to help meet their total nursing needs, physical, emotional and mental. Kummer, Reed, and assistants

Nursing 152. Psychiatric Nursing (8)—Term II, Senior year.

To develop a sympathetic attitude and a sense of responsibility toward furthering a positive mental health program on local, national, and international levels, so that many of the psychiatric disorders may be prevented or cured in their early stages. Appreciation, knowledge, and skill in caring for the total nursing needs of patients who have developed severe mental disorders also will be stressed. Prof. of Psychiatric Nursing and assistants

Nursing 153. Public Health Nursing (8)—Term I and II, Senior year.

To develop in the student an appreciation and an understanding and skill in dealing with patients and their families in their homes and the various areas of the community. Their relation to the wider community is considered. This includes the state, national, and international community. Two months field experience with the Baltimore City Health Department is included and as a supplement to this course, two months' experience in Communicable Disease Nursing is given. Wohlsen and assistants

Nursing 154. Ward Management (4)—Term II, Senior year.

This course considers the elementary principles of ward administration and teaching, and the interrelationships of the hospital departments. It deals with the position of the head nurse, staff nurse, and other members of the nursing team and their relationships in the hospital and nursing school. Methods of ward instruction and supervision and the evaluation of clinical work are included. Sellev, and others

Nursing 155. Foundations of Professional Nursing (2)—Term I and II, Senior year.

Designed to assist the student to acquire a knowledge of those social and economic trends which influence professional nursing, World Health Organization, nursing organizations, national and international, are included.

Gipe, Hayes, Conley

Electives (2)—Term II, Senior year.

Designed to assist students to gain more knowledge and experience in the special learning area of their choice. Special assignments, field trips, and seminars are planned.



School of Medicine
(This building, erected in 1812, is still in use.)

BASIC NURSING PROGRAM
LEADING TO A
DIPLOMA IN NURSING

BASIC NURSING PROGRAM

The basic nursing program leading to a diploma in nursing, which is 36 months in length, is given at the School of Nursing on the Baltimore campus.

As an introduction to nursing, an orientation to community health is provided through conferences and observation in various local agencies. The program during the first year also includes the study of the physical, biological, social, and medical sciences and the application of these sciences in nursing. Concurrent with the study of these sciences, a basic introductory course in the principles and practices of nursing is given.

The following two years are spent in the study of nursing in the various clinical fields, such as medicine, surgery, obstetrics, pediatrics, and psychiatry. In all areas clinical experience and theory are closely correlated. Experience in the out-patient department and visits to community agencies are provided as part of the clinical experience. All students have instruction and field experience in public health nursing through an affiliation with the Baltimore City Health Department. Instruction and experience in psychiatric nursing is obtained through an affiliation with the Springfield State Hospital.

Throughout the curriculum the importance of considering the physical, psychological, and sociological factors affecting the health of the individual is stressed. Emphasis is placed on the cause and prevention of illness both from the individual and community standpoint.

While pursuing this course it is expected that the student will gain a knowledge of her own health needs, those of her immediate environment as well as the community and the world in general which will enable her to contribute as a competent member of the health team. It is also anticipated that the student will recognize those values which promote good social relationships and effective citizenship.

CURRICULUM*

	Class.	Lab- oratory	Total	Clinical Experience (Weeks)
First Year				
Anatomy and Physiology	60	60	120	
Chemistry	40	20	60	
Microbiology	15	30	45	
Psychology	45	..	45	
Sociology	45	..	45	
History of Nursing	30	..	30	
Materia Medica	20	10	30	
Pharmacology and Therapeutics	35	10	45	
Introduction to Nursing	55	145	200	24

*The above program is typical, however, classwork and clinical experience are given concurrently, and are scheduled according to a planned rotation.

Twenty-eight days of vacation is given annually to students enrolled in the three-year curriculum.

	Class	Lab- oratory	Total	Clinical Experience (Weeks)
Nutrition, Foods and Cookery	20	15	35	
Written and Oral English	30	..	30	
Medical and Surgical Nursing	40	..	40	
Second Year				
Medical and Surgical Nursing (con't)....	..	..	260	..
Medical Nursing .....	..	..	..	24-28
Surgical Nursing .....	..	..	..	30-34
Operating Room Nursing .....	..	..	90	6
Out-Patient Department .....	..	..	100	4
Emergency Room .....	..	..	20	2
Diet Therapy .....	..	..	40	4
Obstetric Nursing .....	..	..	120	13
Pediatric Nursing .....	..	..	125	13
Third Year				
Psychiatric Nursing .....	..	..	120	12
Health Organization	15	..	15	
Public Health Nursing .....	..	..	60	8
Social Foundations of Nursing	30	..	30	..

COURSE DESCRIPTIONS

Anatomy and Physiology—120 hours (60 hrs. class; 60 hrs. laboratory)

Lectures, laboratory, and demonstration. Provides for a general knowledge of human anatomy and physiology with practical application at the bedside.

Dept. of Anatomy, Medical School, and Simmont

Microbiology—45 hours (15 hrs. class; 30 hrs. laboratory)

The lecture and laboratory periods are devoted to the study of the essential relation of microbiology to diagnosis, treatment, prevention of disease and nursing care. Emphasis is placed upon the important pathogenic species. This includes mode of entrance into the body, portal of exit, method of transfer, tests most helpful in determining their presence, methods of immunization, and a working knowledge of the various methods used in their destruction.

Dept. of Bacteriology, Medical School and Simmont

Chemistry—60 hours (40 hrs. class; 20 hrs. laboratory)

The content includes selected areas of general, organic and biological chemistry as it relates to the practice of nursing and the application of related sciences.

Dept. of Chemistry, Medical School and Simmont

Sociology—45 hours

This course includes the sociological analysis of the American social struc-

ture; metropolitan, small town, and rural communities; population distribution, composition and change, social organization.

Dept. of Sociology, University of Maryland

Applied Psychology—45 hours

This educational experience is designed to supplement and implement nurses' basic knowledge of psychology and sociology. Through lectures, discussions and observations focussed on patient and nurse behavior, nurses can become more aware of the importance of, and can be helped to develop, positive nurse-patient relationship.

Greenhill and assistants

Medical and Surgical Nursing—300 hours

Designed to assist the student to acquire knowledge, understanding, techniques and skills that are required when giving nursing care in hospitals, clinics and in the home. Special consideration is given to advanced techniques that are required in medical school hospitals. In the course content are fused allied subjects such as nutrition, pharmacology, mental hygiene, economics and sociology. Principles of biological and physical sciences are coordinated throughout by the clinical instructors. Health teaching as a comprehensive aspect of patient care is also included.

Schwallenberg and Assistants

Obstetric Nursing—120 hours

To develop the ability to give sympathetic, safe and planned nursing care during the reproductive cycle as it pertains to the family life of the patient. This instruction includes knowledge and skill in regard to the managing and teaching of patients during the ante-partum, delivery, and post-partum periods.

Hydorn and Assistants

Pediatric Nursing—125 hours

Planned to assist the student to develop an understanding of infants and children so that she may acquire the ability to help meet their total nursing needs, physical, emotional and mental.

Kummer, Reed and Assistants

History of Nursing—30 hours

This course is designed to help the student gain an understanding of the development of nursing from the earliest times to the present. Emphasis is placed upon the nature and pattern of nursing as it progressed through the different periods, and as it was related to the education of women. Gipe, Conley

Social Foundations of Nursing—30 hours

Designed to assist the student to acquire a knowledge of those social and economic trends which influence professional nursing. Community and worldwide responsibility of professional nursing in nursing organizations, national and international, in the World Health Organization are included.

Gipe, Hayes, Conley

Introduction to Nursing—200 hours

An orientation to basic principles of planned nursing care including those standards of behavior which are necessary for students as individuals and as professional nurses.

Paulonis and Assistants

Pharmacology—45 hours (35 hrs. class; 10 hrs. laboratory)

Designed to give the student an understanding and a knowledge of the principles of drug therapy. The chemical and physiological action of drugs is studied in the classroom, the laboratory and on the hospital wards. Emphasis is placed on the properties, the action, the therapeutic and toxic effects of drugs. Newer chemotherapeutic and antibiotic agents are considered throughout the course.

Musser

Written and Oral English—30 hours

Designed to assist the student to acquire those techniques and skills needed in the presentation of written and oral materials.

Liebman

Nutrition—35 hours

To develop an appreciation of the science of nutrition and dietetics and its relation to personal, community and world wide health. Twenty-eight days of planned experience is given in the therapeutic diet kitchen, University Hospital. Students are taught to assist patients on the wards and in the Out-Patient Department to plan their diets in relation to their condition.

Dyson.

Psychiatric Nursing—120 hours

To develop a sympathetic attitude and a sense of responsibility toward furthering a positive mental health program on local, national, and international levels, so that many of the psychiatric disorders may be prevented or cured in their early stages. Appreciation, knowledge and skill in caring for the total nursing needs of patients who have developed severe mental disorders will be stressed. Three months affiliation with the Springfield State Hospital is included.

Teaching Staff, Springfield State Hospital

Public Health Nursing—60 hours

To develop an appreciation and an understanding and skill in dealing with patients and their families in their homes in the various areas of the community. Two months field experience with the Baltimore City Health Department is included.

Wohlsen and Assistants

Health Organizations—15 hours

To acquaint the student with the general administration of health agencies and to give her an appreciation of how they function on local, national and international levels.

Dr. Huntington Williams, Commissioner of Health, Baltimore City and Staff, Kathryn Wohlsen.



The Importance of Drug Therapy is stressed throughout in both programs.



A well prepared nurse must have knowledge and experience in all phases of community health.

For Further Information Address:

DEAN OF THE SCHOOL OF NURSING

University of Maryland

620 West Lombard Street

Baltimore, 1

Maryland



SEPARATE CATALOGS

At College Park

Individual catalogs of colleges and schools of the University of Maryland at College Park may be obtained by addressing the Director of Publications, University of Maryland, College Park, Maryland.

These catalogs and schools are:

1. General Information
2. College of Agriculture
3. College of Arts and Sciences
4. College of Business and Public Administration
5. College of Education
6. Glenn L. Martin College of Engineering and Aeronautical Sciences
7. College of Home Economics
8. College of Military Science
9. College of Physical Education, Recreation and Health
10. College of Special and Continuation Studies
11. Summer School
12. Graduate School

At Baltimore

Individual catalogs for the professional schools of the University of Maryland may be obtained by addressing the Deans of the respective schools at the University of Maryland, Lombard and Greene Streets, Baltimore 1, Maryland. These professional schools are:

13. School of Dentistry
14. School of Law
15. School of Medicine
16. School of Pharmacy
17. School of Nursing

At Heidelberg

The catalog of the European Program may be obtained by addressing the Dean, College of Special and Continuation Studies, College Park, Maryland.



